

COLLEGIATE HIGH SCHOOL/DUAL
ENROLLMENT AGREEMENT

Indian River State College
And
The School Board of St. Lucie
County, Florida

Whereas Florida Senate Bill 850 *requires the Florida College System (FCS) institutions to establish a collegiate high school program for students in every school district in the Colleges' designated service area*, the **District Board of Trustees for Indian River State College**, hereinafter referred to as the **TRUSTEES**, and the **School Board of St. Lucie County, Florida**, hereinafter referred to as the **BOARD**, have made the following determinations:

- A) Terms of this Agreement shall commence July 1, 2015 or on the last date approved by either party, whichever is later and end June 30, 2016 unless terminated as hereinafter provided. Thereafter, a new contract will be established each year that will be in effect between July 1 – June 30th.
- B) Indian River State College will develop a schedule of dual enrollment courses available on its campus, online, and, when possible, on high school campuses.
- C) As part of its Collegiate High School program, IRSC will work closely with each school district in its service area to provide students with the opportunity to earn industry certifications while simultaneously participating in dual enrollment programs that lead to immediate employment upon graduation of high school or support the continuation of a post-secondary program at the associate or baccalaureate level.
- D) As required by Section 1007.273, The TRUSTEES and the BOARD will establish a collegiate high school program that will serve 12th grade students for at least one full school year and will provide the opportunity to earn CAPE industry certifications and successfully complete 30 credit hours through the dual enrollment program toward the first year of college for an associate degree or a baccalaureate degree while enrolled in the collegiate high school program.
- E) Students who wish to participate in the collegiate high school program, must participate simultaneously in both a CAPE industry certification program and dual enrollment. Students who are dual enrolled but not working toward a CAPE industry certification are considered dual enrollment students but not collegiate high school students.
- F) Students participating in the collegiate high school program are required by Section 1007.273 to *enter into a student performance contract which must be signed by each participating student, the parent, a representative of the school district, and a representative of Indian River State College.*
- G) Upon request, Indian River State College will provide college readiness

resources and professional development training to secondary level teachers to support students who wish to participate in dual enrollment but lack the requirements to do so.

- H) Annual meetings shall take place between representatives from both institutions to review this Agreement to assure both parties that it continues to serve their mutual interests and provide student opportunities.
- I) Either party shall have the right to terminate this Agreement by delivery of written notice to the other party not less than ninety (90) days prior to the effective date of said termination.
- J) The parties through this Agreement recognize that as provided under Section 1007.271, F.S., section 1007.273 F.S. and SBE Rule 6A-14.064, accelerated mechanisms such as Dual Enrollment/Early College and advanced (college-level) instructional programs are available for qualified students from the School District enhance learning opportunities and are required to be made available for those students. Per Section 1007.273 F.S. qualified high school students will be permitted to participate in no fewer than 30 college credit hours and may participate in the dual enrollment program to the extent of earning an associate degree, not to exceed 60 credit hours without the written approval of a school district official.
- K) The parties will utilize existing articulation agreements as provided in Section 1007.273, F.S., section 1007.273, F.S. SBE Rule 6A-14.064,
 - 1. College Credit Dual Enrollment
 - 2. Vocational Credit Dual Enrollment
- L) Per Senate Bill 1514 and in support of Section 1007.273 F.S., the Board shall pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to Indian River State College (IRSC) for instruction taking place on any IRSC campus to cover instructional and support costs incurred by the College. For 2015-16 the standard college credit tuition rate at a Florida College System institution is \$71.98 per credit hour or \$2.33 per vocational clock hour. On-line dual enrollment courses which originate at an IRSC campus and are taught by IRSC faculty are subject to this provision.
- K) Indian River State College will bill the school district for dual enrollment courses taken by high school students on IRSC campuses. The College will invoice for the total number of credits taken by high school students during the Fall and Spring Semesters. There will be no billing for dual enrollment courses conducted during the Summer Semesters.

L) The College's invoice for dual enrollment will itemize the following information:

- Student's name;
- Prefix and title of dual enrollment course;
- High School Name;
- Number of credits;
- Total number of credits for all students, and;
- Total amount due.

M) A postsecondary institution may enter into an agreement with the school district to authorize teachers who teach dual enrollment courses at the high school site or the postsecondary institution.

N) A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to provisions specifically outlined in this Agreement.

NOW, THEREFORE, the parties agree as follows:

ARTICLE I. Ratification of Existing Agreements: All existing collegiate high school program agreements between the TRUSTEES and the BOARD are hereby modified to conform with the terms of this agreement and the appendices of this document.

ARTICLE II. Program Description: In accordance with Section 1007.271, F.S., Section 1007.273, SBE Rule 6A-14.064, the dual enrollment program is the enrollment of an eligible secondary student in a postsecondary course creditable toward both high school completion and a career certificate or high school completion and an associate degree. Dual enrollment, an articulated accelerated mechanism offered jointly by the TRUSTEES and the BOARD, shall broaden the scope of curricular options available to students and increase the depth of study available for a particular subject by offering college credit and post-secondary vocational courses to eligible high school students as provided in the Dual Enrollment Agreement. Stipulations regarding course content, program requirements, student evaluation, faculty credentials, college environment, and strategic planning for dual enrollment courses are covered in SBE Rule 6A-14.064 adopted by the State Board of Education and included as an appendix to this Agreement, along with the IRSC Dual Enrollment Course list website link.

Section 1007.271, F.S. requires school districts to "weigh dual enrollment courses the same as advanced placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation, weighting systems that discriminate against dual enrollment courses are prohibited."

Course Lists: Any college credit course comprising 3 credits or higher and/or any vocational clock hour course comprising 75 hours or higher that is listed in the State Common Course Numbering System (SCNS) for postsecondary credit can be considered for Dual Enrollment. Courses that meet high school graduation requirements are listed in the DUAL ENROLLMENT COURSE EQUIVALENCY LIST. All high schools shall accept these postsecondary courses toward meeting the requirements of Section 1003.43, F.S.

Physical Education, College Preparatory courses, and private music lessons are excluded from this Agreement. Any changes necessary during the academic year will be mutually agreed upon by the articulation representatives of Indian River State College and the School District. Approval of courses for dual enrollment does not guarantee applicability toward satisfaction of eligibility requirements for Florida Bright Futures scholarships. Those requirements should be checked with the Bright Futures Office.

Course Credit: According to Section 1007.271 (2), F.S., students who are eligible for dual enrollment shall be permitted to enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer. Students who complete a three (3), four (4), or five (5) credit dual enrollment course at IRSC with a passing grade will earn at least one-half (1/2) credit in the designated subject towards the high school diploma unless credit is otherwise assigned by the DUAL ENROLLMENT EQUIVALENCY LIST.

