

St. Lucie Public Schools
Notification of Program Placement
ESOL Department

Student Name _____ Student ID _____ Grade _____

School Name _____ Date _____

In accordance to Rule 6A-6.0904: Parents shall be notified in writing of the student's initial placement in an assigned program. Notification of this document shall be provided to the parent in their primary language when clearly feasible.

Dear Parent/Guardian:

You indicated on the Home Language Survey that another language other than English is spoken in the home or that your child speaks another language other than English. Based on this information we have evaluated your child to determine his/her proficiency in the English language and his/her eligibility for placement in the ESOL Program. We have determined the following:

- Recommended placement in the ESOL Program
- Do not recommend Placement in the ESOL Program

This recommendation was based on the evaluation completed by your child in the following areas:

- Oral/Aural Language proficiency Grade K-2 Oral/Aural Language, Reading and Writing Grades 3-12
- K-12 ELL Committee recommendation is based on:
- Identified academic needs of the student
 - Data and interventions that are in place for the student
 - Grades from current or previous years
 - Written recommendation and observation by current and previous instructional and support staff
 - Level of mastery of basic competencies of English skills according to appropriate local, state or national criterion-referenced assessments

Based on the child's English Proficiency he/she has been assigned to the following program:

- Mainstream/Inclusion (classroom teacher provides accommodations and instructional strategies to teach English)
- Sheltered English-Language Arts through ESOL (Language Arts teacher provides accommodations and instructional strategies to teach English)
- Additional Support _____ (specify)

Please complete and return this section to your child's school and check all that apply.

Student Name _____ School Name _____ Date: _____

REFUSAL of TITLE III SERVICES: No Child Left Behind (NCLB) Title III allows districts to use federal funding to support their ESOL programs and provide supplemental services to ELLs. Parents may elect to refuse these supplemental Title III services. However, your child will still receive required ESOL services and be annually assessed for English proficiency. ***If refusing supplemental Title III Services***, please indicate by signing and returning this portion of the form to your child's school.

_____ **I do not want my child to receive NCLB Title III supplemental services.**
_____ I understand my child will receive ESOL program services and agree to the program placement.

Print Name of Parent/Guardian

Signature of Parent/Guardian

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Phone number