

Notification of Continuation of Services

Student Name _____ Student ID _____ Grade _____

School Name _____ Date _____

To the Parents/Guardians of _____

This letter is to inform you that your child will continue in the ESOL Program at their current school. Your child's test scores were used to determine his/her English proficiency. The goal of the ESOL Program is to help your child acquire English proficiency to meet appropriate academic achievement standards for grade promotion and graduation. The teacher(s) ensures that your child will receive appropriate strategies/instructional model to meet his/her academic needs. In addition your child will receive appropriate statewide accommodations. If your child has additional interventions and/or an Individualized Education Plan (IEP), ESOL services will be included.

Your child will participate in the ESOL Program until he/she meets the established State exit criteria. An English Language Learner Student Continuation Education Plan has been developed for your child.

Please contact the school if you have any questions.

Print Name of ESOL Contact

Signature of ESOL Contact

Date

Statewide and Assessment Accommodations:

- Flexible setting
- Flexible time
- Use of word-to-word bilingual dictionary
- Assistance in Heritage Language (Word-to-word only translations)

Instructional Model:

- Mainstream/Inclusion (classroom teacher provides accommodations and utilizes instructional strategies to teach the English Language)
- Sheltered English-Language Arts through ESOL (Language Arts teacher provides accommodations and utilizes instructional strategies to teach the English Language)
- Additional Support
Specify _____

Test Scores:

Test Name	CELLA Listening	CELLA Speaking	CELLA Reading	CELLA Writing	FCAT
Test Date					
Test Score(s)					

Please see attached CELLA scores

Please complete and return this section to your child's school and check all that apply.

Student Name _____ School Name _____ Date: _____

REFUSAL of TITLE III SERVICES: No Child Left Behind (NCLB) Title III allows districts to use federal funding to support their ESOL programs and provide supplemental services to ELLs. Parents may elect to refuse these supplemental Title III services. However, your child will still receive required ESOL services and be annually assessed for English proficiency. **If refusing supplemental Title III Services**, please indicate by signing and returning this portion of the form to your child's school.

____ I do not want my child to receive NCLB Title III supplemental services.

____ I understand my child will receive ESOL program services and agree to the program placement.

Print Name of Parent/Guardian

Signature of Parent/Guardian

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Phone number