College Guidance:

- 1) Dual enrollment students will be assigned an IRSC advisor during their first term of enrollment. They will meet with their advisor to create an advising plan based upon their academic and career goals. This plan will then be used by the student and the high school counselor in subsequent semesters to determine appropriate dual enrollment courses to be taken.
- 2) Dual enrollment students will be able to access their educational plan online via the IRSC website where it can be utilized to search for available classes each semester.
- 3) This plan will ensure that dual enrollment students remain "on-track" for a college degree. High school counselors are responsible for ensuring that all applicable high school graduation requirements are met with the exception of courses dropped without notification to the counselor.
- 4) Dual enrollment students complete the registration process by selecting appropriate college classes, in consultation with their high school counselor and their assigned college advisor, based upon their individualized advising plan. Upon selection of the classes, they may register online, and submit the Dual Enrollment Registration Form (IRSC68) with appropriate signatures to any IRSC campus. Submission of this form ensures that applicable fees for approved courses are exempted.

5) IRSC provides high school counselors with online access to:

- The student's advising plan
- Transcript of grades
- Student degree audit, test scores and placement values
- Academic planning comments
- Student class schedule
- Email links to the student's IRSC counselor/advisor
- Electronic notification of student withdrawals and drops from IRSC Dual Enrollment classes.

Notice to Participate: Students, parents, and school counselors will be notified by IRSC on the opportunities to participate in Dual Enrollment classes by:

- 1) Providing information sessions to be held at all IRSC campuses during the Spring Semester of each academic year.
- 2) The Office of Enrollment Management at IRSC, Campus Provost, or other IRSC representatives visiting each high school to provide enrollment support and information to the high school guidance counselors.
- 3) Enrollment Management coordinating efforts to answer questions, provide materials, and direct inquiries from students and parents interested in dual enrollment.
- 4) Sending students and/or parents a letter informing them of the student options to participate in dual enrollment.
- 5) Hosting a guidance counselor conclave in the fall semester each year to update and inform area high school counselors of dual enrollment opportunities for students as well as other opportunities at IRSC.

Student Eligibility: High school students/parents interested in dual enrollment must fulfill the requirements to participate identified under Section 1007.231 (3), F.S. and SBE Rule 6A-14.064 and provided further, all eligible students:

- 1) Must be enrolled in grades 10, 11 or 12 in a Florida public secondary or in a Florida non-public secondary school which is in compliance with Section 1002.42 (2) or enrolled in home-education programs pursuant to Section 1002.01 (1).
- 2) Must hold a minimum of 3.0 unweighted GPA for college credit courses and a minimum of 2.0 unweighted GPA for technical education courses and/or Student Life Skills (SLS) courses. Recommended students with a GPA lower than the requirements above for dual enrollment may enroll pending documentation of approval from school district officials and the college administration.
 - a. Exceptions to the GPA requirement may be granted by an IRSC Dean or Provost, upon the recommendation of the high school guidance counselor.
 - b. Decision will be based on high school justification, academic rigor of the course, placement scores, and other academic history.

- 3) Must show college coursework readiness by successfully achieving the scores established by the Florida College System for placement into college-level math, reading, and English courses as stated in Section 1008.30, F.S. Beginning with the academic year of 2012/13 the State of Florida will use the new Postsecondary Education Readiness Test (PERT) exam instead of the College Placement Test (CPT).
- 4) May substitute the appropriate scores from a state-approved standardized test (ex. Enhanced ACT or SAT Recentered) to qualify for specific college credit dual enrollment courses. Current ACT and SAT scores for college level readiness are:

ACT English:	17
ACT Reading:	18
ACT Math:	19

SAT English:	440
SAT Reading:	440
SAT Math:	440

- 5) Who have accumulated twelve (12) college credit hours and have not yet demonstrated proficiency in all of the basic competency areas of reading writing and mathematics must be advised in writing by the School District of the requirements for Associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in Section 1009.286 F.S.
- 6) Must complete dual enrollment application/permission forms with all appropriate signatures.
- 7) Must complete course registration forms with all appropriate signatures.
- 8) Must complete any applicable vocational assessment (i.e. TABE).
- 9) If a student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through dual enrollment.

Student Support: High school counselors and IRSC educational service staff members will work together to ensure that each student meets the academic eligibility requirements for dual enrollment courses. High school guidance counselors are responsible for assisting the student to identify college courses that also meet high school graduation requirements; see Dual Enrollment Course Offerings on the IRSC Dual Enrollment Page at the college website:

<https://www.irsc.edu/uploadedFiles/Programs/DualEnrollment/dual-enrollment-courses.pdf>

Student Standards of Conduct (From IRSC's Student Handbook):

The College looks upon its students as mature individuals at an age of responsibility for their own actions. The following regulations were designed by the students, staff, and faculty in order to insure compliance with state and county laws and to promote the safe, efficient operation of the College. Violations of these regulations will be referred to the Vice President of Student Affairs for appropriate action, which may include a Student Affairs Committee. Failure to respond to a summons by letter, telephone call, or message delivered by an IRSC employee concerning a matter of conduct is considered a violation of the student code of conduct. (See Administration of Student Discipline, page 55.)

Board Policy Number 6Hx11-7.24 Student Standards of Conduct—

Any student who accepts the privilege of enrollment at Indian River State College is deemed to have given his or her consent to adhere to the policies of the College and the laws of the State of Florida. Students shall conduct themselves in a manner compatible with the College's function as an educational institution.

Student Standards of Conduct are applicable on campus, at off campus locations or activities, and while using College facilities or equipment. Each student shall assume responsibility for familiarity with College policies and agree to the highest moral and ethical standards of conduct including, but not limited to the following:

- To uphold and abide by all College policies and procedures including those of the Campus Coalition Government;
- To respect each student's right to learn in all educational environments;
- To participate and contribute to class discussions and activities to the best of his or her ability;
- To make responsible use of all College facilities and equipment including electronic communications with faculty, staff, and other students;
- To demonstrate respect towards faculty, staff, administrators, and other persons employed by the College;
- To respect instructor grading policies and to adhere to the highest standards of academic honesty;
- To acknowledge and comply with reasonable requests for student assistance or service by College personnel whenever possible;
- To extend courtesy, integrity, and good citizenship to all individuals at the College;
- To refrain from engaging in activities or conduct that might discredit or disrupt the College or its employees, students, and visitors.

Misconduct for which students are subject to discipline falls into the following categories:

- A. Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the College.

