



SCHOOL-PARENT COMPACT

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC

ACHIEVEMENT 1118(d)

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. *The school-parent compact may be a separate document but must still be developed in collaboration with parents.*

Allapattah Flats K-8 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Florida's student academic achievement standards as follows:**

Teachers will use the District's scope and sequence which has been aligned with the Next Generation Sunshine State Standards and the Florida Standards. Literacy and math routines have been implemented to ensure that teachers incorporate best practices into instructional delivery. Through differentiated and tiered instruction, teachers are able to flexibly group students to meet their varying needs. Teachers will utilize classroom management resources to create an optimal learning environment free from distraction.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held at least annually:**

Staff will be available for consultation with parents upon the parent request. Parents may contact staff to arrange a date and time to conference regarding a student's academic performance or behavior. Conferences may take place in the classroom area or conference room on a day which is prearranged by the parent and staff member (during teacher's planning period or after school).

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Parents may access student grade and attendance information through the District's on-line system, Skyward. Hard copy progress reports are available upon the request of parents. Teachers will notify parents any time a student's grade dips below average or is in danger of failing and will request a parent-teacher conference.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Staff will be available for consultation with parents upon the parent's request. Parents may contact staff to arrange a date and time to conference regarding a student's academic performance or behavior. Conferences may take place in the classroom or conference room on a day which is prearranged by the parent and staff member. Meetings may be arranged during the school day (teacher's planning period) or after school.

- 5. Provide parents opportunities to volunteer in their children's school and to participate in their children's class and observe classroom activities as follows:**

Parents are made aware of their ability to volunteer in any capacity other than in their children’s own classrooms through School Messenger, school website, newsletter, and school marquee. A volunteer orientation is held each fall where parents are informed of the application process and sign-in process. Teachers communicate classroom activities and invite parents to participate. Parent involvement is also sought for serving as chaperones on various field trips as well as support for school-wide activities. A volunteer coordinator serves as the contact person and oversees volunteer services.

Parents will support our children’s learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television/electronic device time and encouraging reading as a pastime
- Participating, as appropriate, in decisions relating to their children’s education and attending requested conferences and meetings
- Promoting positive use of students’ extracurricular time and encourage physical activity
- Staying informed about children’s education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Serving, to the extent possible, on policy advisory groups, such as: serving as the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State Committee of Practitioners, the School Support Team or other school advisory or policy groups

Students will share the responsibility to improve our academic achievement and achieve Florida’s high standards in the following ways:

- Doing homework and class work every day and ask for help when needed
- Attending school regularly and arriving to each class on time
- Reading at least 30 minutes every day outside of school time
- Giving to parents or the adult who is responsible for welfare all notices and information received from school every day

Parent Signature

Student Signature

Principal

Date