

Topic: Matter	
Included Standards: SC.K.P.8.1 SC.K.P.9.1	
Grade: K	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. Investigate that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing or rolling.
Score 3.0	<p>The student will understand properties of matter and be able to show how the shape of materials can be changed.</p> <p>Performs complex skills:</p> <ul style="list-style-type: none"> ○ Sorting objects by observable properties such as size, shape, color, temperature, weight and texture. ○ Predict how the shape of materials such as paper and clay, can be changed by cutting, tearing, crumpling, smashing or rolling. <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
Score 2.0	<p>The student:</p> <p>Recognizes or recalls specific terminology: observe, properties, size, shape, color, temperature, hot, cold, weight, heavy, light, texture, material, paper, clay, cutting, tearing, crumpling, smashing, rolling</p> <p>Performs basic skills:</p> <ul style="list-style-type: none"> • Observe properties of objects such as size, shape, color, temperature, weight and texture. • Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing or rolling. <p>No major errors or omissions regarding the score 2.0 content.</p>
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.

Topic: Forms of Energy	
Included Standards SC.K.P.10.1	
Grade: K	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. Investigate changes in pitch and loudness
Score 3.0	The student will understand that things that make sound vibrate. Performs complex skills: <ul style="list-style-type: none"> ○ Identify that sound is made when objects vibrate. The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	The student: Recognizes or recalls specific terminology: sound, vibrate, observe, energy Performs basic skills: <ul style="list-style-type: none"> • Observe things that produce sound. No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.