Problem Solving Response to Intervention (RTI)
Problem Solving/Response to Instruction & Intervention is the practice of:
• Providing high-quality instruction/intervention matched to student needs and
• Using learning rate over time and level of performance to
• Make important educational decisions to guide instruction.
Why PS/RTI?

- Provides educational support & interventions to all students to help them meet annual yearly progress (or more!)
- Yes, it is mandated by law (IDEA Reauthorization, 2004), but more importantly, it is designed to identify & meet student needs early, before they fall behind.
Instruction/Intervention Framework

- Intensive Interventions
  - Few

- Supplemental Interventions
  - Some

- Core/Universal Interventions
  - All
Step 1 - Problem Identification
What’s the problem?

Step 2 - Problem Analysis
Why is it occurring?

Step 3 - Intervention Design
What are we going to do about it?

Step 4 - Response to Intervention
Is it working?

[Diagram showing a cycle with steps and questions related to problem-solving process.]
Paradigm Shift

- **Outcome focus**
  - Problem Solving and Response to Intervention
  - *Get Help*

- **Eligibility focus**
  - Diagnose and Place
  - *Get Label*
The more parent & community involvement, the higher the student achievement!

- Ask questions - be supportive
- Provide information
- Collaborate with your child’s teacher
- Become involved in school functions

- Review & assist with homework
- Learn more about the curricula, assessments & interventions being used in your child’s school
- CELEBRATE YOUR CHILD’S SUCCESSES!!!
What can you expect?

- To be informed and involved in planning & providing instruction & interventions for your child
- To see levels of support (academic and/or behavioral) to increase or decrease depending on your child’s needs
- To see frequent progress monitoring about how your child is responding to instruction & interventions
Expected Impact of PS/RtI Implementation in St. Lucie County Schools

- Maximum effect of core quality instruction and interventions
- Significant improvements in pro-social behaviors
- Improvement in the efficiency of the referral process for Exceptional Student Education
- Overall improvement in achievement rates (with a specific focus on reading this year)
Where do we go from here?

- Communicate
- Collaborate
- Celebrate
State of Florida Resources

From the FLDOE & USF

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