Topic: Addition and Subtraction	
Included Standards: MA.1.A.1.1, MA.1.A.1.2, MA.1.A.1.3, MA.1.A.1.4, MA.1.A.1.In.a, MA.1.A.1.In.b, MA.1.A.1.Su.a, MA.1.A.1.Su.b, MA.1.A.1.Pa.a, MA.1.A.1.Pa.b	
Grade: 1	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

Score 3.0	**The student will develop an understanding of addition and subtraction strategies and be able to solve for basic addition facts and related subtraction facts.**
	Performs complex skills:
	    Use counting and one-to-one correspondence to solve addition facts with sums to 10 (1I)
	    Use subtraction facts represented by numerals with sets of objects and pictures (1I)
	    Demonstrate an understanding of the meaning of joining and separating sets of objects (1S)
	    Solve problems involving small quantities of object or actions using comparative language (1P)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:**
	Recognizes or recalls specific terminology:
	    Adding to, taking from, comparing, inverse operation, commutative, associate, additive, number patterns, models, addend
	Performs basic skills:
	    Identify the meaning of addition and subtraction (1I)
	    Use one-to-one correspondence to solve simple number stories involving sets of objects to 5 (1S)
	    Recognize when an object or person is added to or taken away from a situation (1P)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Whole Number Relationships	
Included Standards: MA.1.A.2.1, MA.1.A.2.2, MA.1.A.2.3, MA.1.A.2.In.a, MA.1.A.2.In.b, MA.1.A.2.In.c, MA.1.A.2.Su.a, MA.1.A.2.Su.b, MA.1.A.2.Su.c, MA.1.A.2.Pa.a, MA.1.A.2.Pa.b	
Grade: 1	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**
Score 3.0	**The student will develop an understanding of whole number relationships and be able to group numbers by tens and ones.** **Performs complex skills:** Use one-to-one correspondence to count sets of objects or pictures to 10 (1I) Use one-to-one correspondence to compare sets of objects to 5 (1S) Use one-to-one correspondence to coutn sets of objects to 5 arranged in a row (1S) Associate quantities with comparative language (1P) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	The student: **Recognizes or recalls specific terminology:** Whole number, digit, tens, ones, compare, number line **Performs basic skills:** Compare and order numbers 1 to 10 (1I) Represent numbers to 10 using sets of a variety of symbols (1I) Represent quantities to 5 using sets of objects and number names (1S) Recognize rote couting 1 to 3 (1P) No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Geometric shapes	
Included Standards: MA.1.G.3.1, MA.1.G.3.2, MA.1.G.In.a, MA.1.G.In.b, MA.1.G.Su.a, MA.1.G.Su.b, MA.1.G.Pa.a, MA.1.G.Pa.b	
Grade: 1	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

Score 3.0	**The student will be able to compose and decompose two and three dimensional shapes.**
	
	Performs complex skills:
	  Combine two shapes to make another shape (1I)
	  Identify a whole-part relationship using two shapes (1I)
	  Match and name common two-dimensional objects by shape (1S)
	  Recognize common three-dimensional objects (1P)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:**
	
	Recognizes or recalls specific terminology:
	  Shapes, attributes, properties, length, vertices, sides, plane, solid figures, part-whole relationships, compose, decompose
	
	Performs basic skills:
	  Sort and describe two-dimensional shapes by single attributes (1I)
	  Sort common two-dimensional objects by size (1S)
	  Sort common three-dimensional objects by size (1S)
	  Recognize common objects with two-dimensional shapes (1P)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Algebra	
Included Standards: MA.1.A.4.1, MA.1.A.4.In.a, MA.1.A.4.Su.a, MA.1.A.4.Pa.a	
Grade: 1	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

Score 3.0	**The student will be able to predict patterns, fill in missing terms, and justify reasoning.**
	
	Performs complex skills:
	    Match a two-element repeating visual pattern (1I)
	    Match objects by single attributes (1S)
	    Recognize two objects that are the same size or color (1P)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	**The student:** **Recognizes or recalls specific terminology:** Extend, repeating, growing, patterns **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Geometery and Measurement	
Included Standards: MA.1.G.5.1, MA.1.G.5.2, MA.1.G.5.In.a, MA.1.G.5.In.b, MA.1.G.5.Su.a, MA.1.G.5.Su.b, MA.1.G.5.Pa.a	
Grade: 1	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.

Score 3.0	The student will be able to compare, order and measure objects by using iterations of a unit.
	
	Performs complex skills:
	    Measure length of objects using nonstandard units of measure and count the units (1I)
	    Measure length of objects using nonstandard units of measure (1S)
	    Recognize similarities and differences in size of common objects (1P)
	
	The student exhibits no major errors or omissions regarding the score 3.0 content.

Score 2.0	The student:
	
	Recognizes or recalls specific terminology:
	    Units, length, weight, capacity, compare
	
	Performs basic skills:
	    Compare objects by concepts of length and capacity (1I)
	    Compare objects by length (1S)
	
	No major errors or omissions regarding the score 2.0 content.

Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Number and Operations
Included Standards: MA.1.A.6.1, MA.1.A.6.2, MA.1.A.6.In.a, MA.1.A.6.Su.a, MA.1.A.6.Pa.a
Grade: 1

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	The student will be able to utilize two digit addition and subtraction strategies to solve real world problems. **Performs complex skills:** Solve real-world problems involving addition facts with sums to 10 using sets of objects and pictures(1I) Solve real-world problems involving subtraction facts with sums to 10 using sets of objects and pictures(1I) Solve real-world problems involving simple joining with sets of objects to 5 (1S) Solve real-world problems involving simple separating with sets of objects to 5 (1S) Solve simple problems involving putting together small quantities of objects (1P) Solve simple problems involving taking apart small quantities of objects (1P) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	The student: **Recognizes or recalls specific terminology:** Reasoning, joing together, taking apart **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.