

M/J Lang. Arts 2 (1001040) M/J Lang. Arts 2 ADV\* (1001050) M/J IB Lang. Arts 2\* (1001060)

2016-2017 Instructional Sequence Calendar

| Timeline            | Quarter One<br>8/15-10/14   | Quarter Two<br>10/17-12/16  | Quarter Three<br>Part One<br>1/3-1/27   | Quarter Three<br>Part Two<br>1/30-2/24   | Quarter Three<br>Part Three<br>2/27-3/10         | Quarter Four<br>3/21-6/2   |
|---------------------|---|---|---|--|--|--|
| Recursive Standards | LAFS.7.RL.1.1, LAFS.7.RI.1.1, LAFS.7.RL.2.4, LAFS.7.RI.2.4, LAFS.7.RL.4.10, LAFS.7.RI.4.10  |   |   |  |  |  |
| Collection          | Collection 6: Guided by a Cause   | Collection 1: Bold Actions  | Collection 5: The Stuff of Consumer Culture   | Collection 4: Risk and Exploration   | Collection 2: Perception and Reality             | Collection 2: Perception and Reality   |
| Text Titles         | <i>“from Flesh &amp; Blood So Cheap: The Triangle Fire and Its Legacy”</i><br><i>“from The Story of the Triangle Factory Fire”</i><br><i>“from The Uprising”</i><br><i>“from The Most Daring of [Our] Leaders”</i><br><i>“Speech from the Democratic National Convention”</i><br><i>“Craig Kielburger Reflects on Working Toward Peace”</i><br><i>“from It Takes a Child”</i> | <i>“Rogue Wave”</i><br><i>“Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life”</i><br><i>“Ship of Fools”</i><br><i>“Was Abby Too Young to Sail?”</i><br><i>“Finding Your Everest”</i><br><i>“The Flight of Icarus”</i><br><i>“Arachne”</i><br><i>“Icarus’s Flight”</i> | <i>“from Life at Home in the Twenty-First Century”</i><br><i>“Teenagers and New Technology”</i><br><i>“Always Wanting More from I Want That!”</i> | <i>“Remarks at the Dedication of the Aerospace Medical Health Center”</i><br><i>“Is Space Exploration Worth the Cost?”</i><br><i>“What’s the point of sending people to Mars in the first place?”</i><br><i>“What are the dangers of living on Mars?”</i><br><i>“Your World”</i> | <i>Comparing Versions of “A Christmas Carol”</i> | <i>“The People Could Fly”</i><br><i>“Heartbeat”</i><br><i>“The Song of the Wandering Aengus”</i><br><i>“Sonnet 43”</i><br><i>“Magic and the Brain”</i><br><i>“Saving the Lost”</i><br><i>“Another Place, Another Time”</i><br><i>“Sorry, Wrong Number”</i> |
| Standards Addressed | RL 1.2, 1.3, 2.6, 3.7, 3.9<br>RI 1.2, 1.3, 2.5, 2.6, 3.7, 3.9<br>SL 2.4, 2.6<br>L 1.1, 1.2, 3.4, 3.5, 3.6<br>W 1.1, 1.2, 1.3, 2.4, 2.5, 2.6, 3.8, 3.9, 4.10   | RL 1.2, 1.3, 2.5<br>RI 1.2, 1.3, 2.5, 2.6, 3.8, 3.9<br>SL 1.1, 1.2, 3.4, 3.5<br>L 2.4<br>W 1.1, 1.3, 2.4, 2.5, 2.6, 3.8, 3.9, 4.10  | RI 1.2, 1.3, 2.5, 2.6<br>SL 1.1<br>L 1.1, 2.3, 3.4, 3.5, 3.6<br>W 1.2, 2.4, 2.5, 2.6, 3.7, 3.8, 4.10  | RL 1.2<br>RI 1.2, 2.5, 2.6, 3.7, 3.8<br>SL 1.1, 2.4<br>L 1.1, 3.4, 3.6<br>W 1.1, 2.4, 2.5, 3.7, 3.8, 4.10  | RL 1.3, 2.5, 3.7                                 | RL 1.2, 1.3, 2.5<br>RI 1.2, 2.5<br>SL 1.1, 1.2, 2.4, 2.5, 2.6<br>L 1.1, 3.4, 3.5, 3.6<br>W 1.3, 2.4, 2.5, 2.6, 3.7, 4.10   |
| Performance Task    | Informative/ Explanatory Essay  | Argumentative Essay   | Informative/ Explanatory Essay  | Argumentative Essay  | FSA Writing Assessment                           | Narrative/ Research Project  |
| Writing Standard    | W.1.2   | W.1.1   | W.1.2   | W.1.1  |  | W.1.3/W.3.7  |