Topic:	English Language Arts/Reading
Included Standards: Grade 1 Access Points Concepts of Print, Phonemic Awareness, and Phonics/Word Analysis	
Grade: 1	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**
Score 3.0	**The student will be able to demonstrate knowledge of the concept of print and how it is organized and read, will be able to demonstrate phonemic awareness, and will be able to demonstrate knowledge of the alphabetic principle and apply grade level phonics skills to read text.** **Performs complex skills:** Blend sounds to decode VC and CVC words. (I) Identify the first letter and sound in one-syllable words. (I) Identify the initial sound in own first name and familiar words. (S) Produce the most common sounds associated with ten or more letters. (I) Identify informational logos and symbols with words in the environment. (S) Identify own first name in print. (S) Recognize that print represents spoken words. (S) Respond to familiar spoken words, gestures/signs, reverent objects, or pictures used as prompts or cues in routines. (P) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	**The student:** **Recognizes or recalls specific terminology**: concept of print, phonemic awareness, alphabetic principle, VC and CVC words, one-syllable words, rime, phonemes, rhyme, auditory, **Performs basic skills:** Identify, blend, and segment syllables and onset and rime in words. (I) Identify and blend phonemes in selected VC and CVC words. (I) Identify the initial sound in one-syllable words. (I) Identify and produce words that rhyme. (I) Identify words that rhyme. (S) Segment auditory sentences into individual words. (S) Identify whether words and environmental sounds are the same or different. (S) Imitate sounds or rhythm in familiar songs or rhymes. (P) Respond to environmental sounds. (P) Associate particular sounds with familiar stories, songs, and rhymes. (P) Respond to spoken words in familiar stories, songs, and rhymes (P) Respond to the book cover or illustrations in a familiar story. (P) Attend to print materials by touching, looking, or listening. (P) Identify print, not a picture, as carrying the message or story. (I) Match print to speech. (I) Recognize that sentences are made of up separate words. (S) Distinguish letters from words. (I) Name 15 or more letters of the alphabet and identify whether a letter is upper or lower case. (S) Name 15 or more uppercase and lower case letters of the alphabet. (I) Identify where to begin reading and move from top to bottom and left to right. (I) Recognize if a book is upside down or backwards. (P) Identify familiar books by their covers. (S) Locate the title of a book. (I) Turn pages front to back (S) **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic:	English Language Arts/Reading
Included Standards: Grade 1 Access Points Vocabulary and Fluency	
Grade: 1	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

Score 3.0	The student will be able to demonstrate the ability to read grade level text orally with accuracy, appropriate rate, and expression and be able to use multiple strategies to increase knowledge of grade level appropriate vocabulary.
	
	Performs complex skills:
	    Use new vocabulary that is introduced and taught directly. (I/S)
	    Respond to new vocabulary that is introduced and taught directly. (P)
	    Listen to and talk about stories. (I)
	    Listen to and interact with stories. (I/S)
	    Listen to and respond to familiar stories. (P)
	    Read two or more words. (I)
	    Name ten or more letters and produce their sounds. (I)
	    Name five or more letters. (S)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:** Recognizes or recalls specific terminology: rate, expression, vocabulary, persons, objects, actions, settings, symbols, routines. rhymes
	
	Performs basic skills:
	    Sort objects into categories (I)
	    Relate new vocabulary to familiar words. (I)
	    Identify and describe pictures of persons, objects, actions, and settings in familiar activities. (I)
	    Identify pictures of persons, objects, actions, and settings in familiar activities. (S)
	    Use pictures to identify meanings of unknown symbols and words. (I/S)
	    Match familiar objects to tasks in routines. (P)
	    Request continuation of a familiar story, song, or rhyme when it has been interrupted. (P)
	    Respond consistently to a familiar person, object, gesture/sign, or photograph in familiar stories, songs, rhymes, or routines. (P)
	    Respond to names of familiar persons and objects in routines. (P)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: English Language Arts/Reading
Included Standards: Grade 1 Access Points Reading Comprehension
Grade: 1

Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**
Score 3.0	**The student will be able to use a variety of strategies to comprehend grade level text.** Performs complex skills: • Identify similarities and differences between characters and actions in read-aloud stories. (I) • Identify differences between characters in read-aloud stories. (S) • Identify important details (e.g., who what, where) that relate to author's purpose in read-aloud stories. (I) • Identify the author's purpose in read-aloud stories by answering literal yes/no questions about characters and settings. (S) • Identify characters, objects, actions, events, and settings in familiar read-aloud stories. (I) • Identify familiar characters, objects, or settings pictured in read-aloud stories. (S) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	**The student:** **Recognizes or recalls specific terminology:** strategies, comprehend, characters, actions, differences, similarities, author's purpose, setting, objects, real, make believe, illustrations, title, details, routines, symbols **Performs basic skills:** Determine if a story is real or make believe. (I) Distinguish between real and model objects. (S) Make predictions about a story using text features (e.g., illustrations, title). (I) Respond to events in familiar read-aloud stories. (P) Respond to characters or objects and sound effects in read-aloud stories. (P) Identify actions pictured in familiar read-aloud stories. (S) Identify details in pictures and reading aloud text. (I) Identify details in familiar pictures and read-aloud text. (S) Respond to a referent object or pictures used in routines. (P) Seek assistance to clarify the meaning of pictures, symbols, or words in daily classroom activities with prompting. (P) **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.