

Initial Placement in the ESOL Program

Kindergarten Student in SLPS

PROGRAMMATIC ASSESSMENT GRADE PLACEMENT CHECKLIST

Student Name _____ Student ID _____ Grade _____

School Name _____ DEUSS _____ Date _____

In Accordance with State rule 6A-6.0902: Each school district shall seek to document the prior schooling experience of ELLs by means of school records, transcripts and other evidence of educational experiences, and take such experiences into account in planning and providing appropriate instruction to such students. For foreign-born students, the same district adopted policies regarding age appropriate placement shall be followed as are followed for students born in the United States.

Check ALL options considered in grade level placement.

Age appropriate

Interview student's parent or guardian to determine prior educational experiences and academic subject competencies.

Results of Interview if student **does not** have records:

Grade the student was in during previous school year: _____

Type of school student attend: Rural Urban Private Public

Total number of years the student was in school: _____

Was the student ever retained? No Yes Which grade? _____

Review of student's cumulative folder:

Previous school record (attach copy)

Verified promotion of retention.

Verified the academic calendar previous school.

Checked academic year of report card.

Checked sending county's educational system and grade level equivalency with the U.S.

Insync grade level formative assessment in native language when feasible.

Literacy Test Name: _____ Date: ____/____/____ Results _____

Math Test Name: _____ Date: ____/____/____ Results _____

Language assistance was provided by _____