

**English 1 (1001310) English Honors 1\* (1001320)**  
**2018-2019 Instructional Sequence Calendar**

<b>Timeline</b>	<b>Quarter One</b> 8/13-10/12	<b>Quarter Two</b> 10/16-12/21	<b>Quarter Three</b> 1/8-3/15	<b>Quarter Four</b> 3/19-6/4
<b>Recursive Standards</b>	<b>LAFS.910.RL.1.1, LAFS.910.RI.1.1, LAFS.910.RL.2.4, LAFS.910.RI.2.4, LAFS.910.RL.4.10, LAFS.910.RI.4.10</b>			
<b>Collection</b>	<b>Collection 2:</b> The Struggle for Freedom	<b>Collection 4:</b> Sweet Sorrow	<b>Collection 1:</b> Finding Common Ground <b>Collection 5:</b> A Matter of Life or Death	<b>Collection 3:</b> The Bonds Between Us
<b>Text Titles</b>	"I Have a Dream" "Emancipation Proclamation" "from Nobody Turn Me Around: ...March on Washington" "AMERICA The Story of Us: March on Washington "from Cairo: My City, Our Revolution" "from Reading Lolita in Tehran" "from Persepolis 2" "The Censors"	"from Love's Vocabulary" "The Tragedy of Romeo and Juliet" "The Tragical History of Romeus and Juliet" (Prologue Sonnet by Arthur Brooke) "Pyramus and Thisbe" "My Shakespeare"	"A Quilt of a Country" "The Gettysburg Address" "Oklahoma Bombing Memorial Address" "Views of the Wall" "The Vietnam Wall" "from Night" "Is Survival Selfish?" "The Leap" "The End and the Beginning" "The Journey" (Collection 6) "from Deep Survival"	"When Mr. Pirzada Came to Dine" "And of Clay We Are Connected" "Monkey See, Monkey Do, Monkey Connect" "from Animals in Translation" "With Friends Like These..." "At Dusk" "My Ceremony For Taking" "The Stayer" "Count On Us"
<b>Standards Addressed</b>	<b>RL</b> 1.2, 1.3, 2.5, 2.6 <b>RI</b> 1.2, 1.3, 2.6, 3.7, 3.9 <b>L</b> 1.1, 2.3, 3.4, 3.5, 3.6 <b>W</b> 1.1, 1.2, 1.3, 2.4, 2.5, 2.6, 3.7, 3.8, 3.9, 4.10	<b>RL</b> 1.3, 2.5, 3.7, 3.9 <b>RI</b> 1.3 <b>SL</b> 1.1 <b>L</b> 1.1, 3.4, 3.5 <b>W</b> 1.2, 1.3, 2.4, 2.5, 2.6, 3.8, 3.9, 4.10	<b>RL</b> 1.2, 1.3, 2.5, 3.7 <b>RI</b> 1.2, 1.3, 2.5, 2.6, 3.8, 3.9 <b>SL</b> 1.1, 2.4, 2.6 <b>L</b> 1.1, 1.2, 2.3, 3.4 <b>W</b> 1.1, 1.2, 2.4, 2.5, 3.9, 4.10	<b>RL</b> 1.2, 1.3, 2.5, 2.6 <b>RI</b> 1.2, 1.3, 2.5, 2.6, 3.8 <b>SL</b> 1.1, 1.3 <b>L</b> 1.1, 1.2, 3.4, 3.5 <b>W</b> 1.3, 2.4, 2.5, 3.7, 3.9, 4.10
<b>Performance Task</b>	Argumentative	Informative/ Explanatory LBQ Who's to Blame	FSA Preparation/ Practice Writing Assessment	Narrative/ Research Project
<b>Writing Standards</b>	W.1.1	W.1.2, 1.2	W.1.2	W.1.3/W.3.7

\*In Honors courses, students will explore a theme in more depth or breadth than regular courses.