- B. Forgery, alteration, or misuse of College documents, records, or identification.
- C. Obstruction or disruption of teaching, research, administration of disciplinary procedures, or other College activities, including its public service functions, or conduct which threatens or endangers the health or safety of any such persons.
- D. Theft or damage to property of the College or of a member of the College community or campus visitor.
- E. Unauthorized entry to or use of College facilities.
- F. Violation of College policies or of campus regulations including campus regulations concerning the registration of student organizations; the use of College facilities; or the time, place, and manner of public expressions.
- G. Consumption, use, possession, distribution or involvement with alcohol, illegal drugs or substances, (e.g. heroin, cocaine, LSD, barbiturates, hallucinogenics, narcotics, marijuana) or presence when/ where these substances are being used or consumed.
- H. Disorderly conduct or lewd, indecent, or obscene conduct or expression on College-owned property or at College-supervised functions.
- I. Failure to comply with directions of College officials acting in the performance of their duties.
- J. Conduct which adversely affects the student's suitability as a member of the academic community. Students who aid others in disciplinary infractions are also subject to disciplinary action.
- K. Acts of sexual assault/battery (rape) or other forms of sexual misconduct, including harassment, exploitation, intimidation, or coercion.

IRSC Educational Services and advising staff will:

- 1) Make sure dual enrollment students are properly identified as such in the Mariner system.
- 2) Ensure that an individualized student success plan is developed and implemented for each dual enrollment student.
- 3) Provide ongoing advisement to students regarding their progression in College courses and programs.
- 4) Provide the school district with the student's grades at the end of the term electronically through the state FASTER system.
- 5) Provide Dual Enrollment students with the use of all of IRSC academic support resources. Students are encouraged to utilize services such as: Career Planning, Academic Support Centers (ASC), and Libraries.
- 6) Students may also access the IRSC website for detailed information on degrees, programs, and resources.

Student Records: The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22, F.S., and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, F.S., and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

Instructional Quality and Evaluation: The TRUSTEES shall accept the responsibility for all courses and certification of faculty as prescribed in SBE Rule 6A-14.064 Credit Dual Enrollment and by the Southern Association of Colleges and Schools Commission on College's Principles of Accreditation.

- 1) In all cases, faculty must meet IRSC faculty credentialing criteria based on SACS Guidelines. These IRSC criteria apply to all faculty teaching postsecondary courses regardless of the physical location of the course being taught.
- 2) Indian River State College, as the postsecondary institution awarding credit, shall ensure that all faculty teaching dual enrollment courses meet these qualifications. All instructors must be certified by the TRUSTEES.
- 3) If the parties agree to utilize instructors employed by the BOARD, those instructors shall meet the same IRSC certification qualifications as other instructors employed by the TRUSTEES.
- 4) IRSC and the School District shall collaborate to ensure full compliance with all IRSC faculty certification procedures, and SACS Commission on Colleges Principles of Accreditation.
- 5) The President or designee, for the TRUSTEES, shall assign the instructors for all classes offered in accordance with this agreement.
- 6) A passing grade in a dual enrollment course indicates mastery of the performance standards for the course.
- 7) Those classes offered in a high school setting will maintain a collegial atmosphere with minimum interruptions in instructional time as established by SBE Rule 6A-14.064.
- 8) IRSC shall provide all instructors teaching dual enrollment courses with the approved course plans, objectives, competencies and final exams.
- 9) All instructors teaching dual enrollment courses shall provide a copy of the course syllabus to the appropriate IRSC Department Chair or Academic Dean prior to the start of each term.
- 10) All adjunct faculty teaching dual enrollment courses shall be provided with electronic access to the IRSC Adjunct Faculty Handbook and IRSC Student Handbook.
- 11) IRSC and the School District shall collaborate to ensure full compliance with SACS standards regarding the number of college credit courses which may be offered on a high school site prior to seeking Substantive Change approval.

Responsibilities:

- 1) Students enrolled in dual enrollment classes in accordance with this Agreement are exempt from payment of registration, matriculation, and laboratory fees.
- 2) Insurance fees will be paid by the student unless BOARD provides appropriate insurance for coverage.
- 3) Students and/or the BOARD are responsible for transportation to and from dual enrollment classes.
- 4) The President or designee, for the TRUSTEES, shall have the responsibility for selection of textbook and courses materials in

- accordance with this Agreement.
- 5) The BOARD is responsible for providing instructional materials used in courses offered in accordance with this Agreement. The President or designee, for the TRUSTEES, and the Superintendent or designee, for the BOARD, shall mutually approve and agree upon procedures and conditions for the purchase, resale, and any reimbursement for instructional materials.
 - 6) All textbooks and reusable course materials become property of the BOARD at the end of the course and must be returned to the school by the student using the course materials.
 - 7) The TRUSTEES shall issue payment for instructional time rendered by an instructor employed by the TRUSTEES and in accordance with the current AAUP contract.
 - 8) The BOARD shall be responsible for payment of instructors employed by the BOARD for courses offered in accordance with this agreement.
 - 9) Class size, locations and time of course offerings will be approved by the President or designee, for the TRUSTEES.
 - 10) Academic policies including grading, course withdrawals and repeats, and attendance will be in accordance with the College Catalog for Indian River State College, SBE Rule 6A-14.064, and HB7509.
 - 11) Students and parents shall sign acknowledgement of the following college course-level expectations:
 - a. Any letter grade below a "C" will not count as credit toward satisfaction of the requirements of SBE Rule 6A-10.030 F.A.C.; however, all grades are calculated into a student's GPA and will appear on the college transcript.
 - b. All grades, including "W" for withdrawal, become part of the student's permanent college transcript and may affect subsequent postsecondary admission.
 - c. Students who do not receive a passing grade for a course or who receive a grade of "W" according to the college, may retake the course at their own expense only.
 - d. College course materials and class discussions may reflect topics not typically included in secondary courses. College courses will not be modified to accommodate variations in student age and/or maturity.
 - e. Courses will be selected to meet degree/certificate requirements in order to minimize student and state costs for excess hours.
 - f). Students who withdraw from a course cannot take additional dual enrollment classes until they have retaken and completed the course at their own expense or during the summer when no tuition is charged to the school district. Dual enrollment students must present a high school approval form to their college instructor before a college instructor will withdraw a student. Dual enrollment students must also adhere to all of the College's withdraw procedures.
 - g). Students who fail a dual enrollment course cannot enroll in additional dual enrollment courses until they have retaken and

completed the course they failed at their own expense or during the summer when no tuition is charged to the school district.

