

Gifted Characteristic Checklist & Need for Program – Grades 6-12

Name _____ Grade _____
Teacher's Name _____ Date _____

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits these characteristics. **Please mark all items.**

4 - Consistently (90-100% of the time) **3** - Almost Always (76-89% of the time) **2** - Often (51-75% of the time)
1 - Sometimes (26-50% of the time) **0** - Rarely (0-25% of the time)

1. Has an expanded vocabulary	4	3	2	1	0
2. Has the ability to elaborate by using longer sentences	4	3	2	1	0
3. Asks unusual questions to find out more information	4	3	2	1	0
4. Expresses ideas well	4	3	2	1	0
5. Elaborates on questions or information	4	3	2	1	0
6. Has a questioning attitude	4	3	2	1	0
7. Exhibits quick mastery of skills	4	3	2	1	0
8. Has long-term recall of information.....	4	3	2	1	0
9. Has interest in how things work	4	3	2	1	0
10. Has ability to see relationships and make connections.....	4	3	2	1	0
11. Is able to retain more information with less repetition.....	4	3	2	1	0
12. Has a wide range of interests	4	3	2	1	0
13. Displays creativeness and originality	4	3	2	1	0
14. Has a lot of information about one topic	4	3	2	1	0
15. Performs well mathematically	4	3	2	1	0
16. Likes to solve puzzles and trick questions	4	3	2	1	0
17. Persistent; stays with a project until it is completed	4	3	2	1	0
18. Sets high standards for self.....	4	3	2	1	0
19. Ability above regular curricula.....	4	3	2	1	0
20. Needs stimulation of advanced program.....	4	3	2	1	0
21. Has a tendency to lose awareness of time	4	3	2	1	0
22. Becomes easily impatient with drill and routine procedures	4	3	2	1	0
23. Has a keen power of observation	4	3	2	1	0
24. Requires little direction; prefers to work independently.....	4	3	2	1	0
25. Solves problems in a unique and creative manner	4	3	2	1	0
26. Often finds and corrects own and other's mistakes	4	3	2	1	0
27. Has unusual often highly developed sense of humor	4	3	2	1	0
28. Is anxious to complete tasks	4	3	2	1	0
29. Takes initiative and shows independence of action	4	3	2	1	0
30. Seems well liked by classmates and is looked upon as a leader and motivator	4	3	2	1	0
31. Tends to dominate, organize, and direct activities when involved in a group	4	3	2	1	0
32. Accepts responsibility; follows through with tasks	4	3	2	1	0
33. Shows a developing understanding of how to relate to teachers and classmates	4	3	2	1	0
34. Shows imagination in producing a variety of ideas	4	3	2	1	0
35. Is individualistic; does not fear being different	4	3	2	1	0
36. Makes insightful predictions	4	3	2	1	0
37. Uses expressive language, creating stories, plays, etc., with a richness of imagery	4	3	2	1	0
38. Demonstrates exceptional ability in fine arts or practical arts.....	4	3	2	1	0

Signature _____ Position _____ Date completed: _____