

Topic: Addition and Subtraction (Operations and Algebraic Thinking OA)	
Included Standards: MA.2.A.4.2, MA.2.A.6.1, MA.2.A.4.In.b, MA.2.A.4.Pa.a, MA.2.A.6.In.a, MA.2.A.6.Su.a, MA.2.A.6.Pa.a	
Grade: 2	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand equal groups.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve problems involving addition of the same number with sums to 10 (2I) <input type="checkbox"/> Fill in missing items in two-element repeating visual patterns (2I) <input type="checkbox"/> Solve problems involving combining sets with the same number of objects with sums to 4 using one-to-one correspondence and counting (2S) <input type="checkbox"/> Solve simple problems involving joining sets of objects with the same quantity to 2 (2P) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same amount to 2 (2P) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Odd, even, add, repeated addition, skip count <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Place Value	
Included Standards: MA.2.A.1.1, MA.2.A.1.2, MA.2.A.1.3, MA.2.A.4.1, MA.2.A.1.IN.a, MA.2.A.1.In.b, MA.2.A.1.In.c, MA.2.A.1.In.d, MA.2.A.1.Su.a, MA.2.A.2.Su.b, MA.2.A.1.Pa.a, MA.2.A.Pa.b, MA.2.A.4.1, MA.2.A.4.In.a, MA.2.A.4.In.b, MA.2.A.4.In.c, MA.2.A.4.In.d, MA.2.A.4.Su.a, MA.2.A.4.Su.b, MA.2.A.4.Su.c, MA.2.A.4.Pa.a, MA.2.A.4.Pa.b	
Grade: 2nd	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand base-ten numerations system and be able to apply place-value concepts.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply the concept of grouping to create sets of tens and ones to 20 (2I) <input type="checkbox"/> Use one-to one correspondence to count, compare, and order whole numbers 0-20 (2I) <input type="checkbox"/> Use one-to-one correspondence to count, compare, and order sets of objects to 5 or more (2Su) <input type="checkbox"/> Fill in missing items in two-element repeating visual patterns (2I) <input type="checkbox"/> Identify equal and unequal sets of objects and pictures to 20 (2I) <input type="checkbox"/> Recognize rules for addition functions, including 1 more and 2 more (2I) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Counting on, pattern, digit, ones, tens, expanded form, grouping, compare, order, is greater than, is less than, is equal to, sets, match, one-to-one correspondence, more, less, number name, objects, skip counting, greatest, least <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Represent numbers to 20 using sets of objects and pictures, number names, and numerals (2I) <input type="checkbox"/> Identify and use ordinal numbers to fifth (2I) <input type="checkbox"/> Represent quantities to 5 or more using sets of objects (2Su) <input type="checkbox"/> Match one object to a designated space to show one-to-one correspondence (2Pa) <input type="checkbox"/> Associate quantities 1 and 2 with number names (2Pa) <input type="checkbox"/> Identify two-element repeating visual patterns and extend with one repetition (2I) <input type="checkbox"/> Match two-element repeating patterns of sounds, physical movements, and objects (2Su) numbers 1 to 5 (2 Su) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same number to 5 (2Su) <input type="checkbox"/> Use the rule, 1 more, to identify the next number with <input type="checkbox"/> Recognize a repeated pattern of stimuli, such as sounds or lights (2Pa) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same amount to 2 (2Pa) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Time and Money (Measurement/Data)	
Included Standards: MA.2.G.5.2, MA.2.G.5.3	
Grade: 2	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand the concepts of time and money.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify concepts of time including before, after, yesterday, today, tomorrow, first, and next by relating activities with the time period (2I) <input type="checkbox"/> Identify the purpose of coins and bills (2I) <input type="checkbox"/> Identify coins as money (2S) <input type="checkbox"/> Identify the concepts of time including morning, afternoon, before, after, and next, by relating activities with the time period (2S) <input type="checkbox"/> Associate giving an action or object with receiving an action or object (2P) <input type="checkbox"/> <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Penny, nickel, dime, quarter, cent, sign, skip count, half dollar, dollar, dollar sign, decimal point, half-hour, hour, minute hand, hour hand, half past, minutes, analog clock, digital clock <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify analog and digital clocks as tools for telling time (2I) <input type="checkbox"/> <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Addition and Subtraction (Operations and Algebraic Thinking OA)	
