THE SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA
Art and Science of Teaching Teacher Evaluation Framework
DOMAIN 2: Planning Conference Structured Interview Form B

Name of Teacher:_____   Name of Observer:_____

School Site: _____

Planning Conference Date: _____   Observation Date: _____   Reflection Conference Date: _____

Instructions: Please attach your lesson plan, assessments, scoring guides, and/or rubrics to this document. Please be prepared to discuss the following questions in preparation for the planning conference

Classroom Demographics
1. Briefly describe the students in your classroom (e.g., number of students, gender, special needs, etc.)
Answer:

Planning and Preparing for Lessons and Units
2. How will you scaffold the content within the lesson?   Please describe: • the rationale for how the content of the lesson is organized   • the rationale for the sequence of instruction   • how the content is related to previous lessons, units or other content   • possible confusions that may impact the lesson
Answer:
3. How does this lesson progress within the unit over time?   Please describe: • how lessons within the unit progress toward deep understanding and transfer of content   • describe how students will make choices and take initiative   • how learning will be extended
Answer:

4. How will you align this lesson with established content standards identified by the district and the manner in which that content should be sequenced?

Please describe:
- important content (scope) identified by the district
- sequence of the content to be taught as identified by the district

Answer:

Planning and Preparing for Use of Resources and Technology

5. How will the resources and materials that you select be used to enhance students' understanding of the content?

Please describe the resources that will be used:
- traditional resources
- technology

Answer:

Planning and Preparing for the Special Needs of Students

6. How do you plan to address the special needs of your students to include special education students, ELL students and students who come from home environments that offer little support for schooling?

Please describe:
- specific accommodations that will be made

Answer:

_____   _____
Observer   **Date**   **Teacher**   **Date**