

<b>Topic: Organization and Development of Living Organisms</b>	
<b>Included Standards: SC.1.L.14.1 SC.1.L.14.2 SC.1.L.14.3</b>	
<b>Grade: 1st</b>	
<b>Score 4.0</b>	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> <li>• Investigate organisms and development of living organisms in different environments.</li> </ul>
<b>Score 3.0</b>	<p><b>The student will understand the organization and development of living organisms.</b></p> <ul style="list-style-type: none"> <li>• Performs complex skills: <ul style="list-style-type: none"> <li>○ Generalize observations of living things using the five senses.</li> <li>○ Generalize observations of the environment using the five senses.</li> <li>○ Differentiate between living and non-living things.</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b></p>
<b>Score 2.0</b>	<p><b>The student:</b></p> <ul style="list-style-type: none"> <li>• Recognizes or recalls specific terminology: <ul style="list-style-type: none"> <li>○ Stem, roots, leaves, flowers, five senses, environment, living things, nonliving, animals, plants, humans, internal parts, external structures, function, alive, grow, reproduce, natural world, observation.</li> </ul> </li> <li>• Performs basic skills: <ul style="list-style-type: none"> <li>○ Identify the internal and external parts of plants, animals and humans.</li> <li>○ Use the five senses to make observations.</li> </ul> </li> </ul> <p><b>No major errors or omissions regarding the score 2.0 content.</b></p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.

<b>Topic: Motion</b>	
<b>Included Standards: SC.1.P.12.1 SC.P.13.1</b>	
<b>Grade: 1st</b>	
<b>Score 4.0</b>	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</p> <ul style="list-style-type: none"> <li>• Generate and test that objects in motion always change their position and may change their direction</li> </ul>
<b>Score 3.0</b>	<p><b>The student will understand motion and be able to demonstrate ways objects move.</b></p> <ul style="list-style-type: none"> <li>• Performs complex skills: <ul style="list-style-type: none"> <li>○ Compare and Contrast the way to change motion.</li> </ul> </li> </ul> <p>The student exhibits no major errors or omissions regarding the score 3.0 content.</p>
<b>Score 2.0</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>• Recognizes or recalls specific terminology: <ul style="list-style-type: none"> <li>○ straight line, zigzag, back and forth, round and round, push, pull, motion.</li> </ul> </li> <li>• Performs basic skills: <ul style="list-style-type: none"> <li>○ Describe ways objects move</li> <li>○ Demonstrate ways objects move</li> </ul> </li> </ul> <p>No major errors or omissions regarding the score 2.0 content.</p>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.