

THE SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA

Art and Science of Teaching

Teacher Evaluation Model: Domain 4: Collegiality and Professionalism (Short Form)

Name:	Position:	Work Site:
DATE:	School Year:	Observer:

Promoting a Positive Environment

55. Promoting Positive Interactions with Colleagues	
The teacher interacts with other teachers in a positive manner to promote and support student learning.	<ul style="list-style-type: none"><input type="radio"/> Innovating (4)<input type="radio"/> Applying (3)<input type="radio"/> Developing (2)<input type="radio"/> Beginning (1)<input type="radio"/> Not Using (0)<input type="radio"/> Not Applicable

56. Promoting Positive Interactions about Students and Parents	
The teacher interacts with students and parents in a positive manner to foster learning and promote positive home/school relationships.	<ul style="list-style-type: none"><input type="radio"/> Innovating (4)<input type="radio"/> Applying (3)<input type="radio"/> Developing (2)<input type="radio"/> Beginning (1)<input type="radio"/> Not Using (0)<input type="radio"/> Not Applicable

Promoting Exchange of Ideas and Strategies

57. Seeking Mentorship for Areas of Need or Interest	
The teacher seeks help and input from colleagues regarding specific classroom strategies and behaviors.	<ul style="list-style-type: none"><input type="radio"/> Innovating (4)<input type="radio"/> Applying (3)<input type="radio"/> Developing (2)<input type="radio"/> Beginning (1)<input type="radio"/> Not Using (0)<input type="radio"/> Not Applicable

58. Mentoring Other Teachers and Sharing Ideas and Strategies	
The teacher provides other teachers with help and input regarding specific classroom strategies and behaviors.	<ul style="list-style-type: none"><input type="radio"/> Innovating (4)<input type="radio"/> Applying (3)<input type="radio"/> Developing (2)<input type="radio"/> Beginning (1)<input type="radio"/> Not Using (0)<input type="radio"/> Not Applicable

Promoting District and School Development

- ☐ Innovating (4)
- ☐ Applying (3)
- ☐ Developing (2)
- ☐ Beginning (1)
- ☐ Not Using (0)
- ☐ Not Applicable

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- ☐ Beginning (1)
- ☐ Not Using (0)
- ☐ Not Applicable