

St. Lucie Public Schools Spanish 3 Scope and Sequence

Course: Spanish 3

Course Code: 0708360

Quarter: 3

Topic of Study: Que esperas del future?

Strand(s): Communication, connection, comparison

Standard(s): The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Learning Goal: The students will be able to use the target language to express ideas the mean will or wish.

NGSSS	OUTLINE OF CONTENT	TARGETS
<p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation</p> <p>WL.K12.IM. 3.3 Express personal views and opinions on a variety of topics.</p> <p>WL.K12.AL.7.1 Apply knowledge gained in the target language to make connections to other content areas.</p> <p>WL.K12.IM 8.2 Compare and contrast structural patterns in the target language and own.</p>	<p>Quarter 3</p> <ul style="list-style-type: none"> • Present Perfect and irregular past participles <ul style="list-style-type: none"> • Subjunctives for giving advice and opinion • Subjunctive of car-gar-zar-ger-and guir verbs • Preterite, imperfect,present progressive, subjunctive. • Preterit and imperfect • Ser and estar • Subjunctives for hopes and wishes • Comparisons, demonstrative adjectives and pronouns • Negative words and time constructions 	<p>Students will be able to :</p> <ul style="list-style-type: none"> - Complain - Express an opinion and disagree - Describe the ideal friend - Express happiness and unhappiness - Talk about the past -Talk about what you liked and used to do -Talk about the future

St. Lucie Public Schools Spanish 3 Scope and Sequence

Vocabulary:

Asking for and making recommendations

aconsejarle (a alguien) to advise (someone)

el albergue juvenil youth hostel

los aseos public restrooms

el billete bill, money

el botones bellhop

la cabina telefónica phone booth

el castillo castle

Es buena idea que... It's a good idea for...to...

Es importante que... It's important for...to...

Es mejor que... It's better for...to...

el (la) farmacéutico(a) pharmacist

la farmacia drugstore

firmar to sign

la guía turística guide book

hacer una llamada (por cobrar) to make a (collect) call

hacer una reservación to make a reservation

hospedarse en... to stay at...

la oficina de turismo tourism office

pagar... to pay...

con cheques de viajero (m.) with traveler's checks

con tarjeta de crédito (f.) with a credit card

en efectivo (m.) (in) cash

pedir información to ask for information

la pensión boarding house, inn

el plano de la ciudad city map

quedarse con parientes to stay with relatives

el (la) recepcionista receptionist

recomendarle (ie) (a alguien) to recommend (for someone)

el rollo de película roll of film

sugerirle (ie) (a alguien) to suggest (that someone)

el (la) taxista taxi driver

tomar un taxi to take a taxi

el turismo tourism

el (la) turista the tourist

Asking for and giving information

averiguar to find out

la entrada ticket, entry fee

gratis free of charge

St. Lucie Public Schools Spanish 3 Scope and Sequence

¿Me podría decir...? Could you tell me...?

Por supuesto. Of course.

Repaso de Vocabulario 2

Talking about where you went and what you did

las aguas termales hot springs

la catarata waterfall

comprar recuerdos to buy souvenirs

Con cariño,... Love,...

Dale un saludo a... de mi parte Say hi to...for me

Espero que estés bien. I hope you're doing well.

explorar la selva to explore the jungle

hacer senderismo to go hiking

hacerse amigo(a) de alguien to make friends with someone

Hice un tour... I took a tour...

ir a un cibercafé to go to a cybercafe

ir a cafés to go to (outdoor) cafes

No hice nada. I didn't do anything.

el parque nacional national park

Querido(a)..., Dear...,

saltar en paracaídas to go skydiving

Te echo mucho de menos. I miss you a lot.

tomar un crucero to go on a cruise

Un abrazo de... A big hug from...

Un saludo de... Yours,...

el volcán volcano

Talking about the latest news

Cuéntame lo que pasó el día que... Tell me what happened the day that...

No, ando planeando... No, I'm planning...

¡No me digas! No way! (You're kidding!)

¿Qué noticias tienes de...? What news do you have of...?

¿Sigues pensando en...? Are you still thinking about...?

¿Ya sabías que...? Did you already know that...?

Talking about the past

aburrirse to get bored

acampar to camp

¿Adónde fuiste? Where did you go?

el bosque woods/forest

la brisa breeze

cansarse de to get tired of

la catedral cathedral

St. Lucie Public Schools Spanish 3 Scope and Sequence

la ciudad city
coleccionar caracoles to collect seashells
conversar to converse
la costa coast
dar una caminata to take a walk
disfrutar de to enjoy
divertirse to have fun
el esquí acuático water skiing
la estación de trenes/autobuses train/bus station
Fui a... I went to . . .
los grados Fahrenheit/centígrados degrees Fahrenheit/centigrade
hacer calor to be hot
hacer crucigramas to do crossword puzzles
hacer windsurf to windsurf
jugar naipes to play cards
Lo/La encontré muy interesante. I found it very interesting
Lo pasé de película/de maravilla. I had a great time.
llover a cántaros to pour rain
la llovizna drizzle
las montañas mountains
los monumentos monuments
montar a caballo (to go) horseback riding
la natación swimming
pasear to go for a walk
el patinaje (en línea) (inline) skating
¿Qué hiciste el verano pasado? What did you do last summer?
¿Qué tal lo pasaste? Did you have a good time?
¿Qué te pareció...? How was . . . ?
el relámpago lightning
el río river
la tormenta storm
trotar to jog
el trueno thunder
Viajé a... I traveled to . . .
Talking about what you liked
and used to do.....

Asking for and giving advice

aburrido(a) bored, boring
la banda escolar school band
el centro recreativo recreation center
el club de debate debate club

St. Lucie Public Schools Spanish 3 Scope and Sequence

coleccionar estampillas/pósters/monedas to collect stamps/posters/coins

crear (quemar) CDs to make (burn) CDs

Debes... You should . . .

la dieta balanceada balanced diet

diseñar páginas Web to design Web pages

escribir poemas y cuentos to write poems and stories

los ejercicios aeróbicos aerobic exercise

hacer diseño por computadora to do design on the computer

hacer gimnasia to do gymnastics

hacerse amigo(a) de alguien to become friends with someone

Hay que... One has to . . .

impaciente impatient

interesar to interest

jugar al golf to play golf

mantenerse en forma to stay in shape

nervioso(a) nervous

observar la naturaleza to observe nature

la oratoria speech (class)

participar to participate

practicar atletismo to do track and field

¿Puedes darme algún consejo? Can you give me some advice?

¿Qué consejos tienes? What advice do you have?

¿Qué debo hacer? What should I do?

¿Qué me recomiendas? What do you recommend (to me)?

saltar la cuerda to jump rope

solitario(a) lonely

Te aconsejo que... I advise you to . . .

Te recomiendo que... I recommend that you . . .

tener ganas de (hacer) to feel like (doing)