- i). Students will be limited to a maximum of 60 credit hours of dual enrollment.
- j). Beginning in the Fall 2015 semester, all first time dual enrollment students must complete IRSC's New Student Orientation, either online or in a live presentation format. New Student Orientation is required for all new IRSC students and includes information on college policies, procedures, resources, expectations, and other essential items that help support student success.
- k). Beginning in the Spring 2016 semester, all first time dual enrollment students must successfully complete the SLS 1101/ Student Success course during their first semester of dual enrollment or will be ineligible to continue dual enrollment courses in future semesters. Students who have participated in IRSC's dual enrollment program prior to the spring 2016 semester are encouraged to enroll in the course but are not required to do so.
- l). Students recommended for expulsion and are assigned to an alternative school setting are ineligible for dual enrollment while attending the assigned alternative school. Students enrolled in dual enrollment courses prior to an assignment at a dual enrollment school can complete their dual enrollment course(s) but cannot enroll in additional classes as previously described.
- m). Secondary schools must notify IRSC's Vice President of Academic Affairs if one of their students has been expelled.
- n). Indian River State College must notify the appropriate school district if a dual enrollment student is expelled from the College.

12) Grades awarded by IRSC are not subject to change by the BOARD or its representatives, including a "W". State Board Rule 6A-1.09941, F.A.C., *State Uniform Transfer of High School Credits*, establishes uniform procedures related to the high school's acceptance of transfer credit for students in Florida's public schools.

Financial Arrangements – Tuition and Cost Sharing:

- 1) When dual enrollment instruction is provided on the high school site by an Indian River State College faculty member, the school district shall reimburse the costs associated with the proportion of salary and benefits and other actual costs of the college to provide the instruction. On-line dual enrollment courses which are taught by an Indian River State College faculty member are subject to this provision.
- 2) When a dual enrollment course is held on the high school campus and instruction is provided by school district faculty, the school district is only responsible for the College's actual costs associated with offering the program. The TRUSTEES and the BOARD agree to share in these other actual costs; therefore, no charges will be assessed. On-line dual

enrollment courses which are taught by school district faculty approved by IRSC to teach the course are subject to this provision.

- 3) In acknowledgement of the school districts partnership and to transition collaboratively to new provisions, IRSC will establish a one-year cost sharing program in the academic year 2014-15 for dual enrollment.
- 4) The College will invoice the school district twice, on October 23, 2015 and on February 19, 2016 during the 2015-16 school year. The invoice is payable 30 days from the date of the invoice.

ARTICLE III. Evaluation of the Agreement: This agreement shall be renewed annually unless both parties request a change or termination, in which case a change or termination will be given in writing by either party with ninety (90) days prior to such change or termination taking place. Evaluation of the Agreement will take place throughout the school year and include identifying problems, taking corrective actions, new strategies, and associated costs to implement those strategies. New courses will be added to the *DUAL ENROLLMENT EQUIVALENCY LIST* once approved by the DOE.

This Agreement is subject to all pertinent state and federal laws and regulations of the Department of Education, State of Florida, Title VI and VII of the Civil Rights Act of 1964, and all regulations, rules, and guidelines promulgated there under. The parties expressly agree to maintain records in compliance with the Florida Public Records Act subject only to the privacy rights guaranteed by applicable state and federal laws and regulations.

IN WITNESS WHEREOF, the parties have caused this instrument to be signed in their respective names by their proper official, under these official seals, the day and year written below:

THE DISTRICT BOARD OF TRUSTEES
OF Indian River State College



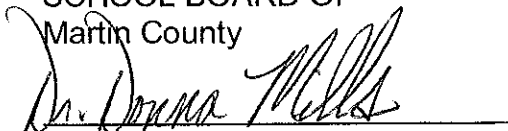
Chair – Phoebe Raulerson

Date: 9-22-15

Attest: 

Dr. Edwin R. Massey, President

SCHOOL BOARD OF
Martin County



Chair – Donna Mills, Ed.D.

Date: 08-25-2015

Attest: 

Mr. Wayne Gent, Superintendent

DUAL ENROLLMENT AGREEMENT
Indian River State College
And
The School Board of St. Lucie
County, Florida

Whereas, Section (s) 1007.271 (21), **Florida Statutes**, requires state colleges and school districts to develop comprehensive Dual Enrollment articulation agreements, the **District Board of Trustees for Indian River State College**, hereinafter referred to as the **TRUSTEES**, and **The School Board of St. Lucie County, Florida** hereinafter referred to as the **BOARD**, have made the following determinations:

- A) Terms of this Agreement shall commence July 1, 2015 or on the last date approved by either party, whichever is later and end June 30, 2016 unless terminated as hereinafter provided.
- B) Annual meetings shall take place between representatives from both institutions to review this Agreement to assure both parties that it continues to serve their mutual interests and provide student opportunities.
- C) Either party shall have the right to terminate this Agreement by delivery of written notice to the other party not less than ninety (90) days prior to the effective date of said termination.
- D) The parties through this Agreement recognize that as provided under Section (s) 1007.271 (21), F.S., and SBE Rule 6A-14.064, accelerated mechanisms such as Dual Enrollment/Early College and advanced (college-level) instructional programs for qualified students from the School District enhance learning opportunities and are required to be made available for those students.
- E) The parties will adopt an Agreement as provided in Section 1007.271 (21), F.S., and SBE Rule 6A-14.064, including:
 - 1. College Credit Dual Enrollment
 - 2. Vocational Credit Dual Enrollment
- F) As required by the Florida Legislature, the **Board** shall pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to Indian River State College (IRSC) for instruction taking place on any IRSC campus. For 2015-16, the standard college credit tuition rate at a Florida College System institution is \$71.98 per credit hour or \$2.33 per vocational clock hour. Online dual enrollment courses which originate at an IRSC campus and are taught by IRSC faculty are subject to this provision.

- G) Indian River State College will invoice the school district for dual enrollment courses taken by high school students on IRSC campuses. The College will invoice for the total number of credits taken by high school students during the Fall and Spring Semesters. There will be no billing for dual enrollment courses conducted during the Summer Semesters.
- H) The College's invoice for dual enrollment will itemize the following information:
- Student's name;
 - Prefix and title of dual enrollment course;
 - High School Name;
 - Number of credits;
 - Total number of credits for all students, and;
 - Total amount due.
- I) Courses taught on an IRSC approved secondary school campus, by one of the high school's regular teachers who has been interviewed by, certified by, and approved by Indian River State College are not subject to tuition charges. Because the instructor would be a certified IRSC adjunct faculty member, he/she must adhere to the College's rules, regulations, policies and practices in the same manner as any other IRSC adjunct faculty member. This includes attending an annual meeting, using the departmentally selected learning resources, curriculum, learning outcomes assessments, Learning Management Systems (LMS) and all other requirements as specified by the College.
- J) A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to provisions specifically outlined in this Agreement.
- K) Beginning in the Fall 2015 semester, all dual enrollment students must complete IRSC's New Student Orientation, either online or in a live presentation format. New Student Orientation is required for all new IRSC students and includes information on college policies, procedures, resources, expectations, and other essential items that help support student success.
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courses conducted during school hours, after school hours, and during the summer. Students who complete a three (3), four (4), or five (5) credit dual enrollment course at IRSC with a passing grade will earn at least one-half (1/2) credit in the designated subject towards the high school diploma unless credit is otherwise assigned by the DUAL ENROLLMENT EQUIVALENCY LIST.

