

St. Lucie Public Schools
Exceptional Student Education

Fri. _____	Student _____ School-to-Home Note DATE: _____ Parent or Guardian: This communication will be sent home daily as part of the school and home partnership in educating your child. Please review, sign, and return the following school day. Signed notes and reports of appropriate home behavior will contribute to mastery credit that your child earns towards rewards. If you would like to communicate additional information, please do so on the back of this form, or contact your child's teacher by phone or email. Student _____ Teacher(s): _____ Target Behaviors for your child are: TB#1: _____ TB#2: _____ TB #3: _____ Mastery of Target Behavior(s): _____ %	<div style="border: 1px solid black; padding: 5px; background-color: yellow;"> Great 95-100% Good 90-94% Needs Improvement 70-89% Poor < 69% </div>
Thurs. _____	Student _____ School-to-Home Note DATE: _____ Parent or Guardian: This communication will be sent home daily as part of the school and home partnership in educating your child. Please review, sign, and return the following school day. Signed notes and reports of appropriate home behavior will contribute to mastery credit that your child earns towards rewards. If you would like to communicate additional information, please do so on the back of this form, or contact your child's teacher by phone or email. Student _____ Teacher(s): _____ Target Behaviors for your child are: TB#1: _____ TB#2: _____ TB #3: _____ Mastery of Target Behavior(s): _____ %	<div style="border: 1px solid black; padding: 5px; background-color: yellow;"> Great 95-100% Good 90-94% Needs Improvement 70-89% Poor < 69% </div>
Wed. _____	Student _____ School-to-Home Note DATE: _____ Parent or Guardian: This communication will be sent home daily as part of the school and home partnership in educating your child. Please review, sign, and return the following school day. Signed notes and reports of appropriate home behavior will contribute to mastery credit that your child earns towards rewards. If you would like to communicate additional information, please do so on the back of this form, or contact your child's teacher by phone or email. Student _____ Teacher(s): _____ Target Behaviors for your child are: TB#1: _____ TB#2: _____ TB #3: _____ Mastery of Target Behavior(s): _____ %	<div style="border: 1px solid black; padding: 5px; background-color: yellow;"> Great 95-100% Good 90-94% Needs Improvement 70-89% Poor < 69% </div>
Tues. _____	Student _____ School-to-Home Note DATE: _____ Parent or Guardian: This communication will be sent home daily as part of the school and home partnership in educating your child. Please review, sign, and return the following school day. Signed notes and reports of appropriate home behavior will contribute to mastery credit that your child earns towards rewards. If you would like to communicate additional information, please do so on the back of this form, or contact your child's teacher by phone or email. Student _____ Teacher(s): _____ Target Behaviors for your child are: TB#1: _____ TB#2: _____ TB #3: _____ Mastery of Target Behavior(s): _____ %	<div style="border: 1px solid black; padding: 5px; background-color: yellow;"> Great 95-100% Good 90-94% Needs Improvement 70-89% Poor < 69% </div>
Mon. _____	Student _____ School-to-Home Note DATE: _____ Parent or Guardian: This communication will be sent home daily as part of the school and home partnership in educating your child. Please review, sign, and return the following school day. Signed notes and reports of appropriate home behavior will contribute to mastery credit that your child earns towards rewards. If you would like to communicate additional information, please do so on the back of this form, or contact your child's teacher by phone or email. Student _____ Teacher(s): _____ Target Behaviors for your child are: TB#1: _____ TB#2: _____ TB #3: _____ Mastery of Target Behavior(s): _____ %	<div style="border: 1px solid black; padding: 5px; background-color: yellow;"> Great 95-100% Good 90-94% Needs Improvement 70-89% Poor < 69% </div>

White

Yellow

Pink:

XED0242 Rev. 11/15