Topic:	English Language Arts/Reading
Included Standards:	Grade 4 Access Points Phonics/Word Analysis
Grade:	4
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.
Score 3.0	The student will be able to demonstrate knowledge of the alphabetic principle and applies grade level phonics skills to read text. **Performs complex skills:** 　Decode r-controlled vowels. (I) 　Decode words with common consonant and vowel diagraphs. (I) 　Recognize regular plurals (I) 　Use self-correction when subsequent reading indicates an earlier misreading. (I/S) 　Manipulate individual phonemes in CVC, CCVC, CVCC words through addition, deletion, and substitution. (I) 　Identify and segment initial, final, and medial phonemes in words with common spelling patterns. (I) 　Blend and segment individual phonemes in selected CVC words. (S) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	The student: **Recognizes or recalls specific terminology:** alphabetic principle, r-controlled vowels, consonant, vowel diagraphs, plurals, self-correction, misreading, phonemes, CVC, CCVC, CVCC, deletion, substitution, segment, high frequency sight words, **Performs basic skills:** 　Decode phonetically regular words. (S) 　Recognize high frequency sight words. (I/S) 　Produce the most common sounds associated with all letters of the alphabet. (S) 　Respond to pictures or symbols paired with spoken words in one or more daily activities. (P) **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: English Language Arts/Reading	
Included Standards: Grade 4 Access Points Comprehension	
Grade: 4	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**
Score 3.0	**The student will be able to use a variety of strategies to comprehend grade level text.** **Performs complex skills:** Use strategies to repair comprehension, including but not limited to rereading, checking context clues, predicting the topic and what happens next, connecting life experiences, and checking own understanding when reminded. (I/S) Seek assistance to clarify the meaning of pictures, symbols, or words in classrooms activities with prompting. (P) Identify the author's purpose (e.g., tell a story and give information) in text. (I) Identify cause and effect relationships in pictures and text. (I) Identify explicit text structures (e.g., similarities and difference, sequence of events) in stories and informational text. (I) Identify the essential message or topic in text. (I) Identify actions that lead to predictable effects in read-aloud stories and informational text. (S) Identify differences in characters and actions in text. (S) Identify explicit information in text, including but not limited to main idea or topic, supporting details (e.g., who, what, where, when, how), and sequence of events. (I) **The student exhibits no major errors or omissions regarding the score 3.0 content.**
Score 2.0	**The student:** **Recognizes or recalls specific terminology:** text feature, prediction, author's purpose, main idea, supporting detail, cause/effect, similarities, differences **Performs basic skills:** Determine main idea and supporting details, including who, what, where, and when in read-aloud stories and informational text. (S) Identify pictures of characters or objects in read-aloud stories or informational text. (P) Use pictures or symbols to respond to predictable cause/effect events in daily activities. (P) Preview text features (e.g., illustrations, title) and use prior knowledge to make predictions of content of stories and informational text. (S) Preview text feature (e.g., illustrations, title, headings, and captions) and use prior knowledge to make predictions of content and purpose of text. (I) Identify text that tells a story. (S) Respond accurately and consistently to pictures of characters or objects in familiar read-aloud stories and informational text used in daily activities. (P) Respond to voice tone or volume that reflects the intent of verbal message. (P) **No major errors or omissions regarding the score 2.0 content.**
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.