

<b>Topic: Spanish 3-4 Quarter 1</b>	
<b>Included Standards: WL.K12.IM.3.1, WL.K12.IM.5.3, WL.K12.IM.2.1, WL.K12.6.4, WL.K12.IM.2.1, WL.K12.IL.3.1, WL.K12.IM.1.1, WL.K12.IL.5.2</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in culturally appropriate conversational exchange of information, concepts, and ideas orally and in writing with a variety of speakers/readers on a variety of topics in the target language.</li> </ul>
<b>Score 3.0</b>	<p><b>The student will be able to use the target language to make commands with double object pronouns and sentences in the imperfect.</b></p> <p><b>Performs complex skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Deduce and utilize the appropriate verb stem to use in the conjugation of the imperfect and preterite tense.</li> <li><input type="checkbox"/> Distinguish between the preterite and the imperfect.</li> <li><input type="checkbox"/> Identify errors in the usage of the preterite and the imperfect.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p><b>Recognizes or recalls specific terminology:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> _____, _____, _____</li> </ul> <p><b>Performs basic skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe things that are currently in progress.</li> <li><input type="checkbox"/> Describe people and family relationships.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 3-4 Quarter 2</b>	
<b>Included Standards: WL.K12.IM.1.5, WL.K12.IM.2.1, WL.K12.IM.1.1, WL.K12.IM.2.1, WL.K12.IM.3.2, WL.K12.IL.3.2, WL.K12.IM.3.1, WL.K12.IL.1.1, WL.K12.IL.4.3, WL.K12.IM5.2, WL.K12.IM.3.3</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in conversational exchange information, concepts, and ideas orally and written.</li> <li><input type="checkbox"/> Communicate the asking for and giving of advice.</li> <li><input type="checkbox"/> Express emotions orally.</li> </ul>
<b>Score 3.0</b>	<p><b>The student will be able to demonstrate proficiency in expressing and communicating basic ideas in the target language.</b></p> <p><b>Performs complex skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Express certainty.</li> <li><input type="checkbox"/> Express doubt and disbelief.</li> <li><input type="checkbox"/> Express denial, negation, and affirmations.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p><b>Recognizes or recalls specific terminology:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> _____, _____, _____</li> </ul> <p><b>Performs basic skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explain various ways to give advice.</li> <li><input type="checkbox"/> Determine situations where you would ask and give advice.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 3-4 Quarter 3</b>	
<b>Included Standards: WL.K12.IM.3.2, WL.K12.3.3, WL.K12.AL.7.1, WL.K12.IM.8.2, WL.K12.IM.1.2, WL.K12.IM.2.1, WL.K12.IM.6.1, WL.K12.IL.1.1, WL.K12.IL.5.2, WL.K12.IM.3.2, WL.K12.IM.4.2</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicate expressions of personal hopes and desires for the future in conversational situations.</li> <li><input type="checkbox"/> Categorize actions that occur in the present and in the near future.</li> </ul>
<b>Score 3.0</b>	<p><b>The student will understand the concept of future tense and will be able to demonstrate reading, writing, and speaking using the future tense.</b></p> <p><b>Performs complex skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Distinguish specific actions that will take place in the near future.</li> <li><input type="checkbox"/> Converse in various settings using the future tense appropriately.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p><b>Recognizes or recalls specific terminology:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> _____, _____, _____</li> </ul> <p><b>Performs basic skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify future tense and its uses.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Spanish 3-4 Quarter 4</b>	
<b>Included Standards: WL.K12.IM.3.1, WL.K12.IM.4.2, WL.K12.AL.3.6, WL.K12.IM.6.1, WL.K12.IM.6.2, WL.K12.IM.7.1, WL.K12.IM.8.1, WL.K12.IL.5.2, WL.K12.IL.9.1, WL.K12.IM.8.2, WL.K12.IH.4.2, WL.K12.IH.6.4, WL.K12.AL.3.6</b>	
<b>Grade: 9-12</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Categorize actions that occur in the conditional tense.</li> <li><input type="checkbox"/> Explain situations and the context in which the conditional tense should be used.</li> </ul>
<b>Score 3.0</b>	<p><b>The student will be able to demonstrate proficiency in reading, writing, and speaking using the conditional tense.</b></p> <p><b>Performs complex skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Distinguish actions that will take place in the near future.</li> <li><input type="checkbox"/> Converse using the conditional tense appropriately.</li> <li><input type="checkbox"/> Identify conditional tense and its uses.</li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <p><b>Recognizes or recalls specific terminology:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> _____, _____, _____</li> </ul> <p><b>Performs basic skills:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Conjugate the verb IR in the present and past tenses.</li> <li><input type="checkbox"/> Conjugate regular AR, ER, and IR verbs in the present conditional tense.</li> <li><input type="checkbox"/> Identify verbs that are in the conditional tense.</li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.