College Guidance:

- 1) Dual enrollment students will be assigned an IRSC advisor during their first term of enrollment. They will meet with their advisor to create an advising plan based upon their academic and career goals. This plan will then be used by the student and the high school counselor in subsequent semesters to determine appropriate dual enrollment courses to be taken.
- 2) Dual enrollment students will be able to access their educational plan online via the IRSC website where it can be utilized to search for available classes each semester.
- 3) This plan will ensure that dual enrollment students remain "on-track" for a college degree. High school counselors are responsible for ensuring that all applicable high school graduation requirements are met with the exception of courses dropped without notification to the counselor.
- 4) Dual enrollment students complete the registration process by selecting appropriate college classes, in consultation with their high school counselor and their assigned college advisor, based upon their individualized advising plan. Upon selection of the classes, they may register online, and submit the Dual Enrollment Registration Form (IRSC68) with appropriate signatures to any IRSC campus. Submission of this form ensures that applicable fees for approved courses are exempted.
- 5) IRSC provides high school counselors with online access to:
 - The student's advising plan
 - Transcript of grades
 - Student degree audit, test scores and placement values
 - Academic planning comments
 - Student class schedule
 - Email links to the student's IRSC counselor/advisor
 - Electronic notification of student withdrawals and drops from IRSC Dual Enrollment classes.

Notice to Participate: Students, parents, and school counselors will be notified by IRSC on the opportunities to participate in Dual Enrollment classes by:

- 1) Providing information sessions to be held at all IRSC campuses during the Spring Semester of each academic year.
- 2) The Office of Enrollment Management at IRSC, Campus Provost, or other IRSC representatives visiting each high school to provide enrollment

- support and information to the high school guidance counselors.
- 3) Enrollment Management coordinating efforts to answer questions, provide materials, and direct inquiries from students and parents interested in dual enrollment.
 - 4) Sending students and/or parents a letter informing them of the student options to participate in dual enrollment.
 - 5) Hosting a guidance counselor conclave in the fall semester each year to update and inform area high school counselors of dual enrollment opportunities for students as well as other opportunities at IRSC.

Eligibility and Access: Students must meet the following eligibility criteria

- 1) Be enrolled as a student in a Florida public or nonpublic secondary school (grades 6-12), or in a home education program
- 2) Have a 3.0 unweighted high school grade point average (GPA) based on four high school credits, in order to enroll in college credit courses, or a 2.0 high school unweighted GPA to enroll in career dual enrollment courses
- 3) For college credit courses, achieve a minimum score on the P.E.R.T., a common placement test pursuant to Rule 6A-14.064, Florida Administrative Code. Students may substitute the appropriate scores from a state-approved standardized test (ex. Enhanced ACT or SAT) to qualify for specific college credit dual enrollment courses. Current ACT and SAT scores for college level readiness are:

ACT English:	17
ACT Reading:	18
ACT Math:	19

SAT English:	440
SAT Reading:	440
SAT Math:	440

- 4) Must complete dual enrollment application/permission forms with all appropriate signatures.
- 5) Must complete course registration forms with all appropriate signatures.
- 6) Must complete any applicable vocational assessment (i.e. TABE).
- 7) Meet any additional eligibility criteria specified by the postsecondary institution in the Dual Enrollment Articulation Agreement and
- 8) Cannot be scheduled to graduate prior to the completion of the dual enrollment course
- 9) Must maintain a minimum of 3.0 unweighted GPA for college credit courses and a minimum of 2.0 unweighted

GPA for technical education courses.

- 10) Students with a GPA lower than the requirements stated may enroll in dual enrollment classes pending documentation of approval from school district officials and the college administration.
 - a. Exceptions to the GPA requirement may be granted by an IRSC Dean or Provost upon the recommendation of the high school guidance counselor.
 - b. Decision will be based on high school justification, academic rigor of the course, placement scores, and other academic history.

- 11) Students who have accumulated twelve (12) college credit hours and have not yet demonstrated proficiency in all of the basic competency areas of reading writing and mathematics must be advised in writing by the School District of the requirements for Associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in Section 1009.286 F.S.

Student Support: High school counselors and IRSC Educational Services staff members will work together to ensure that each student meets the academic eligibility requirements for dual enrollment courses. High school guidance counselors are responsible for assisting the student to identify college courses that also meet high school graduation requirements; see Dual Enrollment Course Offerings on the IRSC Dual Enrollment Page at the college website:

<https://www.irsc.edu/uploadedFiles/Programs/DualEnrollment/dual-enrollment-courses.pdf>

Student Standards of Conduct (as taken from IRSC's Student Handbook):

The College looks upon its students as mature individuals at an age of responsibility for their own actions. The following regulations were designed by the students, staff, and faculty in order to insure compliance with state and county laws and to promote the safe, efficient operation of the College. Violations of these regulations will be referred to the Vice President of Student Affairs for appropriate action, which may include a Student Affairs Committee. Failure to respond to a summons by letter, telephone call, or message delivered by an IRSC employee concerning a matter of conduct is considered a violation of the student code of conduct. (See Administration of Student Discipline)

Board Policy Number 6Hx11-7.24 Student Standards of Conduct— Any student who accepts the privilege of enrollment at Indian River State College is deemed to have given his or her consent to adhere to the policies of the College and the laws of the State of Florida. Students shall conduct themselves in a manner compatible with the College's function as an educational institution.

Student Standards of Conduct are applicable on campus, at off campus locations or activities, and while using College facilities or equipment. Each student shall assume responsibility for familiarity with College policies and agree to the highest moral and ethical standards of conduct including, but not limited to the following:

- To uphold and abide by all College policies and procedures including those of the Campus Coalition Government;
- To respect each student's right to learn in all educational environments;
- To participate and contribute to class discussions and activities to the best of his or her ability;
- To make responsible use of all College facilities and equipment including electronic communications with faculty, staff, and other students;
- To demonstrate respect towards faculty, staff, administrators, and other persons employed by the College;
- To respect instructor grading policies and to adhere to the highest standards of academic honesty;
- To acknowledge and comply with reasonable requests for student assistance or service by College personnel whenever possible;
- To extend courtesy, integrity, and good citizenship to all individuals at the College;
- To refrain from engaging in activities or conduct that might discredit or disrupt the College or its employees, students, and visitors.

