

Title 1

Parent Guide

St. Lucie

PUBLIC SCHOOLS



QUICK REFERENCE GUIDE

Registration

To find out which school your child will attend, as well as the documents you will need to register your child, call Student Assignment Office at 772/429-3930 or e-mail student.assignment@stlucieschools.org

Special Programs

Alternative Education	(772) 429-7535	Mosaic Digital Academy	(772) 429-5504
English Language Learners Services	(772) 429-5537	Exceptional Student Education	(772) 429-4510
FDLRS	(772) 429-4585	Homebound Education	(772) 429-4568
Migrant Education	(772) 429-4630	Magnet Schools	(772) 429-3930
		Voluntary Pre-K Program	(772) 429-3945
		Guidance	(772) 429-4560

Parent/Community Involvement

The St. Lucie County Education Foundation	(772) 429-5505
Title 1 Parent Engagement	(772) 429-4630
Volunteering	(772) 429-3936

Frequently Called Numbers

District Office	(772) 429-3600	District Communications	(772) 429-5544
Student Records	(772) 429-4520	Student Assignment	(772) 429-3930
Personnel/Human Resources	(772) 429-7500	Student Services	(772) 429-4510
Transportation	(772) 429-7120	Title 1 Department	(772) 429-4630

Other Important Information

A school's dress code usually is included in handbooks or other school documents.

To qualify for free or reduced-priced lunches, parents/guardians must meet income eligibility guidelines set by the U. S. Department of Agriculture. Applications are sent home with students or apply online at www.stlucieschools.org.

The district's website is www.stlucieschools.org.

The Florida Department of Education website is www.fldoe.org.



Parental Engagement

Parental engagement always has been a centerpiece of Title 1. The Statute defines parental engagement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring- 

- that parents play an integral role in assisting their child’s learning;
- that parents are encouraged to be actively involved in their child’s education at school;
- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- that other activities are carried out, such as those described in section 1118 of the ESEA.

The definition of parental engagement sets the parameters, in conjunction with other sections of the law by which the State, Districts and Schools will implement programs, activities and procedures to involve parents in Title 1, Part A program.

The term “parent” includes in addition to a natural parent, a legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).



ENGLISH LANGUAGE LEARNER SERVICES

ESOL is an instructional program that assists students in learning English speaking, reading, writing and listening. It is important for a student to receive the services because the student is going to need support to adjust to the educational system and learning the English language. We also need to provide the services because it is part of the law.

What is the process to identify my child as an ELL student?

The parent completes a Home Language Survey (HLS). This survey is a part of the enrollment process. The following three questions will need to be answered on the HLS:

- Does the student most frequently speak a language other than English?
- Did the student have a first language other than English?
- Is a language other than English used in the home?

If you answered “yes” to any of the these questions, your child will be evaluated to determine how well he/she speaks English. In other words, if a language other than English is the answer to any of the questions, the student will take the Initial Placement Test. Once the results show that the student is in need of help to learn English, he/she will be identified as an ELL student and will begin receiving services from the ESOL Program. This is important in order to support your child as he/she learns English.

Student’s language proficiency is assessed every year to determine progress and eligibility for exit from the ESOL Program. Upon exit student’s progress will continue to be monitored for two years. ELL students are expected to meet the same challenging state academic standards as all students are expected to meet.

Parents of ELL students are encouraged to participate in all parent activities related to the school in which their child is enrolled and will receive school communications in their language when possible. Translators are available at schools, either by school staff or by district staff with prior arrangements when feasible.

THE ELL COMMITTEE

This committee meets at the school to act on decisions important to the instruction of the ELL student. Parents are always invited to these meetings and are encouraged to attend. A parent may request an ELL Committee meeting to address issues related to the student.

Parent Self-Assessment: Are you involved in your child's education?

1. ____ I stress the importance of education and doing one's best in school.
2. ____ I express to my child that he/she has the ability to be successful.
3. ____ I help my child to set short and long term educational goals.
4. ____ I celebrate my child's academic achievements and successes.
5. ____ I read with my child.
6. ____ I ensure that my child has a consistent time and place to do homework.
7. ____ I provide my child with the materials needed to complete assignments.
8. ____ I regularly ask to see my child's work that is being done in school.
9. ____ I attend workshops and parent engagement events that provide strategies for helping my child.
10. ____ I monitor what programs my child watches on television.
11. ____ I teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
12. ____ I am familiar with and enforce school behavioral expectations.
13. ____ I establish a regular routine for my child such as bedtime, study time, dinner time, and play time.
14. ____ I encourage my child to accept responsibility for his/her behavior.
15. ____ I ensure that my child is in attendance and on time for school each day.
16. ____ I monitor and promote my child's participation in extracurricular and after school activities.
17. ____ I maintain regular communication with my child's teacher through face to face conversations, phone and e-mail.
18. ____ I prepare for and attend teacher conferences, Individual Education Plan meetings, or other individual student meetings.
19. ____ I attend Open House, Science Night/Fair, plays, musical events, class trips, sporting events, curriculum nights or other school activities.
20. ____ I volunteer at the school when possible.