

Communication Skills Checklist (6-12)

Student Name _____ Student ID# _____ Date of Interview _____

Date of Birth _____ School/Grade _____ Teacher _____

Is this student a dual language learner? _____ How long has this student been exposed to English? _____

Considering all factors and data available, what do you consider to be this student's PRIMARY area of concern at this time?

___ **academic** ___ **behavior** ___ **intellectual/cognitive** ___ **language** ___ **speech**

Describe how this student's classroom performance and/or communication skills are **significantly different** from that of his/her peers:

LANGUAGE

SLP use only	For each listed skill indicate the level at which the student is able to.....	Equal to peers	Sometimes	Rarely	Not observed
OE	Speak in complete, grammatically correct sentences				
OE	Use specific vocabulary rather than general words (thing, stuff)				
OE	Ask and answer questions appropriately				
OE	Ask for clarification or assistance with assignments when needed				
OE	Tell about events, movies, or stories with accurate sequencing and details				
PL	Demonstrate appropriate verbal interactions with peers during structured and unstructured activities				
PL	Participate appropriately in conversations (begin and end appropriately, maintain topic, take turns)				
PL	Demonstrate understanding of intonation, facial expressions, and body language				
LC	Follow multi-step directions				
LC	Demonstrate understanding of grade level vocabulary in conversations or oral presentations				
LC	Listen for specific information				
LC	Recall information from lectures/oral presentations				
RC	Silently read a passage at his/her ability level and respond to factual questions about the material				
RC	Silently read a passage at his/her ability level and respond to inferential questions about the material				
RC	Silently read a passage at his her ability level and then summarize the main idea and details				
RC	Silently read a passage at his her ability level and then retell the content with accurate sequencing and details				
WE	Use appropriate grammar and grade level vocabulary in written assignments				
WE	Respond to questions in writing in a clear and concise way				
WE	Present sequenced and organized ideas in written work				
WE	Plan, generate, revise and edit a written narrative assignment				
WE	Plan, generate, revise and edit a written expository assignment				

Please list programs, remedial classes, or interventions that this student has participated in to address academic difficulties:

COMMENTS (use back of form if needed):

Teacher Signature _____

SLP Signature _____