

St. Lucie Public Schools Spanish 3 Scope and Sequence

Course: Spanish 3

Course Code: 0708360

Quarter:1

Topic of Study: Como te fue en el verano?

Strand(s): Communication, writing, reading, culture

Standard(s): The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

The student will be able to understand and interpret information, concepts, and ideas in writing from a variety of culturally authentic sources on a variety of topics in the target language.

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Learning Goal:

The student will be able to use the target language to make commands with double objects pronouns and make sentences in imperfect tense.

NGSSS	OUTLINE OF CONTENT	TARGETS
WL.K12.IM.3.1 Express views and effectively engage in conversations on a variety of familiar topics. WL.K12.IM.5.3 State an opinion and provide supporting evidence using connected sentences. WL.K12.IM.2.1 Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context. WL.K12.IL.6.4 Identify similarities and differences in products across cultures.	Quarter1 <ul style="list-style-type: none"> • Double object pronouns • Commands with double objects • Adverbs • Review Preterit –Preterit with mental and emotional states • Preterite of creer, leer, construir, oír, caerle a uno • Review Imperfect • Past participles used as adjectives 	Students will be able to recognize and use the double object pronouns with commands. Students will be able to talk and describe people and things using the imperfect tense. Students will be able to identify adjectives, adverbs and past participles used as adjectives.

Vocabulary

Talking about what you used to like and dislike

¡Al contrario! Not at all! As a matter of fact...

los animales de peluche stuffed animals

columpiarse to swing (on a swing)

compartir los juguetes to share toys

contar (ue) chistes/cuentos to tell jokes/stories

de pequeño(a) as a child

los dibujos animados cartoons

St. Lucie Public Schools Spanish 3 Scope and Sequence

echar carreras to run races
fascinar to love
fastidiar to bother
hacer travesuras to play tricks
jugar to play
a la casita house
a las damas checkers
al escondite hide and seek
con bloques with blocks
con carritos with cars
al pilla-pilla tag
las láminas trading cards
llevarse bien/mal to get along well/badly
molestar to bother
las muñecas dolls
odiar to hate
pelearse to fight
¿Qué te gustaba hacer cuando tenías...años? What did you use to do when you were...years old?
sacar buenas/malas notas to get good/bad grades
saltar a la cuerda to jump rope
trepar a los árboles to climb trees
Talking about what you used to do and what you wanted to be
el (la) astronauta astronaut
¿Con qué soñabas? What did you dream of (being when you grew up)?
Solía... I used to...
Soñaba con ser... I dreamed of being...
¿Qué querías ser? What did you want to be?
¿Qué hacías de niño(a)? What did you do when you were a little boy/girl?

Describing people and things in the past

amable nice
aventurero(a) adventurous
bondadoso(a) generous
buena gente nice (person)
caerle bien/mal (a alguien) to make a good/bad impression (on someone), to like/dislike someone
callado(a) quiet
cariñoso(a) tender, affectionate
chismoso(a) a gossip
chistoso(a) funny
¿Cómo eras...? What were you like...?
consentido(a) babied, spoiled
conversador(a) talkative

St. Lucie Public Schools Spanish 3 Scope and Sequence

el cuento story
curioso(a) curious
egoísta selfish
en aquel entonces back then
estricto(a) strict
impaciente impatient
juguetón, juguetona playful
obediente obedient
paciente patient
¡Qué chismoso(a)! What a gossip!
el recuerdo memory
solitario(a) likes to be alone
Giving an emotional reaction
el bautizo baptism
¿Cómo te sentiste cuando supiste lo de...? How did you feel when you heard about...?
Cuando me enteré, no lo pude creer. When I found out, I couldn't believe it.
Cuando oí la noticia, no lo quise creer. When I heard the news, I didn't want to believe it.
la enfermedad sickness
la muerte death
el nacimiento birth
Me pareció... I thought it was...
la partida departure

Ordering in a restaurant

el aceite de oliva olive oil
el agua (f.) mineral mineral water
aguado(a) watery, weak
las bebidas drinks
el bistec a la parrilla grilled steak
el bistec encebollado steak with onions
los bocadillos finger food
el café coffee
el caldo de pollo chicken soup
la carne asada roast meat
las chuletas de cerdo con habichuelas pork chop with beans
dejar la propina to leave the tip
la ensalada mixta mixed salad
los entremeses appetizers
el flan de vainilla vanilla flan
las fresas (con crema) strawberries (and cream)
el gazpacho gazpacho (a cold soup)
el lechón asado roast pork

St. Lucie Public Schools Spanish 3 Scope and Sequence

la lechuga lettuce
los mariscos seafood
el menú menu
el mesero, la mesera server
pagar la cuenta to pay the bill
la pera pear
la piña pineapple
el plátano (plantain) banana
el plato principal/del día main dish/daily special
el pollo asado con gandules roast chicken with pigeon peas
rico(a) tasty, delicious
sabroso(a) tasty
la sopa de ajo/de fideos garlic/noodle soup
el surtido de frutas frescas assorted fresh fruit
el té tea
el vinagre vinegar
Talking about how food tastes

Talking about your diet

el azúcar sugar
los carbohidratos carbohydrates
la comida rápida fast food
llevar una dieta balanceada to eat a balanced diet
evitar to avoid
nutritivo(a) nutritious
las proteínas protein
vegetariano(a) vegetarian
las vitaminas vitamins
Describing food preparation
el ají chili pepper
al gusto to taste
las almendras almonds
añadir (le) to add
la cebolla onion
cocido(a) cooked
la comida meal
congelado(a) frozen
crudo(a) raw
cubrir to cover
la cucharada tablespoon
la cucharadita teaspoon
derretido(a) melted

St. Lucie Public Schools Spanish 3 Scope and Sequence

derretir (i, i) to melt
echar to put in, to add
entero(a) whole
las especias spices
freír (i, i) to fry
frito(a) fried
hervir (ie, i) to boil
hornear to bake
huele a... it smells like. . .
los huevos revueltos scrambled eggs
incluir to include
los ingredientes ingredients
la lata de salsa de tomate can of tomato sauce
la mantequilla butter
la mayonesa mayonnaise
mientras while
la mostaza mustard
picado(a) diced
picar to dice
la pimienta pepper
¿Qué lleva el(la)...? What' in the. . .
la receta recipe
revolver (ue) to stir, to scramble
revuelto(a) stirred, scrambled
sabe a... it tastes like. . .
la sal salt
la taza de medir measuring cup
tostado(a) toasted
tratar de to try to
el trozo piece, chunk
los vegetales vegetables