

Name \_\_\_\_\_

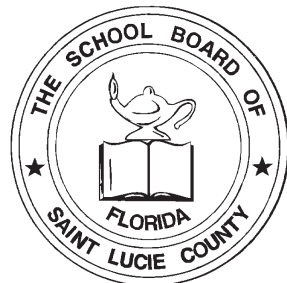
Class of \_\_\_\_\_

### Application Checklist

This completed application must include the following:

- Applicant Information Form Signed
- Student's Statement of understanding (signed)
- Parent Commitment Statement (signed)
- Copy of seventh grade final report card and eighth grade first nine weeks report card
- Copy of a FSA achivement level scores (available through your Guidance Counselor)
- Teacher recommendations (use the forms provided in this packet) from all current teachers
- Sample essay (use the form provided in this packet)

Return completed application to:  
**Coordinator, IB Office**  
**Lincoln Park Academy**  
**1806 Avenue I**  
**Fort Pierce, FL 34950**  
**(772) 468-5474/(772) 468-5899 fax**



**Board Members**  
 Dr. Donna Mills, Chairman  
 Debbie Hawley, Vice Chairman  
 Kathryn Hensley  
 Carol A. Hilson  
 Troy Ingersoll

**Superintendent**  
 E. Wayne Gent

#### NOTICE OF NON-DISCRIMINATION AND SECTION 504 COMPLIANCE

THE SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA, does not discriminate on the basis of age, ancestry, citizenship status, color, disability, ethnicity, genetic information, gender, gender expression, gender identity, marital status, medical condition, national origin, political beliefs, pregnancy, race, religion, religious beliefs, sex, sexual orientation, or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries and complaints regarding the School Board's non-discrimination policies:

Non-Discrimination Policy Inquiries and Complaints by Students, Parents, Applicants for Admission to School, and all others except Employees and Applicants for Employment:

DIRECTOR OF STUDENT SERVICES  
 School Board of St. Lucie County, Florida  
 501 NW University Boulevard  
 Port St. Lucie, Florida 34986  
 Telephone: (772) 429-4510  
 Facsimile: (772) 429-4528  
 E-mail: SS-GRV@stlucieschools.org

Non-Discrimination Policy Inquiries and Complaints by Employees and Applicants for Employment:

EXECUTIVE DIRECTOR OF HUMAN RESOURCES  
 School Board of St. Lucie County, Florida  
 501 NW University Boulevard  
 Port St. Lucie, Florida 34986  
 Telephone: (772) 429-7508  
 Facsimile: (772) 429-7510  
 E-mail: EMP-GRV@stlucieschools.org

Inquiries and Complaints under SECTION 504 OF THE REHABILITATION ACT OF 1973 should be directed to the School Board's Section 504 Compliance Officer, the Director of Student Services, contact information listed above.


If due to a disability you need special accommodations to receive School Board information or to participate in School Board functions, call (772) 429-3600 and ask for the School Board Secretary. Telecommunications Device for the Deaf (TDD) phone (772) 429-3919.

**YEAR OF ENTRY**


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**Date** \_\_\_\_\_

*The International  
 Baccalaureate  
 Program  
 can prepare  
 you for your  
 finest hour.*



*Lincoln Park  
 Academy  
 International  
 Baccalaureate*



*For Office Use Only*

**FSA Score**

R \_\_\_\_\_ M \_\_\_\_\_

G.P.A. \_\_\_\_\_

Total Rec. \_\_\_\_\_

Essay \_\_\_\_\_

Algebra I \_\_\_\_\_

Geometry \_\_\_\_\_

Middle School \_\_\_\_\_

"Preparing students to make the world a better place"

## Purpose Statement

The International Baccalaureate Program's ultimate subject is humanity: the worlds, the works, the acts of human beings. It is, therefore, first, an education in what we are and have been, and in the worlds we inhabit and have created: the worlds of thought and art, the social and physical worlds. It is, further, an education in the means of exploring those worlds and of creating new ones. Beyond this, it is an education that is evaluative, not merely factual and descriptive: it emphasizes the necessity of critical judgment, of respect for the finest in human achievement, together with the belief that a sense of the finest carries with it a capacity and even an imperative to live and act according to its demands.



### Why should a student consider the IB Program?

This program challenges and meets the needs of highly motivated, academically-oriented students in all subject areas. Preparation for college is assured, and many colleges give admission preference to IB students and award college credit for IB work. Being in this program assures students that the quality of their education is as high as that of students in fine schools all over the world. IB students have the opportunity to obtain a thoroughly well-rounded education. They take extremely challenging courses in areas of their strengths and areas in which they have less strength, as well. Graduates of these programs often point to their success in their weaker subjects with the greatest pride. IB insists that students challenge themselves in all areas of the broad curriculum.

Beyond the academic advantages, through the CAS Project, students are encouraged to give time to make the world a better place. This is a key part of the global nature of IB.

### Selection Criteria for 9th Grade

The students are selected on the following criteria:

- at least a 3.0 cumulative GPA in 7th and 8th grades
- achievement level of 4 or 5 in both FSA reading and math in 7th grade
- favorable teacher recommendations from all current teachers
- sample essay
- motivation as demonstrated by excellent attendance and good conduct
- complete Algebra I in the 7th or 8th grade

## St. Lucie Public Schools Lincoln Park Academy International Baccalaureate Program Application Information

**Important!** Complete **ALL** required Information below. Please print legibly or type.

Student's Legal Name: Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Birth Date \_\_\_\_\_ Race (Optional) \_\_\_\_\_ Gender (Optional) \_\_\_\_\_

Student No. (on report card) \_\_\_\_\_

Student's Residence/Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Mailing Address (if different) \_\_\_\_\_

Birthplace: City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Home Phone \_\_\_\_\_ Work/Cell Phone \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Home Phone \_\_\_\_\_ Work/Cell Phone \_\_\_\_\_

Parent/Guardian E-mail \_\_\_\_\_

### Student's Statement of Understanding and Intent

I understand that the International Baccalaureate Program includes composition and literature, mathematics, science, social studies, and foreign language taken in the ninth and tenth grades. I also understand that the state requirements in life management skills, performing arts, and practical arts must be completed, and that admission to the International Baccalaureate Program for a diploma depends upon successful completion of the preliminary course sequence.

I understand that the full four-year program requires 4 years of English, 4 years of the same world language, 4 years of science, 4 years of math, 4 years of history, an extended essay as well as a course entitled "The Theory of Knowledge," and that I must be involved in service, cultural, and physical activities.

Please consider my application for the Preliminary International Baccalaureate Program.

I also understand that completion of the personal project is a mandatory requirement to allow entrance to the diploma program.

Signature of Student

\_\_\_\_\_

Date \_\_\_\_\_

### Parent Commitment Statement

I am aware of the International Baccalaureate Program requirements and commit my full support to my daughter's or son's participation.

Please consider this application to the MYP/Diploma. I understand that meeting the eligibility requirements does not ensure admission to the program and that the decision of the selection committee will be final. If my son/daughter is accepted into the program, I agree to support his/her participation.

I will ensure that my son/daughter has enough uninterrupted study hours daily and will supervise the use of the study time if necessary.

I will also commit my support to the teachers and work with them to help ensure my son/daughter's successful completion of the program he/she has chosen.

I also understand completion of the personal project is a mandatory requirement to allow entrance to the diploma program.

Signature of Parent(s)/ Guardian(s)

\_\_\_\_\_

Date \_\_\_\_\_