

# Voluntary Pre-Kindergarten 4<sup>th</sup> Nine Weeks Progress Report

<b>Student:</b>	<b>Date:</b>
<b>Teacher:</b>	<b>Grade: VPK</b>

**S= Satisfactory Performance- Uses Skill Effectively    P=Progress Made- Help and Time Needed    N=Not Progressing as Expected**

<b>Physical Development &amp; Social Emotional Development</b>			
Follows classroom rules and routines		Stays with or repeats task	
Shares and cooperates with others		Moves in different ways (walks, runs, jumps, hops, skips)	
Asks for help when needed		Able to cut with scissors	

<b>Emergent Literacy</b>			
Distinguishes words within spoken phrases or sentences		Uses complete sentences of four or more words	
Combines words to make a compound word		Asks and answers questions about a story	
Deletes a word from a compound word		Write first name without a model	
Combines syllables into words		Writes last name without a model	
Deletes a syllable from a word		Uses scribbles/writing to convey meaning	

Names the following circled letters: <table border="1" style="width: 100%; border-collapse: collapse; text-align: center; font-size: small;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td><td>M</td></tr> <tr><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td></tr> <tr><td>n</td><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td></tr> </table>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z	Names the sounds of the following circled letters: <table border="1" style="width: 100%; border-collapse: collapse; text-align: center; font-size: small;"> <tr><td>Aa</td><td>Bb</td><td>Cc</td><td>Dd</td><td>Ee</td><td>Ff</td><td>Gg</td><td>Hh</td><td>li</td></tr> <tr><td>Jj</td><td>Kk</td><td>Ll</td><td>Mm</td><td>Nn</td><td>Oo</td><td>Pp</td><td>Qq</td><td>Rr</td></tr> <tr><td>Ss</td><td>Tt</td><td>Uu</td><td>Vv</td><td>Ww</td><td>Xx</td><td>Yy</td><td>Zz</td><td></td></tr> </table>	Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	li	Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	
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<b>Cognitive Development</b>													
Demonstrates 1:1 correspondence when counting		Names ordinal positions 1 <sup>st</sup> through 5 <sup>th</sup>											
Counts and compares sets in the range of 10 to 15 objects		Sorts, orders, compares, and describes objects according to characteristics											
Shows understanding of addition and subtraction using a concrete set of objects		Uses positional words (ex. above, below, beside, in front, in back, under, over, etc.)											
Recognizes the circled numbers: <table border="1" style="width: 100%; border-collapse: collapse; text-align: center; font-size: small;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	Can rote count to: _____ The goal is 31 or higher by the end of the year.	Knows the circled basic shapes: 	
1	2	3	4	5	6	7	8	9	10				
Names the following circled colors: red orange yellow green blue purple black brown pink gray white													

<b>Comments:</b>

Parent Signature: \_\_\_\_\_