

Voluntary Pre-Kindergarten 3rd Nine Weeks Progress Report

Student:	Date:
Teacher:	Grade: VPK

S= Satisfactory Performance- Uses Skill Effectively **P=**Progress Made- Help and Time Needed **N=**Not Progressing as Expected

Physical Development & Social Emotional Development

Follows classroom rules and routines	Stays with or repeats task
Shares and cooperates with others	Moves in different ways (walks, runs, jumps, hops, skips)
Asks for help when needed	Able to cut with scissors


Emergent Literacy

Distinguishes words within spoken phrases or sentences	Uses complete sentences of four or more words
Combines words to make a compound word	Asks and answers questions about a story
Deletes a word from a compound word	Write first name without a model
Combines syllables into words	Writes last name without a model
Deletes a syllable from a word	Uses scribbles/writing to convey meaning

Names the following circled letters: <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td></tr> <tr><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td></tr> <tr><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td></tr> </table>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	Names the sounds of the following circled letters: <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><td>Aa</td><td>Bb</td><td>Cc</td><td>Dd</td><td>Ee</td><td>Ff</td><td>Gg</td><td>Hh</td><td>li</td></tr> <tr><td>Jj</td><td>Kk</td><td>Ll</td><td>Mm</td><td>Nn</td><td>Oo</td><td>Pp</td><td>Qq</td><td>Rr</td></tr> <tr><td>Ss</td><td>Tt</td><td>Uu</td><td>Vv</td><td>Ww</td><td>Xx</td><td>Yy</td><td>Zz</td><td></td></tr> </table>	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	li	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	
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Cognitive Development

Demonstrates 1:1 correspondence when counting	Names ordinal positions 1 st through 5 th
Counts and compares sets in the range of 10 to 15 objects	Sorts, orders, compares, and describes objects according to characteristics
Shows understanding of addition and subtraction using a concrete set of objects	Uses positional words (ex. above, below, beside, in front, in back, under, over, etc.)

Recognizes the circled numbers: <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	Can rote count to: _____ The goal is 31 or higher by the end of the year.	Knows the circled basic shapes: 
1	2	3	4	5	6	7	8	9	10			

Names the following circled colors:
 red orange yellow green blue purple black brown pink gray white

Comments:

Parent Signature: _____