

<b>Topic: Spanish 1-2 Quarter 1</b>	
<b>Included Standards: WL.K12.NM.3.1, WL.K12.NM.6.1, WL.K12.NM.8.3, WL.K12.NM.3.5, WL.K12.NM.5.3, WL.C.1.2.2, WL.A.1.2.1, WL.A.1.3.1, WL.A.2.2.3, WL.A.2.2.5, WL.A.3.2.1, WL.D.2.3.1, FL.E.1.4.1</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p>Make conversational introductions by asking someone's name and ask where they come from.  Utilize basic greeting introductions.  Converse with others using Ser and Estar.  Develop a strategy of when to use the verb Gustar  Create a dialogue using AR, ER, IR verbs in various situations.</p>
<b>Score 3.0</b>	<p><b>The student will understand the use of Ser and Estar and be able to introduce themselves and others using culturally appropriate greetings.</b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Differentiate between Ser and Estar.</li> <li><input type="checkbox"/> Identify errors in using cultural differences using greetings.</li> <li><input type="checkbox"/> Distinguish between likes and dislikes using Gustar.</li> <li><input type="checkbox"/> Categorize AR, ER, and IR verbs.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p>Recognizes or recalls specific terminology: _____, _____, _____</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Recall basic greeting introductions: What's his (her) name?(formal), What's your name?(familiar), My name is, Hi, how are you?, I'm fine, thanks.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 1-2 Quarter 2</b>	
<b>Included Standards: WL.K12.NM.3.3, WL.K12.NM.5.2, WL.K12.NM.3.2, WL.A.1.2.3, WL.A.1.3.1, WL.A.2.2.3, WL.A.2.2.5, WL.A.2.2.7, WL.A.3.2.1, WL.A.3.2.2, WL.B.1.3.1, WL.E.1.2.2</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p>Develop insight into the nature of the target language and culture by comparing his/her own language and culture to others. Engage in conversations and exchange information, concepts, and ideas, both orally and written.</p>
<b>Score 3.0</b>	<p><b>The student will be able to communicate about their daily activities in both verbal and written formats.</b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare and contrast hobbies in Spanish speaking countries, such as sports, festivals, and traditions.</li> <li><input type="checkbox"/> Discuss their daily leisure activities.</li> <li><input type="checkbox"/> Describe the materials needed for each class.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p>Recognizes or recalls specific terminology: _____, _____, _____</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different leisure activities using the verb Jugar, Gustar, and infinitives.</li> <li><input type="checkbox"/> Express wants with Querer.</li> <li><input type="checkbox"/> Show examples of school schedules.</li> <li><input type="checkbox"/> Write simple statements to describe aspects of daily life.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 1-2 Quarter 3</b>	
<b>Included Standards: WL.K12.NH.3.1, WL.K12.NH.3.2, WL.K12.NH.3.6, WL.K12.NH.4.4, WL.K12.NM.5.2, WL.D.2.4.4, WL.A.2.2.1, WL.A.2.2.3, WL.A.2.2.7, WL.A.3.2.1, WL.A.3.2.2, WL.B.1.2.1, WL.B.1.2.3, WL.D.2.3.1, WL.E.1.3.1</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p>Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate language in the target language.</p> <p>Present information to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</p>
<b>Score 3.0</b>	<p><b>The student will understand the expression and communication of basic ideas in the target language.</b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe people and family relationships.</li> <li><input type="checkbox"/> Discuss where they and others live.</li> <li><input type="checkbox"/> Organize chores in a family relationship/setting.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p>Recognizes or recalls specific terminology: _____, _____, _____</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe things that are currently in progress.</li> <li><input type="checkbox"/> Describe people and family relationships.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 1-2 Quarter 4</b>	
<b>Included Standards: WL.K12.NH.3.1, WL.K12.NH.3.2, WL.K12.NH.4.2, WL.K12.NH.5.2, WL.C.2.2.3, WL.A.1.2.3, WL.A.2.2.1, WL.A.2.2.3, WL.A.2.2.5, WL.A.2.2.7</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p>Engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers and readers on a variety of speakers in a culturally appropriate context in the target language.</p> <p>Present information, concepts, and ideas to an audience of listeners on a variety of topics.</p>
<b>Score 3.0</b>	<p><b>The student will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language.</b></p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in short social interactions using phrases and simple sentences.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p>Recognizes or recalls specific terminology: _____, _____, _____</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe how to stay fit and healthy in target language.</li> <li><input type="checkbox"/> Illustrate daily routine on a chart.</li> <li><input type="checkbox"/> Illustrate parts of the body on a visual representation.</li> <li><input type="checkbox"/> Show the uses of reflexive verbs in daily routines.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.