

St. Lucie Public Schools 2021-2022 Psychology 1 Scope & Sequence (Course # **2107300**)

UNIT	S1 Suggested Timeframe*	S2 Suggested Timeframe*	STANDARDS
Unit 1: Introduction to Psychology	3	3	<u>SS.912.P.1.1</u> , <u>SS.912.P.1.2</u> , <u>SS.912.P.1.3</u> , <u>SS.912.P.1.4</u> , <u>SS.912.P.1.5</u>
Unit 2: Memory	3	4	<u>SS.912.P.11.1</u> , <u>SS.912.P.11.2</u> , <u>SS.912.P.11.3</u> , <u>SS.912.P.11.4</u> , <u>SS.912.P.11.5</u> , <u>SS.912.P.11.6</u> , <u>SS.912.P.11.7</u> , <u>SS.912.P.11.8</u> , <u>SS.912.P.11.9</u> , <u>SS.912.P.11.10</u> , <u>SS.912.P.11.11</u> , <u>SS.912.P.11.12</u>
Unit 3: Development	4	4	<u>SS.912.P.6.1</u> , <u>SS.912.P.6.2</u> , <u>SS.912.P.6.3</u> , <u>SS.912.P.6.4</u> , <u>SS.912.P.6.5</u> , <u>SS.912.P.6.6</u> , <u>SS.912.P.6.7</u> , <u>SS.912.P.6.8</u> , <u>SS.912.P.6.9</u> , <u>SS.912.P.6.10</u> , <u>SS.912.P.6.11</u> , <u>SS.912.P.6.12</u> , <u>SS.912.P.6.13</u> , <u>SS.912.P.6.14</u> , <u>SS.912.P.6.15</u> ,
Unit 4: Learning & Conditioning	4	4	<u>SS.912.P.7.1</u> , <u>SS.912.P.7.2</u> , <u>SS.912.P.7.3</u> , <u>SS.912.P.7.4</u> , <u>SS.912.P.7.5</u> , <u>SS.912.P.7.6</u> , <u>SS.912.P.7.7</u> , <u>SS.912.P.7.8</u> , <u>SS.912.P.7.9</u>
Unit 5: Language	3	4	<u>SS.912.P.8.1</u> , <u>SS.912.P.8.2</u> , <u>SS.912.P.8.3</u> , <u>SS.912.P.8.4</u> , <u>SS.912.P.8.5</u> , <u>SS.912.P.8.6</u> , <u>SS.912.P.8.7</u>
Unit 6: Problem Solving & Decision Making	4	4	<u>SS.912.P.12.1</u> , <u>SS.912.P.12.2</u> , <u>SS.912.P.12.3</u> , <u>SS.912.P.12.4</u> , <u>SS.912.P.12.5</u> , <u>SS.912.P.12.6</u>
Unit 7: Theories	3	4	<u>SS.912.P.16.1</u> , <u>SS.912.P.16.2</u> , <u>SS.912.P.16.3</u> , <u>SS.912.P.16.4</u> , <u>SS.912.P.16.5</u> , <u>SS.912.P.16.6</u> , <u>SS.912.P.16.7</u> , <u>SS.912.P.16.8</u> , <u>SS.912.P.16.9</u> , <u>SS.912.P.16.10</u> , <u>SS.912.P.16.11</u>
Unit 8: Abnormality & Psychological Disorders	4	4	<u>SS.912.P.17.1</u> , <u>SS.912.P.17.2</u> , <u>SS.912.P.17.3</u> , <u>SS.912.P.17.4</u> , <u>SS.912.P.17.5</u> , <u>SS.912.P.17.6</u> , <u>SS.912.P.17.7</u> , <u>SS.912.P.17.8</u> , <u>SS.912.P.17.9</u>
Unit 9: Psychological Treatments	3	4	<u>SS.912.P.18.1</u> , <u>SS.912.P.18.2</u> , <u>SS.912.P.18.3</u> , <u>SS.912.P.18.4</u> , <u>SS.912.P.18.5</u> , <u>SS.912.P.18.6</u> , <u>SS.912.P.18.7</u> , <u>SS.912.P.18.8</u> , <u>SS.912.P.18.9</u> , <u>SS.912.P.18.10</u>
Unit 10: Stress	3	4	<u>SS.912.P.19.1</u> , <u>SS.912.P.19.2</u> , <u>SS.912.P.19.3</u> , <u>SS.912.P.19.4</u> , <u>SS.912.P.19.5</u> , <u>SS.912.P.19.6</u> , <u>SS.912.P.19.7</u>

*block days

<p>All units must integrate the <u>Florida Standards for Literacy in History/Social Studies with the NGSSS content standards.</u></p> <p>LAFS.1112.RH.1.1 LAFS.1112.RH.1.2 LAFS.1112.RH.1.3 LAFS.1112.RH.2.4 LAFS.1112.RH.2.5 LAFS.1112.RH.2.6 LAFS.1112.RH.3.7 LAFS.1112.RH.3.8 LAFS.1112.RH.3.9 LAFS.1112.RH.4.10 LAFS.1112.WHST.1.1 LAFS.1112.WHST.1.2 LAFS.1112.WHST.2.4 LAFS.1112.WHST.2.5 LAFS.1112.WHST.2.6 LAFS.1112.WHST.3.7 LAFS.1112.WHST.3.8 LAFS.1112.WHST.3.9 LAFS.1112.WHST.4.10 LAFS.1112.SL.1.1 LAFS.1112.SL.1.2 LAFS.1112.SL.1.3 LAFS.1112.SL.2.4</p>	<p>Instructional Practices</p> <p>Teaching from well-written, grade-level instructional materials enhances students' content area knowledge and also strengthens their ability to comprehend longer, complex reading passages on any topic for any reason. Using the following instructional practices also helps student learning:</p> <ol style="list-style-type: none">1. Reading assignments from longer text passages as well as shorter ones when text is extremely complex.2. Making close reading and rereading of texts central to lessons.3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.4. Requiring students to support answers with evidence from the text.5. Providing extensive text-based research and writing opportunities (claims and evidence).	<p>All units must integrate the Florida Standards for English Language Development.</p> <p>ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting. ELD.K12.ELL.SS.1 English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.</p> <p>Health Literacy Concepts should be integrated as applicable.</p> <p>HE.912.C.2.4: Evaluate how public health policies and government regulations can influence health promotion and disease prevention.</p> <p>Mathematics Benchmark Guidance:</p> <p>Social Studies instruction should include opportunities for students to interpret and create representations of historical events and concepts using mathematical tables, charts, and graphs.</p> <p>Aligned Cluster: MAFS.912.S-ID.1: Summarize, represent and interpret data on a single count or measurement variable. MAFS.912.S-IC.2: Make inferences and justify conclusions from sample surveys, experiments, and observational studies. MAFS.K12.MP.1.1 MAFS.K12.MP.3.1 MAFS.K12.MP.5.1 MAFS.K12.MP.6.1</p>
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