

Physical Therapy Plan of Treatment

Student Name:		Special Therapy Methods to be Provided		
School: #:	DX:	GM: Gross Motor Activities GTM: Gait Training Mobility PC: Parent Contact R/F: Relaxation/Facilitation WC: Wheelchair Training TC: Teacher Consultation MDC: Physician Contact MCT: Monitor Classroom Therapy PCG: Training of Primary Care Giver TSP: Training of School Personnel Tr/Transit: Transfers/Transition Skills ROM/Str: Range of Motion/Strengthening BAL/COORD: Balance/Coordination Activities D/C/MON A.D.: Dismissal/Monitor Assistive Device W/C A/M: Wheelchair Assessment/Modification POSIT/L: Program/Positioning Treatment Coordination	Student ID#:	DX Code:
Medicaid #:	ESE Program:		DOB:	Physician:
Grade:	Teacher:		IEP Date:	Reeval Date:
Therapist Name:			Signature: _____ Date: _____	
Name/Credentials			Medical Alert:	

_____ qualifies for educationally relevant Physical Therapy services. Services may be provided by a PT and/or a PTA and include direct/indirect and/or group therapy. Recommend _____ minutes per week _____ times per week for the duration of the current IEP. ESY _____ minutes per week _____ times per week.

Description of Student's Present Level of Functioning:

List if Student has Behavior Plan or Accommodations:

Long Term

Short Term Goals:

	Date Mastered