

Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture, Space	
Included Standards: National Visual Arts Standard 1	
Grade: Kindergarten through 5th grade	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand media, techniques, and processes and be able to apply them to their artwork.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Compares and contrasts the differences between materials, techniques, and processes. • Evaluates how different materials, techniques, and processes cause different responses. • Utilizes different media, techniques, and processes to communicate ideas, experiences, and stories • Utilizes art materials and tools in a safe and responsible manner. • (Grade 5) Selects media, techniques, and processes, analyzes what makes them effective or not effective in communicating ideas, and reflects upon the effectiveness of their choices. • (Grade 5) Intentionally takes advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> • Materials, media, techniques, process, craftsmanship, elements of art. <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Describes various media. • Explains various techniques. • Describes various processes. • Shows proper use of art tools and media safely in the art room. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.
Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture, Space	

Included Standards: National Visual Art Standard 2	
Grade: K - 5	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand visual art structures and functions and will be able to use this knowledge in art applications.</p> <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> • Identifies and/or generalizes the differences among visual characteristics and purposes of art in Identifies how different expressive features and organizational principles cause different responses and/or how they are effective or not effective in the communication of ideas. • Utilizes and/or selects visual structures and functions of art to communicate ideas and/or their ideas. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> • Imagination, experiences, images, elements of art. • Performs basic skills: <ul style="list-style-type: none"> • Generates ideas and images for artwork. • Illustrates works of art to document experiences of self and community. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture, Space	
Included Standards: National Visual Art Standard 3	
Grade: K - 5	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand how to select from and evaluate a range of artistic subject matter, symbols, and ideas.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Identifies and understands prospective content for works of art. • Sorts and uses subject matter, symbols, and ideas to communicate meaning. • (Grade 5) Integrates visual, spatial, and temporal concepts with content to communicate intended meaning in their artworks. • (Grade 5) Utilizes subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artworks. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> • Symbols, subject matter, ideas, communicate, theme, aesthetics, spatial, Elements of Art • Performs basic skills: <ul style="list-style-type: none"> • Describes where ideas may come from. • Illustrates personal ideas. • Describes how to use symbols and images to communicate meaning. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture, Space	
Included Standards: National Visual Art Standard 4	
Grade: K - 5	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand the relationship of visual arts to history and cultures.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Identifies how the visual arts have both a history and specific relationships to various cultures. • Identifies specific works of art as belonging to particular cultures, times, and places. • Identifies how history, culture, and the visual arts can influence each other in making and studying works of art. • (Grade 5) Compares the characteristics of artworks in various eras and cultures. • (Grade 5) Students identify and place a variety of art objects in historical and cultural contexts • (Grade 5) Analyzes, describes, and demonstrates how factors of time and place (such as climate, resources, ideas, and technology) influence visual characteristics that give meaning and value to a work of art. • The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> • Art history, culture, global, styles and types of art, timeline, monetary and aesthetic value, connections, elements of art. <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Describes a work of art. • Summarizes what you know about the artist, their style, and culture. • Describes art from selected cultures and places. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture. Space	
Included Standards: National Visual Art Standard 5	
Grade: K - 5	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand, reflect upon, and assess the characteristics and merits of their work and the work of others.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Distinguishes various purposes for creating works of visual art. • Compares how people's experiences influence the development of specific artworks. • Identifies different responses to specific artworks. • (Grade 5) Compares multiple purposes for creating works of art. • (Grade 5) Analyzes contemporary and historic meanings in specific artworks through cultural and aesthetic inquiry. • (Grade 5) Describes and compares a variety of individual responses to their own artworks and to artworks from various eras and cultures. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> • Reflect, purpose, respond, experiences, contemporary, historical, cultural, aesthetic, compare, contrast, elements of art <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Depicts and share personal works of art with others. • Describes personal choices made in the creation of art. • Explains ways in which media was used by self or peers. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Elements of Art: Line, Shape, Color, Value, Form, Texture, Space	
Included Standards: National Visual Art Standard 6	
Grade: K - 5	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught as well as help/teach others.
Score 3.0	<p>The student will understand characteristics between visual art and other disciplines and be able to make connections between visual arts and other disciplines.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> • Compares and contrasts similarities and differences between characteristics of the visual arts and other arts disciplines. • Identifies connections between the visual arts and other disciplines in the curriculum. • (Grade 5) Compares the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context. • (Grade 5) Identifies ways in which the principles and subject matter of other disciplines taught in the school are interrelated with the visual arts. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology:</p> <ul style="list-style-type: none"> • Connections, characteristics, similarities, Language Arts, Mathematics, History, Science, elements of art <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Describes how the arts and other disciplines connect. • Describes how ideas can come from other disciplines and relate to personal artwork. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.