

**St. Lucie Public Schools
 Exceptional Student Education Department
 9461 Brandywine Lane, Port St. Lucie, FL 34986
 (772) 429-4570**

**Waiver of End of Course (EOC) Assessment Results Requirement
 for Students with Disabilities**

Senate Bill 4 amended Section 1003.428(8)(b)2., Florida Statutes (F.S.), and states the following:

“ A student with a disability, as defined in s. 1007.02(2), F.S. for whom the IEP committee determines that an end-of-course assessment cannot accurately measure the student’s abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student’s course grade and credit as required in paragraph 4)(a).”

SECTION ONE: STUDENT INFORMATION

In order to be considered for the waiver from the End of Course (EOC) assessment requirement, the student must meet all of the following criteria:

1. Be identified as a student with a disability, as defined in s. 1007.02(2), F.S.
2. Have an active individual educational plan (IEP)
3. Have taken the EOC assessment with appropriate allowable accommodations at least once
4. Have demonstrated, as determined by the IEP team, achievement of the course standards

District:	56 – Saint Lucie County
School:	
Student Name:	
Student ID Number:	
Student Grade Level:	
Date of Birth:	
Date of IEP Team Meeting(s):	

Disability* (indicate all that apply):

<input type="checkbox"/>	Orthopedic impairment (C)
<input type="checkbox"/>	Speech impairment (F)
<input type="checkbox"/>	Language impairment (G)
<input type="checkbox"/>	Hearing impairment, including deafness (H)
<input type="checkbox"/>	Visual impairment, including blindness (I)
<input type="checkbox"/>	Emotional or behavioral disabilities (J)

<input type="checkbox"/>	Intellectual disabilities (W)
<input type="checkbox"/>	Autism spectrum disorder (P)
<input type="checkbox"/>	Traumatic brain injury (S)
<input type="checkbox"/>	Other health impaired (V)
<input type="checkbox"/>	Specific learning disabilities, including but not limited to, dyslexia, dyscalculia, or developmental aphasia (K)

*Letters are codes used to report students by exceptionality through the Department’s automated student information system.

SECTION TWO: COURSE PERFORMANCE

Complete the boxes below or attach a copy of the student's data and IEP indicating accommodations provided during the administration of the EOC assessment.

Course Code:	
Course Title:	
EOC Assessment Score:	
Date of Administration:	
Course Grade of Student:	
Accommodations Provided:	

SECTION THREE: IEP TEAM REVIEW

The IEP team must meet to determine whether the EOC assessment requirement should be waived. The questions in Section 3 may help guide the determination.

1. What information related to the student has the IEP team reviewed? (Check yes or no for each item listed.)

Individual education plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance on other academic standardized assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accommodations provided to the student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance on remediation activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work samples reflecting mastery of skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Has the student taken the EOC assessment with appropriate allowable accommodations at least once?

<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
--------------------------	------------	--------------------------	-----------

3. Has the student earned a passing score on the EOC assessment?

<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
--------------------------	------------	--------------------------	-----------

If NO, then why does the EOC assessment not accurately measure the student’s abilities? (Check at least one. Check all that apply.)

The student received the following accommodations in the classroom **that are not allowed on the EOC assessment:** *(describe or attach information)*

The student’s disability prohibits the student from responding to the written test, even with allowable accommodation, so the the results of the test reflect the student’s impaired sensory, manual, or speaking skills rather than the student’s abilities.

Other _____

Has the student demonstrated proficiency on the course standards? If yes, continue with the completion of this form. If no, the student is not eligible for an EOC assessment waiver at this time.

	Yes		No
--	------------	--	-----------

If YES, evidence of the student’s proficiency of course standards consistent with the Sunshine State Standards (SSS)/Next Generation SSS includes the following: (Check at least one. Check all that apply.)

	Classroom work samples
	Coursework grades
	Teacher observations
	Relevant classroom data derived from formative assessment
	Intensive remediation activities on the required course standards
	Higher-level, related coursework (honors, advanced placement, etc.)
	Related postsecondary coursework through dual-enrollment
	Other (please specify)

SECTION FOUR: IEP TEAM DECISION

Based on its consideration of information regarding the student—including disability, academic performance, assessment performance, accommodations provided, and demonstration of proficiency of the course standards—the IEP team has determined the passing score requirement for the EOC assessment should be waived.

	Yes		No
--	------------	--	-----------

In the event that the IEP team determined that passing the EOC assessment will not be waived, the student and the parent have been informed of the district’s obligation to make available to the student a free appropriate public education through age 21 (until the student turns 22 or in accordance with the school district’s policy until the end of the semester or school year in which the student turns 22) or receives a standard diploma, whichever occurs first (Rule 6A-6.03028(1), Florida Administrative Code).

	Yes		No
--	------------	--	-----------

SIGNATURES/DATE

Student		/ /
Parent/Guardian		/ /
Teacher		/ /
Teacher		/ /
LEA Representative*		/ /
*Title of LEA Representative		/ /
School Principal or Designee**		/ /
**Title of Designee		/ /
Other		/ /

FILE THE COMPLETED WAIVER FORM AND REQUIRED ATTACHEMENTS AND/OR DESCRIPTIONS IN THE STUDENT’S CUMULATIVE FOLDER.