Misconduct for which students are subject to discipline falls into the following categories:

- A. Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the College.
- B. Forgery, alteration, or misuse of College documents, records, or identification.
- C. Obstruction or disruption of teaching, research, administration of disciplinary procedures, or other College activities, including its public service functions, or conduct which threatens or endangers the health or safety of any such persons.
- D. Theft or damage to property of the College or of a member of the College community or campus visitor.
- E. Unauthorized entry to or use of College facilities.
- F. Violation of College policies or of campus regulations including campus regulations concerning the registration of student organizations; the use of College facilities; or the time, place, and manner of public expressions.
- G. Consumption, use, possession, distribution or involvement with alcohol, illegal drugs or substances, (e.g. heroin, cocaine, LSD, barbiturates, hallucinogenics, narcotics, marijuana) or presence when/ where these substances are being used or consumed.
- H. Disorderly conduct or lewd, indecent, or obscene conduct or expression

on College-owned property or at College-supervised functions.

I. Failure to comply with directions of College officials acting in the performance of their duties.

J. Conduct which adversely affects the student's suitability as a member of the academic community. Students who aid others in disciplinary infractions are also subject to disciplinary action.

K. Acts of sexual assault/battery (rape) or other forms of sexual misconduct, including harassment, exploitation, intimidation, or coercion.

IRSC Educational Services and advising staff will:

- 1) Make sure dual enrollment students are properly identified as such in the Mariner system.
- 2) Ensure that an individualized student success plan is developed and implemented for each dual enrollment student.
- 3) Provide ongoing advisement to students regarding their progression in College courses and programs.
- 4) Provide the school district with the student's grades at the end of the term electronically through the state FASTER system.
- 5) Provide Dual Enrollment students with the use of all of IRSC academic support resources. Students are encouraged to utilize services such as: Career Planning, Academic Support Centers (ASC), and Libraries.
- 6) Students may also access the IRSC website for detailed information on degrees, programs, and resources.

Student Records: The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22, F.S., and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, F.S., and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

Instructional Quality and Evaluation: The TRUSTEES shall accept the responsibility for all courses and certification of faculty as prescribed in SBE Rule 6A-14.064 Credit Dual Enrollment and by the Southern Association of Colleges and Schools Commission on College's Principles of Accreditation.

- 1) In all cases, faculty must meet IRSC faculty credentialing criteria based on SACS Guidelines. These IRSC criteria apply to all faculty teaching postsecondary courses regardless of the physical location of the course being taught.
- 2) Indian River State College, as the postsecondary institution awarding credit, shall ensure that all faculty teaching dual enrollment courses meet these qualifications. All instructors must be certified by the TRUSTEES.
- 3) If the parties agree to utilize instructors employed by the BOARD, those

instructors shall meet the same IRSC certification qualifications as other instructors employed by the TRUSTEES.

- 4) IRSC and the School District shall collaborate to ensure full compliance with all IRSC faculty certification procedures, and SACS Commission on Colleges Principles of Accreditation.
- 5) The President or designee, for the TRUSTEES, shall assign the instructors for all classes offered in accordance with this agreement.
- 6) A passing grade in a dual enrollment course indicates mastery of the performance standards for the course.
- 7) Those classes offered in a high school setting will maintain a collegial atmosphere with minimum interruptions in instructional time as established by SBE Rule 6A-14.064.
- 8) IRSC shall provide all instructors teaching dual enrollment courses with the approved course plans, syllabi, course objectives, learning outcomes assessments, and final exams.
- 9) All instructors teaching dual enrollment courses shall provide a copy of the course syllabus to the appropriate IRSC Department Chair or Academic Dean prior to the start of each term.
- 10) All adjunct faculty teaching dual enrollment courses shall be provided with electronic access to the IRSC Adjunct Faculty Handbook and IRSC Student Handbook.
- 11) IRSC and secondary schools shall collaborate to ensure full compliance with SACS standards regarding the number of college credit courses which may be offered on a high school site prior to seeking Substantive Change approval.
- 12) Secondary schools that do not have a signed dual enrollment agreement with Indian River State College cannot offer a dual enrollment course (s)/labs without a Students enrolled in such classes/labs will not receive credit from IRSC.

Responsibilities:

- 1) Students enrolled in dual enrollment classes in accordance with this Agreement are exempt from payment of registration, matriculation, and laboratory fees.
- 2) Insurance fees will be paid by the student unless BOARD provides appropriate insurance for coverage.
- 3) Students and/or the BOARD are responsible for transportation to and from dual enrollment classes.
- 4) The President or designee, for the TRUSTEES, shall have the responsibility for selection of textbook and courses materials in accordance with this Agreement.
- 5) The BOARD is responsible for providing instructional materials used in courses offered in accordance with this Agreement. The President or designee, for the TRUSTEES, and the Superintendent or designee, for the BOARD, shall mutually approve and agree upon procedures and conditions for the purchase, resale, and any reimbursement for instructional materials.
- 6) All textbooks and reusable course materials become property of the

BOARD at the end of the course and must be returned to the school by the student using the course materials.

7. The BOARD shall be responsible for payment of instructors employed by the BOARD for courses offered in accordance with this agreement.
- 8.) Class size, locations and time of course offerings will be approved by the President or designee, for the TRUSTEES.
- 9.) Academic policies including grading, course withdrawals and repeats, and attendance will be in accordance with the College Catalog for Indian River State College, SBE Rule 6A-14.064.
- 10.) Students and parents shall sign acknowledgement of the following college course-level expectations:
 - a. Any letter grade below a "C" will not count as credit toward satisfaction of the requirements of SBE Rule 6A-10.030 F.A.C.; however, all grades are calculated into a student's GPA and will appear on the college transcript.
 - b. All grades, including "W" for withdrawal, become part of the student's permanent college transcript and may affect subsequent postsecondary admission.
 - c. College course materials and class discussions may reflect topics not typically included in secondary courses. College courses will not be modified to accommodate variations in student age and/or maturity.
 - d. Courses will be selected to meet degree/certificate requirements in order to minimize student and state costs for excess hours.
 - e). Students who withdraw from a course cannot take additional dual enrollment classes until they have retaken and completed the course at their own expense or during the summer when no tuition is charged to the school district. Dual enrollment students must present a high school approval form to their college instructor before a college instructor will withdraw a student. Dual enrollment students must also adhere to all of the College's withdraw procedures.
 - f). Students who fail a dual enrollment course cannot enroll in additional dual enrollment courses until they have retaken and completed the course they failed at their own expense or during the summer when no tuition is charged to the school district.
 - g). Students will be limited to a maximum of 60 credit hours of dual enrollment. At the request of the school district, exceptions can be made for students graduating high school in 2016 and 2017. A request must be made in writing from a school district official. Requests must be sent to IRSC's Vice President of Academic Affairs.
 - h.) First time dual enrollment students cannot participate in more than 2, 3 credit courses during their first semester. One of the two courses must be SLS 1101.
 - i). Students recommended for secondary school expulsion and who are assigned to an alternative school setting may be ineligible for dual enrollment while attending the assigned alternative

