

TEAch Appraisal Conference Guide

Teachers and administrators should use these questions to guide the mid year progress review and the end of the year evaluation.

Student Performance: Describe how you ensure increased student performance on a regular basis.

Family Relationships: Describe how you have worked to make family members partners and members of your classroom community.

Assessment: Describe how you have used assessment data (including engagement surveys) to drive the delivery of instruction and to design/redesign student work.

Communication: Describe how you have communicated the beliefs of the school and district to members of your school and community.

Continuous School Improvement: Describe how your Individual Professional Development Plan has contributed to increased student achievement.

Diversity: Describe how you have provided access to the curriculum for students at all achievement levels and learning styles.

Critical Thinking: Describe how you have evoked all students to think at the highest levels.

Human Development and Learning: Describe how you have consistently utilized the Design Qualities to address individual student needs and motives.

Knowledge of Subject Matter: Describe the activities you have undertaken to maintain currency and deepen your knowledge of subject matter.

Learning Environment and Discipline: Describe what you have done to make students feel safe, successful and excited about learning.

Planning: Describe how you have collaborated with others to design challenging, engaging and satisfying work for students.

Role of the Teacher: Describe how you have utilized outside resources to improve educational experience for all students.

Technology: Describe how you have integrated technology to make work for students more engaging.