

Problem Solving Response to Intervention (RTI)



Problem Solving/Response to Instruction & Intervention is the practice of:

- Providing **high-quality instruction/intervention** matched to student needs and
- Using **learning rate** over time and **level of performance** to
- Make **important educational decisions** to guide instruction.

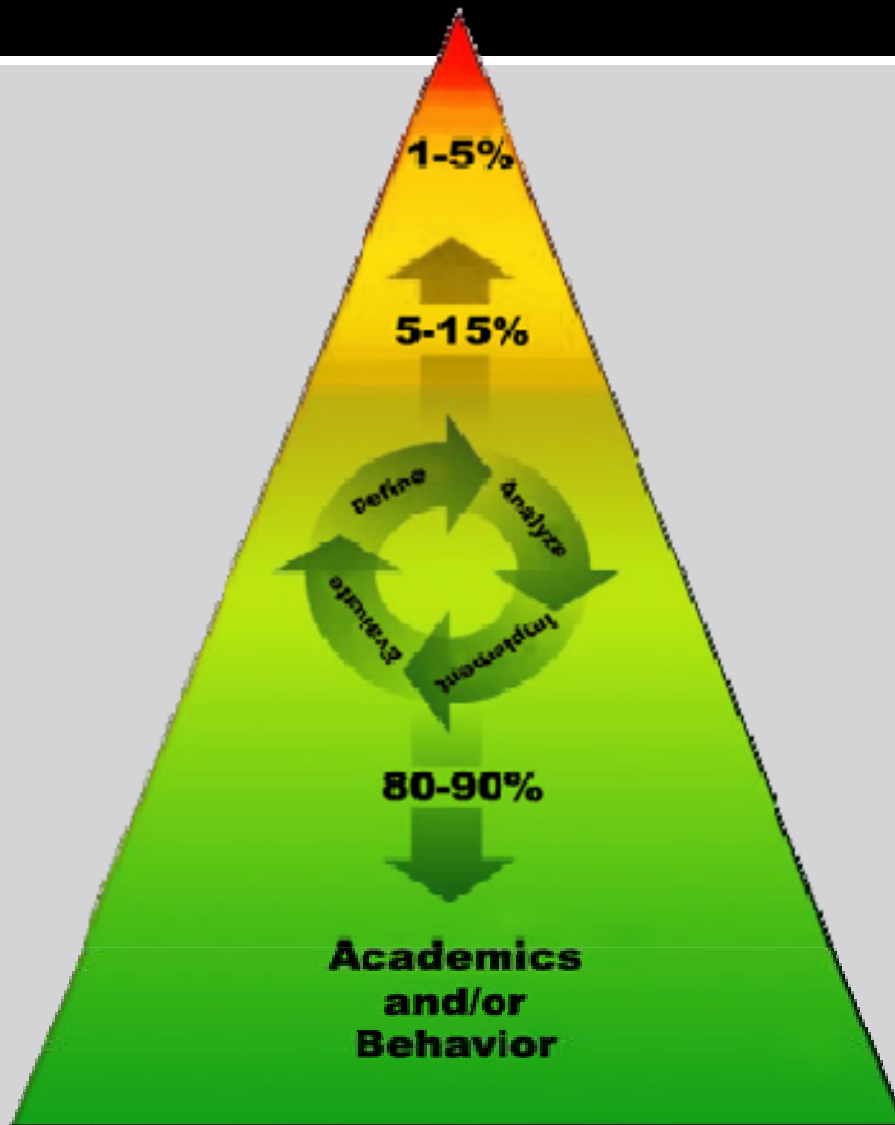


Why PS/RTI?

- Provides educational support & interventions to all students to help them meet annual yearly progress (or more!)
- Yes, it is mandated by law (IDEA Reauthorization, 2004), but more importantly, it is designed to identify & meet student needs early, before they fall behind.



Instruction/Intervention Framework



- Intensive Interventions
 - Few
- Supplemental Interventions
 - Some
- Core/Universal Interventions
 - All

Step 1 - Problem Identification

What's the problem?

Step 4 -
Response to
Intervention

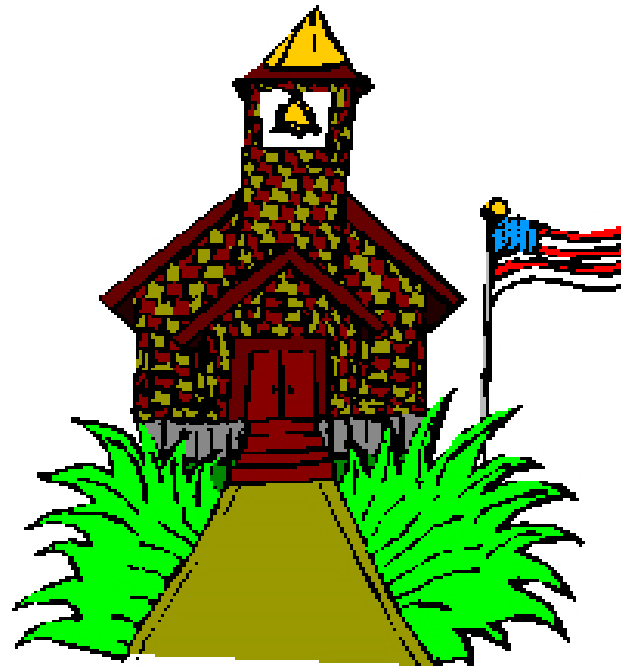
Is it working?

Step 2 -
Problem
Analysis

Why is it occurring?

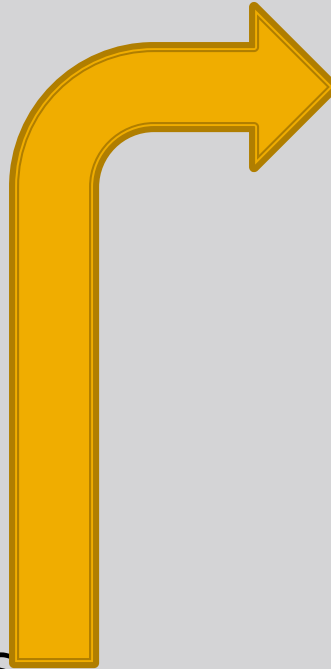
Step 3 -
Intervention
Design

What are we going to do about it?



Paradigm Shift

- Eligibility focus
 - Diagnose and Place
 - *Get Label*



- Outcome focus
 - Problem Solving and Response to Intervention
 - *Get Help*



How Can You Become Involved?

- The more parent & community involvement, the higher the student achievement!
- Ask questions- be supportive
- Provide information
- Collaborate with your child's teacher
- Become involved in school functions
- Review & assist with homework
- Learn more about the curricula, assessments & interventions being used in your child's school
- **CELEBRATE YOUR CHILD'S SUCCESSES!!!**

What can you expect?

- To be informed and involved in planning & providing instruction & interventions for your child
- To see levels of support (academic and/or behavioral) to increase or decrease depending on your child's needs
- To see frequent progress monitoring about how your child is responding to instruction & interventions

Expected Impact of PS/RtI Implementation in St. Lucie County Schools

- Maximum effect of core quality instruction and interventions
- Significant improvements in pro-social behaviors
- Improvement in the efficiency of the referral process for Exceptional Student Education
- Overall improvement in achievement rates (with a specific focus on reading this year)

Where do we go from here?

- Communicate
- Collaborate
- Celebrate



State of Florida Resources

From the FLDOE & USF

www.florida-rti.org

www.floridarti.usf.edu

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