

**SAINT LUCIE PUBLIC SCHOOLS
VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL
MTSS/RtI-A ❖ Academic Concern Report**

Tier I: All Settings, All Students, Preventative, Proactive
 Core Core-Supplemental ESE ESOL 504 Plan
 Tier __, Interventionist:
 Tier __, Intervention:
 Tier __, Interventionist:
 Tier __, Intervention:

Dear Parent or Guardian, We respectfully request your support to resolve the academic concerns mentioned below. This form is used to document academic concerns.

Student: _____ **Teacher:** _____ **Grade:** _____

**PERFORMANCE DATA PROFILE
COMMON ASSESSMENTS**

Benchmarks	Phonics			Word Study/Vocabulary			Fluency			Reading Comp			Written Expression			Math		
	Date	Assessment Type	Score	Date	Assessment Type	Score	Date	Assessment Type	Score	Date	Assessment Type	Score	Date	Assessment Type	Score	Date	Assessment Type	Score
easyCBM																		
○ LN _____																		
○ LS _____																		
○ PS _____																		
○ WRF _____																		
○ PRF _____																		
○ MCRC _____																		
○ Vocab _____																		
○ Math _____																		
Comp 1	Classroom Interventions & Differentiated Instruction																	
○ ELA _____	Phonics			Word Study/Vocabulary			Fluency			Reading Comp			Written Expression			Math		
○ Math _____	Letter Names Upper Case			Two Syllable			Oral/Word Reading			Retelling			Cover-Copy Compare			Go Math! Core		
○ Science _____	Letter Names Lower Case			Multisyllabic			Oral/Sentence Reading			Main Ideas			Increased Opportunities for Responding			Calendar math routine		
Comp 2	Letter Sounds Upper Case			High-Frequency Words			Oral/Paragraph Reading			Key Details			Thinking Maps			Whole Number Fluency		
○ ELA _____	Letter Sounds Upper Case			Word Parts			Oral/Passage Reading			Story Elements			Organization and Structure			Whole Numbers Properties		
○ Math _____	CVC Words			Prefixes			Phrasing			Compare/Contrast			Planning			4 th – 5 th Long Division		
○ Science _____	Digraphs			Suffixes			Expression			Cause/Effect			Proofreading and Editing			4 th – 5 th Rational Numbers		
Lexile: _____	Trigraphs			Affixes			Attending to Text			Sequencing			RAFT			Meanings fractions, ratios, decimals, percent		
_____	Consonant Blends			Words in Context			Dialogue			Author's Perspective			Quick Writes			Visual representation of fractions, ratios, decimals, percent on number lines		
_____	Long Vowels			Academic Vocab.			Paired/Partner Reading			Drawing Conclusions/Inference			Sentence Diagraming			Solving word problems with fractions, ratios, decimals, percent on number lines		
_____	r- controlled vowels			Domain Specific Vocab.			Choral Reading			Problem/Solution			Sentence Combining					
_____	l- controlled vowels			Figurative Language			Repeated Reading			Textual Elements			Writing Summaries					
_____	Diphthongs			Denotative Meanings			Pencil Tap/Stop-Go			Reciprocal Teaching			Writing Frames					
_____	Two Syllable			Connotative Meanings			Reader's Theatre											

PARENT CONTACT PRIOR TO CONFERENCE: Planner Phone Other: _____ **Date:** _____ **Time:** _____ **Notes:** _____

Parent Notification ❖ Conference Required

Failure to attend, may result in further academic difficulty; and consequently, there is the danger of failure. It is necessary that the cause(s) of this deficiency be understood and the recommendation(s) be followed.

Type of Conference: Parent Teacher Conference (following 1st Notice) Problem Solving Team (following Subsequent Notices) **Date of Conference:** _____

Possible Causes for Deficiency

Lack of Motivation Attendance/Tardy Poor Test Scores Missing/Incomplete Homework Lack of Attention or Participation Other: _____

Recommendations

Pay Attention in Class Ask & Answer Questions Practice Skills at Home Engage in Classwork Arrive to School on Time Submit Assignments
 Make Adequate Progress in Reading Counts Make Adequate Progress with IXL Skills Other: _____

Parent Name: _____ **Parent Signature:** _____ **Date:** _____
 White: Teacher Canary: Parent Pink: Principal Goldenrod: Guidance Counselor VGE0019