Included Standards: MA.2.A.4.3, MA.2.A.4.5, MA.2.A.4.In.a, MA.2.A.4.In.d, MA.2.A.4.Su.a, MA.2.A.4.Su.b, MA.2.A.4.Su.c, MA.2.A.4.Pa.a, MA.2.A.4.Pa.b	
Grade: 2	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will be able to identify and explain patterns in operations.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify two element repeating visual patterns and extend with one repetition (2I) <input type="checkbox"/> Use the rule, 1 more, to identify the next number with numbers 1 to 5 (2S) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same number to 5 (2S) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects to 2 (2P) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology: Patten, add, subtract, predict, sequence, function table</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognize rules for addition functions (2I) <input type="checkbox"/> Match two-element repeating patterns (2S) <input type="checkbox"/> Recognize a repeated pattern of stimuli (2P) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Addition and Subtraction	
Included Standards MA.2.A.2.1 MA.2.A.2.2 MA.2.A.2.3 MA.2.A.2.4 MA.2.A.4.4 MA.2.A.2.In.a MA.2.A.2.In.b MA.2.A.2.In.c MA.2.A.2.Su.a MA.2.A.2.Su.b MA.2.A.2.Su.c MA.2.A.2.Pa.a MA.2.A.2.Pa.b MA.2.A.4.In.c MA.2.A.4.In.d MA.2.A.4.Su.c MA.2.A.4.Pa.b	
Grade: 2	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	<p>The student will understand the concept of addition and subtraction and will be able to use strategies to solve real-world problems involving addition and subtraction</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve real-world problems involving addition facts with sums to 10 including money, measurement, geometry, and other problem situations (2I) <input type="checkbox"/> Solve real-world problems involving related subtraction facts to 10, including money, measurement, geometry, and other problem situations (2I) <input type="checkbox"/> Solve real-world problems involving addition facts with sums to 5 using sets of objects (2S) <input type="checkbox"/> Solve real-world problems involving related subtraction facts to 5 using sets of objects (2S) <input type="checkbox"/> Compare quantities to 3, using language concepts, such as more, less, or the same (2P) <input type="checkbox"/> Solve simple real-world problems involving joining small quantities of objects (2P) <input type="checkbox"/> Solve simple real-world problems involving separating small quantities of objects (2P) <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Counting on, count back, minus, plus, add, subtract, sum, difference, addend, regroup, digit, one-to-one correspondence, adding to, taking away from, compare, joining, separating <p>Performs basic skills:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify the meaning of the +, -, and = signs in addition and subtraction problems (2I) <input type="checkbox"/> Use counting and one-to-one correspondence as strategies to solve problems involving addition facts with sums to 10 using numerals with sets of pictures (2I) <input type="checkbox"/> Using counting and one-to-one correspondence as strategies to solve problems involving subtraction facts using numerals to 10 with sets of pictures (2I) <input type="checkbox"/> Recognize rules for addition functions, including 1 more and 2 more (2I) <input type="checkbox"/> Identify the meaning of addition as adding to, using sets of objects (2S) <input type="checkbox"/> Identify the meaning of subtraction as taking away from, using sets of objects (2S) <input type="checkbox"/> Use counting and one-to-one correspondence as strategies to solve number stories involving addition facts with sums to 5 using sets of objects (2S) <input type="checkbox"/> Use counting and one-to-one correspondence as strategies to solve number stories involving related subtraction facts to 5 using sets of objects (2S) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same number to 5 (2S) <input type="checkbox"/> Use one-to-one correspondence to identify sets of objects with the same amount to 2 (2S) <input type="checkbox"/> Show more than, less than, or the same when given 2 sets of objects (2P) <input type="checkbox"/> Identify equal and unequal sets of objects and pictures to 20 (2P) <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

