

SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA  
 Exceptional Student Education  
 772-429-4570

**Speech/Language as a Related Service  
 Communication Impact on Special Education Services**

Student's Name: \_\_\_\_\_ D.O.B. \_\_\_\_\_

ESE Program(s): \_\_\_\_\_ Related Service(s): \_\_\_\_\_ Speech \_\_\_\_\_ Language \_\_\_\_\_

<b>Social Impact</b>	<b>Educational Impact</b>	<b>Vocational Impact</b>
The deficit affects social or emotional development or adjustment in the school setting.	The deficit affects academic achievement.	The deficit affects ability to demonstrate job-related skills/competencies.
Social areas affected by communication deficits: _____ Communication deficits interfere with ability to be understood by adults and/or peers. _____ Student has difficulty maintaining and terminating communicative interactions. _____ Student demonstrates embarrassment and/or frustration regarding communication.  Provide supportive data:  _____ _____ _____	Academic areas affected by communication deficits: _____ Reading _____ Math _____ Language Arts _____ Other: _____  Provide supportive data: _____ Difficulty with Language-based activities. _____ Difficulty comprehending information presented orally. _____ Difficulty conveying information.  Other: _____ _____ _____	Job-related skills student cannot perform due to communication deficits: _____ Inability to understand/follow oral directions. _____ Inappropriate response to coworker's or supervisor's comments/questions. _____ Unable to answer/ask questions in a coherent/concise manner.  Other: _____ _____ _____

According to 34 CFR 300.24, related services such as speech/language are provided to assist the student with a disability to benefit from special education. *The Guiding Questions for Determining the Need for Speech/Language as a Related Service* have been addressed by the IEP team and the student has been determined in need of speech or language as a related service.

\_\_\_\_\_  
 Speech/Language Pathologist's Signature

\_\_\_\_\_  
 Date