



ASPIRING ASSISTANT PRINCIPAL ACADEMY

To provide leadership training to interested candidates to prepare them for Assistant Principal positions with St. Lucie Public Schools.

Participation in this academy will be **required** to interview for the Assistant Principal pool in spring 2021.

If a similar program was completed in another county this requirement will be waived. Documentation of program completion will be needed as part of the of Assistant Principal application.

LIMITED TO 25 PARTICIPANTS

APPLICATION:

Completed application to be submitted by e-mail to Andrea Reilly by 4:00 PM September 14, 2020.

**For questions or more information call (772) 429-4619 or e-mail:
Denise Rodriguez or
Andrea Reilly**

PARTICIPANTS MUST BE ON TRACK TO COMPLETE ALL REQUIREMENTS FOR CERTIFICATION IN EDUCATIONAL LEADERSHIP BY MAY, 2021.

DATES

**October 14
November 12
December 10
January 13
February 17
March 10
April 14
May 12**

LOCATION

Face-to-Face Meetings:

District Office

Online Meetings:

TEAMS

TIME

4:30 pm — 6:30 pm

Aspiring Assistant Principal Academy

Introduction

The purpose of the Aspiring Assistant Principal Academy is to provide participants with a forum for learning about school-based leadership in St. Lucie County. These sessions and experiences will focus on the role and responsibilities of school-based leadership. Participants will prepare for the role of Assistant Principal.

Target Audience

Participants must complete requirement for certification in Educational Leadership by May of 2021 (degree and FELE). These sessions focus on the organizational structure of the school district and of each of the district's divisions. This opportunity includes an opportunity for a shadowing experience and other job-embedded professional development, as well as an overview of the process St. Lucie Public Schools uses to interview and select assistant principals.

LIMITED TO 25 PARTICIPANTS.

Structure

The academy consists of nine sessions and several related assignments. Each participant must attend all of the sessions and complete all of the related assignments to receive in-service credit. To fulfill some of these requirements, participants will have to secure approval and, in some cases, release time, from their supervisor. Before submitting an application, it is imperative that the participant review this with their supervisor. Participants will earn up to 20 hours of in-service credit.

Sessions will be held in the District Offices. Sessions will be scheduled from 4:30 p.m. – 6:30 p.m. Participants will be required to attend an additional 1/2 day session for Instructional Rounds. Substitute teachers will be provided for teachers that require class coverage to attend Instructional Rounds.

Clinical Educator Training

All participants in the Aspiring AP program must have participated in clinical educator training **OR** can opt to take the SLPS Clinical Educator Training that will be offered through the Talent Development Department.

Application

Participants must submit application materials (next page) **via email by September 13th, 2019** in order to be considered for opportunity. Incomplete applications will not be accepted. Applicants will be notified of their acceptance status via email on or before Friday, September 27th, 2019.

Aspiring Assistant Principal Academy

Application

Complete the application and attach the required documents. Only complete applications will be considered. Applications must be received **via email to Andrea Reilly** by 4:00 P.M. on **Monday, SEPTEMBER 14th, 2020.**

Name: _____

Current School/Department: _____

Current Position/Assignment: _____

Please answer the following questions:

Do you currently hold *Educational Leadership* on your Florida Educators Certificate? Yes _____ No _____

Will you be complete with the requirements for a certificate in Educational Leadership by May, 2021 Yes _____ No _____

Please complete the following requirements:

- 1) Letter of Intent to participate in the Aspiring Assistant Principal Academy.
- 2) Attach a copy of your resume highlighting leadership experience outside the classroom.
- 3) Compose a written response to the following question. Limit your response to **one page** and attach it to your application.

Educational Leadership is a challenging, yet rewarding endeavor. What do you believe will be the most challenging aspect of being a school based leader, and what will be the most rewarding?

Share your completed application with your Principal and gain his/her support for your participation in this professional development opportunity, as indicated by their signature below.

Signature of Applicant: _____ Date: _____

Signature of Principal: _____ Date: _____

Office use only:

Signed Application

Florida Educators Certificate

Written Response