

Voluntary Pre-Kindergarten 2nd Nine Weeks Progress Report

Student:	Date:
Teacher:	Grade: VPK

S= Satisfactory Performance- Uses Skill Effectively **P=**Progress Made- Help and Time Needed **N=**Not Progressing as Expected

Physical Development & Social Emotional Development

Follows classroom rules and routines	Stays with or repeats task
Shares and cooperates with others	Moves in different ways (walks, runs, jumps, hops, skips)
Asks for help when needed	Able to cut with scissors

Emergent Literacy


Distinguishes words within spoken phrases or sentences	Uses complete sentences of four or more words
Combines words to make a compound word	Writes first name from a model
Asks and answers questions about a story	Uses scribbles/writing to convey meaning

Names the following circled letters: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td></tr> <tr><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td></tr> <tr><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td></tr> </table>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	Names the sounds of the following circled letters: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>Aa</td><td>Bb</td><td>Cc</td><td>Dd</td><td>Ee</td><td>Ff</td><td>Gg</td><td>Hh</td><td>li</td></tr> <tr><td>Jj</td><td>Kk</td><td>Ll</td><td>Mm</td><td>Nn</td><td>Oo</td><td>Pp</td><td>Qq</td><td>Rr</td></tr> <tr><td>Ss</td><td>Tt</td><td>Uu</td><td>Vv</td><td>Ww</td><td>Xx</td><td>Yy</td><td>Zz</td><td></td></tr> </table>	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	li	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	
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Cognitive Development

Sorts examples of 2-dimensional shapes	Uses positional terms (ex. above, below, beside, in front, in back, under, over, etc.)										
Recognizes the circled numbers: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	Can rote count to: _____ The goal is 31 or higher by the end of the year.
1	2	3	4	5	6	7	8	9	10		

Knows the circled basic shapes:



Names the following circled colors:
 red orange yellow green blue purple black brown pink gray white

Comments:

Parent Signature: _____