

Topic: Organization and Development of Living Organisms	
Included Standards: SC.K.P.14.1 SC.K.P.14.3	
Grade: K	
Score 4.0	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> • Decide the major parts of plants, including stem, roots, leaves, and flowers. • Figure out a way to differentiate between living and nonliving things.
Score 3.0	<p>The student will understand plant and animal structures and be able to describe how they are alike and how they are different.</p> <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do. ○ Match the five senses to the related body part. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> ○ plants, animals, senses, humans, internal parts, external structures, grow, reproduce, characteristics, behaviors • Performs basic skills: <ul style="list-style-type: none"> ○ Recognize that all plants and animals, including humans, are alike in some ways and different in others. ○ Recognize that all plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. ○ Explain ways in which humans can better understand the natural world through careful observation. ○ Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.