

Physical Education - Basketball					
Grade 6 th , 7 th , 8 th					
Content & Substance			Organization of Knowledge Recommended Lessons with Supporting Resources	Sunshine State Standards Addressed & Mastery Level Indicator	Clear & Compelling Standards Assessment
What students will know and be able to do					
Essential Questions	Content	Skills		Introduce - I Reinforce - R Master - M	
Yearly					
Who invented the game of basketball and rules?	The student will learn the history and origin of the sport of basketball. The student will be introduced to the strategies of basketball.	Basketball was invented by Dr. James A. Naismith in 1891. It was introduced in Y.M.C.A. Springfield, Mass.	The teacher will teach a basketball rules lesson and include the basketball historical facts.	Physical Education Literacy PE.A.1.3.1 <i>Master</i>	Written Test Oral Evaluation
What are the strategies for offensive and defensive play?	Use the basic offensive and defensive positioning while playing a modified version of basketball.	Participate in modified basketball activities while demonstrating transition from offensive to defensive position.	Appropriate Practices for Middle School Physical Education	Physical Education Literacy PE.A.1.3.2. PE.A.2.3.5	Teacher observation of the students playing a modified basketball game.
Why is it important to develop your dribbling, passing, and shooting skills when learning to play basketball?	The student will learn the basketball skills - dribbling, passing, and shooting.	The student will practice the basketball skills - dribbling, passing, and shooting.	Dribbling - standing and moving Passing - chest pass, bounce pass, overhead, underhand Shooting - Lay -up, two hand, free throws.	PE.A.2.3.2	Teacher observation looking for the proper skills using a skills rubric for each skill.
What role do skills play in basketball lead up activities?	The student will practice their basketball skills while participating in basketball lead-up activities.	During lead -up games the student will practice their - dribbling, passing and shooting skills.	Lead-up Basketball Activities Line Basketball Around the World Three Deep	PE.A.1.3.2	Teacher observation of the students playing a lead

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					up basketball activities.
Why is it important to comply with the rules of basketball?	The student understands the differences between compliance and noncompliance with game rules and knows the meaning of fair play in age-appropriate activities.	Achievement of the benchmark may be demonstrated when the student follows the rules specific to the basketball.	National Federation of State High School Association Rules Book available on line	PE.B.2.3.3. PE.B.2.3.4.	<u>Written Test</u> <u>Teacher</u> <u>Observation</u>