EMERGENT WRITING AND FINE MOTOR SKILLS

Hands-on experiences are the most efficient way to help children master early childhood standards. These experiences are frequent occurrences in PK classrooms in SLC. Many four and five year olds are still developing strong fine motor muscles in their fingers and hands. Providing children with fine motor activities helps to prepare them for formal writing experiences.

Pictured above: Students in Mrs. Hedrick & Ms. Mill’s class (SGA) used play dough to roll snakes to create their names.

Pictured above: Students in Mrs. Fuller and Mrs. Basford’s class (SRE) created monsters by drawing, cutting, painting, and decorating.

Pictured above and below: Students in Mrs. Hedrick and Ms. Mill’s classroom (SGA) used tongs to build structures at the construction center.
CURRICULUM SPOTLIGHT

Pictured above: Students in Ms. Budhram’s class (BAY) strengthened their fine motor skills while experimenting with pipettes to create a waterfall and observe the flow of water.

Pictured above: Students in Ms. Budhram's class (BAY) discussed the colors of the rainbow and worked collaboratively to create a classroom rainbow with tissue paper.

LINKS TO FINE MOTOR ACTIVITY IDEAS:

http://teaching2and3yearolds.com/fine-motor-squeezing-activities

http://handsonaswegrow.com/fine-motor-skills-activities/

Welcome to Instructional Support Specialist Karen Crosby, the newest member of our District Early Childhood Team!

In the picture above, she and Program Specialist Cassie Dillard are soaking in fun and learning at the Florida Association for the Education of Young Children Conference.