

Occupational Therapy Plan of Treatment

Student Name:		Special Therapy Methods to be Provided	
School: #:	DX:	FM: Fine Motor Activities	SM: Sensory Motor Activities
Student ID#:	DX Code:	R/F: Relaxation/Facilitation	OM: Oral Motor
Medicaid #:	ESE Program:	HW: Handwriting	V/P: Visual/Perceptual Activities
DOB:	Physician:	VS: Vocational Skills	SC: Self-Care
Grade:	Teacher:	TCD: Treatment Coordination	TC: Teacher Consultation
IEP Date:	Reeval Date:	PC: Parent Contact	MDC: Physician Contact
Therapist Name:		LS: Leisure Skills	MCT: Monitor Classroom Therapy
		TSP: Training of School Personnel	ROM/Str: Range of Motion/Strengthening
Signature: _____ Date: _____ Name/Credentials		PCG: Training of Primary Care Giver	Ad/AsstD: Adaptive/Assistive Devices
		LFS: Life Skills: attending, organizational, initiation, follow through	
		Medical Alert:	

_____ qualifies for educationally relevant Occupational Therapy services. Services may be provided by an OTR/L and/or a COTA/L and include direct/indirect and/or group therapy. Recommend _____ minutes per week _____ times per week for the duration of the current IEP. ESY _____ minutes per week _____ times per week.

Description of Student's Present Level of Functioning:

List if Student has Behavior Plan or Accommodations:

Long Term Goals:

Short Term Goals:

	Date Mastered