school. Students enrolled in dual enrollment courses prior to an assignment at an alternative school may be permitted to complete their dual enrollment course(s) but may not be permitted to enroll in additional classes as previously described.

- j). School districts must notify IRSC's Vice President of Academic Affairs if one of their participating dual enrollment students has been expelled from his/her secondary school.
- k). Indian River State College must notify the appropriate school district if a dual enrollment student is expelled from the College.
- l). Dual Enrollment students are expected to contact their instructor if they are having challenges in a specific course. As such, the student, and not a parent or guardian, should address concerns, complaints, and challenges.

12) Grades awarded by IRSC are not subject to change by the BOARD or its representatives, including a "W". State Board Rule 6A-1.09941, F.A.C., *State Uniform Transfer of High School Credits*, establishes uniform procedures related to the high school's acceptance of transfer credit for students in Florida's public schools.

Financial Arrangements – Tuition and Cost Sharing:

- 1) When dual enrollment instruction is provided on the high school site by an Indian River State College faculty member, the school district shall reimburse the costs associated with the proportion of salary and benefits and other actual costs of the college to provide the instruction. On-line dual enrollment courses which are taught by an Indian River State College faculty member are subject to this provision.
- 2) When a dual enrollment course is held on the high school campus and instruction is provided by school district faculty, the school district is only responsible for the College's actual costs associated with offering the program. Indian River State College and the Indian River County School District agree to share in these other actual costs; therefore, no charges will be assessed. On-line dual enrollment courses which are taught by school district faculty approved by IRSC to teach the course are subject to this provision.
- 3) The College will invoice the school district twice, on October 23, 2015 and on February 19, 2016 during the 2015-16 school year. The invoice is payable 30 days from the date of the invoice and will include the details previously listed in the agreement on pages 1 and 2.

ARTICLE III. Evaluation of the Agreement: This agreement shall be renewed annually unless both parties request a change or termination, in which case a change or termination will be given in writing by either party with ninety (90) days prior to such change or termination taking place. Evaluation of the Agreement will take place throughout the school year and include identifying problems, taking corrective actions, new strategies, and associated costs to implement those strategies. New courses will be added to the *DUAL ENROLLMENT EQUIVALENCY LIST* once approved by the DOE.

This Agreement is subject to all pertinent state and federal laws and regulations of the Department of Education, State of Florida, Title VI and VII of the Civil Rights Act of 1964, and all regulations, rules, and guidelines promulgated there under. The parties expressly agree to maintain records in compliance with the Florida Public Records Act subject only to the privacy rights guaranteed by applicable state and federal laws and regulations.


IN WITNESS WHEREOF, the parties have caused this instrument to be signed in their respective names by their proper official, under these official seals, the day and year written below:

THE DISTRICT BOARD OF TRUSTEES
OF Indian River State College

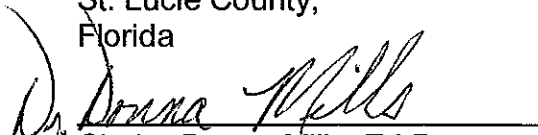


Chair – Phoebe Raulerson

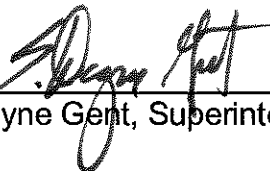
Date: 9-22-15

Attest: 
Dr. Edwin R. Massey, President

SCHOOL BOARD OF
St. Lucie County,
Florida


Chair - Donna Mills, Ed.D.

Date: 08-25-2015

Attest: 
Mr. Wayne Gent, Superintendent



Dual Enrollment (KUDEP)

Keiser University-Port Saint Lucie Campus and St. Lucie County Public Schools

The Keiser University Dual Enrollment Program is for high school students to experience college while still supported by high school staff and mentors. Students will have an opportunity to earn college credit in career-focused courses and familiarize themselves with the post-secondary environment.

Coursework Availability

Dual Enrollment coursework is available to rising high school seniors and high school seniors on a Keiser University campus. Enrollment in the program is dependent upon space and availability. The rising senior students will attend classes during Summer "C" and "D" terms as these time periods coincide with summer break. Seniors may enroll for evening classes during both Fall and Winter semesters and may attend classes during the Fall "A," "B," "C," "D" and Winter "A," "B," "C," and "D" terms.

Admissions criteria and expectations to participate in the KU Dual Enrollment Program:

- Students must have written approval from a parent/guardian as evidenced by a signed Enrollment Program Application for each non-matriculation course.
- Dual Enrollment students are not required to submit the application or registration fee.
- Dual Enrollment students must meet with an admissions counselor.
- Applicants will be accepted on a space available basis for each selected course.
- Course selection must be approved by the high school counselor to ensure adherence to the St. Lucie County Progression Plan.
- Course selection must be approved by student's parent.

College Readiness Assessment

- Students must have a minimum cumulative high school grade point average of 3.0 out of a possible 4.00 cumulative grade point average for all general education courses.
- Students must have a minimum of a 3.0 grade point average out of a possible 4.0 for all CTE courses.
- A Dual Enrollment applicant must meet the University's requirements for admissions. University requirements for admissions are a combined score of 1230 on the SAT (or 830 on the previously used SAT examination), a composite score of 17 on the ACT, or a successful passing score on the University entrance assessment.

Enrollment Expectations

- Students are limited to 2 courses per semester.
- The books will be loaned to the student by the University for the duration of the course.
- Dual enrollment students must complete a new student orientation.
- Students will be expected to adhere to existing KU policies outlined in the catalog including dress code and attendance policies.
- Students must adhere to all policies of St. Lucie County Public Schools.
- Students in the dual enrollment program are responsible for their own transportation and any library fines incurred.

