

St. Lucie Public Schools
PST2: Staff Observations

To be completed after completing the **PST1: Student Data Cumulative Review** form.

NOTE: The PST2 form should be completed by someone other than the student's teachers if the student is being considered for an ESE program.

SECTION I: DEMOGRAPHIC INFORMATION

Student Name	ID#	Grade
School	Observer Name & Title	
Observation Date & Time (minimum 20 minutes)	Subject/Activity Observed	

SECTION II: OBSERVATIONS

Check all observed.

Areas of Strength

- Able to answer questions posed to him/her
- Creative in thoughts, new ideas, seeing associations, etc.
- Empathetic; sensitive to the feelings of others
- Humorous; highly developed sense of humor
- Positive role model
- Respectful
- Positive attitude
- Persistent; stays with a project until completed
- Stays in seat during instruction
- Works well in groups
- Follows directions independently
- Participates in lesson
- Flexible; adapts easily to new situations
- Leader in class or in group activities
- Inquisitive; asks questions
- Independent; takes initiative
- Volunteers/raises hand to answer questions
- Appears motivated
- Prepared for class
- Confident

Areas of Improvement

- Difficulty following direction in sequence
- Reverses or confuses letters, numbers, and/or words
- Leads or joins others in inappropriate behavior
- Uses poor judgment in social/ interpersonal relationships
- Makes inappropriate responses to conversation
- Engages in destructive and/or aggressive behavior
- Slow to react to and follow directions
- Difficulty staying on the line when writing
- Impulsive; talks out; difficulty waiting turn
- Constantly seeks attention- especially from adults
- Withdrawn
- Low frustration tolerance
- Poor fine motor control
- Poor gross motor control
- Difficulty completing assignments
- Poor understanding of vocabulary
- Appears inattentive, easily distracted
- Difficulty expressing ideas
- Misinterprets verbal questions and directions

SECTION III: EXPLANATION OF OBSERVATION

Please make note of any observations not listed above.

Observer's Signature _____ **Date** _____