Topic: English Language Arts/Reading	
Included Standards: Kindergarten Access Points Concepts of Print, Phonological Awareness, Phonemic Awareness, Phonics/Word Analysis	
Grade: K	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**

Score 3.0	**The student will be able to demonstrate knowledge of the concept of print and how its organized, phonological awareness, phonemic awareness, alphabetic principle and applies grade level phonics skills to read text.**
	Performs complex skills:
	    Identify informational logos or symbols in the environment. (I)
	    Identify own first and last name in print. (I)
	    Recognize that letters represent sounds. (I)
	    Identify pictorial logos or symbols in the environment. (P)
	    Match own first name in print. (S)
	    Recognize that words are made of letters. (S)
	    Respond to spoken words, gestures/signs, or referent objects in familiar stories, songs, rhymes, and routines. (P)
	    Respond to spoken words and environmental sounds used as prompts or cues. (P)
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:**
	Performs basic skills:
	    Match familiar spoken words that start with the same sound. (I)
	    Orally blend and segment compound words with picture prompts. (I)
	    Segment auditory sentences into individual words. (I)
	    Identify words and environmental sounds that are the same or different. (I)
	    Distinguish whether environmental sounds are the same or different. (S)
	    Identify environmental sounds that are the same. (S)
	    Respond to environmental sounds. (P)
	    Identify words that rhyme. (I)
	    Identify rhyming words and rhythm in songs and poems. (S)
	    Respond to rhythm in familiar songs and rhymes. (P)
	    Name ten or more letters of the alphabet and identify whether a letter is upper or lower case. (I)
	    Hold books correctly and turn pages one at a time from front to back. (I)
	    Identify familiar books by their covers. (I)
	    Recognize that sentences are made of separate words. (I)
	    Respond to own name or other familiar spoken words. (P)
	    Locate a printed word on a page. (I)
	    Identify one letter in own first name. (S)
	    Locate print on a page or in the classroom environment. (S)
	    Turn pages one at a time in a book. (S)
	    Hold books correctly. (S)
	    Respond to a familiar person reading a book aloud. (P)
	    Identify picture of self. (P)
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: English Language Arts/Reading	
Included Standards: Kindergarten Access Points Vocabulary	
Grade: K	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**

Score 3.0	**The student will be able to demonstrate the ability to read grade level text orally with accuracy, appropriate rate, and expression and be able to use multiple strategies to increase knowledge of grade level appropriate vocabulary.**
	
	Performs complex skills:
	    Use new vocabulary that is introduced. (I)
	    Listen to and talk about stories. (I)
	    Identify and describe persons, objects, and actions in familiar activities. (I)
	    Use new vocabulary that is introduced and taught directly. (S)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:**
	
	Recognizes or recalls specific terminology:
	    vocabulary, familiar,
	Performs basic skills:
	    Listen to and interact with familiar stories. (S)
	    Identify persons and objects in familiar activities. (S)
	    Respond to new vocabulary that is introduced and taught directly. (P)
	    Listen and respond to familiar stories. (P)
	    Respond to a familiar person or object in routines. (P)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: English Language Arts/Reading	
Included Standards: Kindergarten Access Points Comprehension	
Grade: K	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**

Score 3.0	**The student will be able to use a variety of strategies to comprehend grade level text.**
	
	Performs complex skills:
	    Identify the author's purpose in read-aloud stories by answering literal yes/no questions. (I)
	    Identify characters, objects, and actions pictured in familiar read-aloud stories. (I)
	    Determine if pictures represent real or make believe. (I)
	    Make predictions about a story using text features (e.g., illustrations). (I)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:**
	
	Recognizes or recalls specific terminology:
	    pictures, symbols, routines, characters, author's purpose, prediction, text feature
	
	Performs basic skills:
	    Identify characters that relate to the author's purpose in read-aloud stories. (S)
	    Identify familiar characters or objects pictured in read-aloud stories. (S)
	    Identify pictures in familiar read-aloud stories. (S)
	    Attend to pictures or symbols used in routines. (P)
	    Respond to familiar read-aloud stories. (P)
	    Respond to a familiar person or object in routines. (P)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.