Academic Expectations

- Dual Enrollment students must meet all course prerequisites as listed in the catalog.
- To continue in the Dual Enrollment Program, students must maintain a grade point average of 2.00 out of 4.00.
- Students will receive college credit toward a Bachelor's or Associate's Degree.
- Students who elect to pursue their education at another academic institution will be issued a transcript from Keiser University; these credits may be transferable at the complete discretion of the receiving institution.
- Students in the Dual Enrollment Program will have a ***Dual Enrollment Program transcript***. Students who elect to continue their education at Keiser University after their high school graduation will have any courses for which they received a C or higher added to their new enrollment records if the course is required for their program of study. Grades lower than a C will not be added to their college transcript.

Academic Course Delivery System

- Full time classes are 3-4 semester credit hours delivered in a 4 week format.

Course Offerings for 2015 Fall A term (8/31/15):

BSC2085C (Eve)	Human Anatomy and Physiology I	(4 credit hours)
BSC1050 (Eve)	Environmental Science	(3 credit hours)
ENC1101 (Eve)	English Composition I	(3 credit hours)
MAT1033 (Eve)	Intermediate Algebra	(3 credit hours)

Course Offerings for 2015 Fall B term (9/28/15):

BSC2086C (Eve)	*Human Anatomy and Physiology II	(4 credit hours)
OCB1010 (Eve)	Marine Biology	(3 credit hours)
MGF2106 (Eve)	**College Mathematics	(3 credit hours)
PSY1012 (Eve)	Introduction to Psychology	(3 credit hours)

Course Offerings for 2015 Fall C term (10/26/15):

CGS1000 (Eve)	Introduction to Computers	(3 credit hours)
DEP2004 (Eve)	Life Span Development	(3 credit hours)
ENC1101 (Eve)	English Composition I	(3 credit hours)
STA2023 (Eve)	Statistics	(3 credit hours)

Course Offerings for 2015 Fall D term (11/23/15):

AML1000 (Eve)	American Literature	(3 credit hours)
MCB2000C (Eve)	Microbiology	(4 credit hours)
ENC2102 (Eve)	***English Composition II	(3 credit hours)
SPC1017 (Eve)	Speech Communications	(3 credit hours)

Courses indicated with "" have required pre-requisite requirements as listed below:

*The pre-requisite course BSC2085C must be completed prior to enrollment.

**The pre-requisite course MAT1033 must be completed prior to enrollment.

***The pre-requisite course ENC1101 must be completed prior to enrollment.

Course Offerings for 2016 Winter A term (1/4/16):

BSC2085C (Eve)	Human Anatomy & Physiology I	(4 credit hours)
BSC1050 (Eve)	Environmental Science	(3 credit hours)
MAT1033 (Eve)	Intermediate Algebra	(3 credit hours)

Course Offerings for 2016 Winter B term (2/1/16):

BSC2086C (Eve)	*Human Anatomy & Physiology II	(4 credit hours)
OCB1010 (Eve)	Marine Biology	(3 credit hours)
MGF2106 (Eve)	**College Mathematics	(3 credit hours)
PSY1012 (Eve)	Introduction to Psychology	(3 credit hours)

Course Offerings for 2016 Winter C term (2/29/16):

CGS1000 (Eve)	Introduction to Computers	(3 credit hours)
DEP2004 (Eve)	Life Span Development	(3 credit hours)
ENC1101 (Eve)	English Composition I	(3 credit hours)
STA2023 (Eve)	Statistics	(3 credit hours)

Course Offerings for 2016 Winter D term (3/28/16):

AML1000 (Eve)	American Literature	(3 credit hours)
MCB2000C (Eve)	Microbiology	(4 credit hours)
ENC2102 (Eve)	***English Composition II	(3 credit hours)
SPC1017 (Eve)	Speech Communications	(3 credit hours)

Courses indicated with “***” have required pre-requisite requirements as listed below:

*The pre-requisite course BSC2085C must be completed prior to enrollment.

**The pre-requisite course MAT1033 must be completed prior to enrollment.

***The pre-requisite course ENC1101 must be completed prior to enrollment.

Course Offerings for 2016 Summer C term (6/27/16):

BSC2085C (Day)	Anatomy & Physiology I	(4 credit hours)
CGS1000 (Eve)	Introduction to Computers	(3 credit hours)
CHM2045C (Day)	General Chemistry	(4 credit hours)
MCB2000C (Day)	Microbiology	(4 credit hours)
DEP2004 (Eve)	Life Span Development	(3 credit hours)
ENC1101 (Day & Eve)	English Composition I	(3 credit hours)
MAT1033 (Day)	Intermediate Algebra	(3 credit hours)
STA2023 (Day & Eve)	Statistics	(3 credit hours)
PSY1012 (Day)	Introduction to Psychology	(3 credit hours)
SPC1017 (Day)	Speech Communications	(3 credit hours)

Course Offerings for 2016 Summer D term (7/25/16):

AML1000 (Day & Eve)	American Literature	(3 credit hours)
BSC2086C (Day)	*Anatomy & Physiology II	(4 credit hours)
CGS1000 (Day)	Introduction to Computers	(3 credit hours)
CHM2046C (Day)	**Advanced Chemistry	(4 credit hours)
DEP2004 (Day)	Life Span Development	(3 credit hours)
MCB2000C (Eve)	Microbiology	(4 credit hours)
ENC2102 (Day & Eve)	***English Composition II	(3 credit hours)
SPC1017 (Day & Eve)	Speech Communications	(3 credit hours)

Courses indicated with “*” have required pre-requisite requirements as listed below:

*The pre-requisite course BSC2085C must be completed prior to enrollment.

**The pre-requisite course CHM2045C must be completed prior to enrollment.

***The pre-requisite course ENC1101 must be completed prior to enrollment.

Dual Enrollment Student Classroom Integration

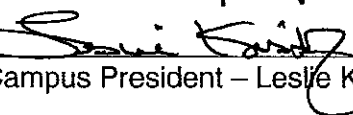
• Dual Enrollment students will be integrated into existing courses on a space available basis. This agreement shall commence for the 2015-16 school year and will be reviewed annually to consider revisions. Course offerings will vary annually per semester as approved in the annual Dual Enrollment Articulation Agreement.

In Witness Whereof, the parties hereto have caused this Agreement to be executed by the dates indicated below.

Approval Date _____

By _____
Superintendent – Wayne Gent

Approval Date 7/14/15

By  _____
Campus President – Leslie Kristof

for Keiser University Port St Lucie Campus

By _____
School Board Chair – Dr. Donna Mills

for St. Lucie County Public Schools