

St. Lucie Public Schools Spanish 1 Scope and Sequence

Course: Spanish 1

Course Code: 0708340

Quarter: 2

Topic of Study: Pasatiempos y La Vida Escolar

Strand(s): Comparisons, Interpersonal Communication, Presentational Writing

Standard(s):

- The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language and cultures to others.
- The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.
- The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Learning Goal:

Students will be able to communicate about their daily activities in both written and verbal formats.

NGSSS	OUTLINE OF CONTENT	TARGETS
<p>WL.K12.NM.3.3 Ask simple questions and provide simple responses related to personal preferences.</p>	<ul style="list-style-type: none"> • Sports, leisure activities and the verb <i>jugar</i> • Weekend activities • Using <i>gustar</i> + infinitives • Prepositions with <i>gustar</i> (a mi, a ti, a el, a ella, a ud., a nosotros, a ellos, a ellas, a uds.) • Expressing wants with <i>querer</i> <p>(11 days)</p>	<p>Students will be able to communicate in the target language their wants and personal preferences.</p> <p>Students will be able to talk about the sports they play and leisure activities.</p>
<p>WL.K12.NM.5.2 Write simple statements to describe aspects of daily life.</p>	<ul style="list-style-type: none"> • School supplies, classes, school events, and places around school • Say what you have using <i>tener</i> • Present tense of –ar, -er, -ir verbs • Saying how often you do things (siempre, a veces, nunca) • Indefinite articles • <i>Venir</i> + a + time • <i>Ir</i> + a + infinitives • Irregular yo form verbs <p>(11 days)</p>	<p>Students will be able to describe their daily schedule and the things they need for each class.</p> <p>Students will be able to communicate in the present tense and say how often they do things.</p> <p>Students will be able to say where in school they go or at what time they come to class.</p>

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<p>WL.K12.NM.3.2 Participate in basic conversations using words, phrases, and memorized expressions.</p>	<ul style="list-style-type: none"> • Weather expressions • Tener idioms <p>(2 days)</p>	<p>Students will be able to identify what the weather is like.</p> <p>Students will be able to use tener idioms in the correct context.</p>
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Talking about what you and others like to do

A ellos/ellas les gusta...

They like to . . .

A mis amigos y a mí nos gusta...

My friends and I like to ...

alquilar videos

to rent videos

el básquetbol

basketball

el béisbol

baseball

cantar

to sing

el centro comercial

mall

el cine

movie theater

comer

to eat

correr

to run

dibujar

to draw

escribir cartas

to write letters

escuchar música

to listen to music

el fútbol

soccer

el fútbol americano

football

hacer ejercicio

to exercise

hacer la tarea

to do homework

ir a la/al...

to go to the . . .

ir de compras

to go shopping

los juegos de mesa

board games

jugar (ue)

to play

leer

to read

Me gusta...

I like to . . .

montar en bicicleta

to ride a bike

nadar

to swim

navegar por Internet

to surf the Internet

las novelas

novels

pasar el rato solo(a)

to spend time alone

pasear

to go for a walk

patinar

to skate

¿Qué te gusta hacer?

What do you like to do?

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las revistas	magazines
salir (con amigos)	to go out (with friends)
el tenis	tennis
ver televisión	to watch television
el volibol	volleyball

Talking about what you want to do

con mis amigos(as)	with my friends
con mi familia	with my family
conmigo	with me
contigo	with you
Está bien.	All right.
Ni idea.	I have no idea.
¿Qué quieres hacer hoy?	What do you want to do today?
querer (ie)	to want to
Quiero ir...	I want to go . . .

Talking about everyday activities

¿adónde?	where (to)?
bailar	to dance
el baile	dance
la casa de...	. . . 's house
el colegio	school
...cuando hace buen/mal tiempo... tiempo... . . .	when the weather is good/bad . . .
descansar	to rest
el ensayo	rehearsal
el entrenamiento	practice
estudiar	to study
el gimnasio	gym
hablar por teléfono	to talk on the phone
la iglesia	church
Le gusta...	He/She likes . . .
No va a ninguna parte.	He/She doesn't go anywhere.
el parque	park
la piscina	pool
la playa	beach
practicar deportes	to play sports
¿Qué hace...?	What does . . . do?
¿Qué haces...?	What do you do . . .?
la reunión	meeting
tocar el piano	to play the piano
trabajar	to work

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el trabajo

work

Saying how often

a veces

sometimes

(casi) nunca

(almost) never

(casi) siempre

(almost) always

¿Con qué frecuencia vas...?

How often do you go . . . ?

después de clases

after class

los fines de semana

weekends

todos los días

every day

Saying when you do something

Saying what you have and need

el bolígrafo

pen

la calculadora

calculator

la carpeta

folder

la computadora

computer

el cuaderno

notebook

el diccionario

dictionary

el lápiz/los lápices

pencil/pencils

la mochila

backpack

mucho(a)

a lot of, much

muchos(as)

a lot of, many

¿Necesitas algo para el colegio/

la clase de arte?

Do you need anything for school/art class?

No, no necesito nada.

No, I don't need anything.

el papel

paper

poco(a)

little, not much

pocos(as) few,

not many

la regla

ruler

el reloj/los relojes

clock, watch/clocks, watches

la ropa

clothes

Sí, necesito muchas cosas.

Yes, I need a lot of things.

Sí, tengo un montón.

Yes, I have a ton of them.

¿Tienes...?

Do you have ...?

un/una

a/an

unos/unas

some

los útiles escolares

school supplies

los zapatos

shoes

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Talking about classes

el alemán	German
el almuerzo	lunch
el arte, las artes art,	the arts
la biología	biology
las ciencias	science
la computación	computer science
¿Cuál es tu materia preferida?	What's your favorite subject?
la educación física	physical education
Es fácil/difícil.	It's easy/hard.
el español	Spanish
el francés	French
la historia	history
el inglés	English
las matemáticas	mathematics
las materias	school subjects
Mi materia preferida es...	My favorite subject is ...
Primero tengo... y después tengo...	First I have ... and afterwards I have ...
por la mañana/tarde	in the morning/afternoon
¿Qué clases tienes esta tarde?	What classes do you have this afternoon?
la química	chemistry
el taller	shop, workshop
tener	to have
venir	to come

Talking about plans

el auditorio	auditorium
la biblioteca	library
la cafetería	cafeteria
la clase de baile	dance class
el concierto	concert
el estadio	stadium
esta semana	this week
este fin de semana	this weekend
hacer	to do, to make
hay	there is , there are
mañana	tomorrow
el partido de...	...game
pasado mañana	day after tomorrow
poner	to put
la próxima semana	next week

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saber (de)	to know information, to know about
salir (de)	to go out, to leave
el salón de clase	classroom
traer	to bring
ver	to see , to watch
el viernes próximo	next Friday