

St. Lucie Public Schools  
 Exceptional Student Education – Audit Checklist

<b>Student:</b>	<b>Number: 56</b>
Last, First	

<b>Program:</b> Developmental Delay (DD)	<b>Program Code:</b>	T
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Pre-referral procedures:	Date Completed:
Sensory screen for hearing	
Sensory screen for vision	

<b>Date Parent/Guardian gave written consent to conduct an evaluation</b>	
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Evaluations required:	Date Completed:
Parent/Guardian written consent to conduct an evaluation	
Delay is documented by a multidisciplinary team using multiple measures of assessment, which include the following: <ul style="list-style-type: none"> <li>• Standardized instruments, judgment-based assessments, criterion-referenced instruments, systematic observation, functional skills assessments, or other procedures selected in consultation with the parent(s); or</li> <li>• Informed clinical opinion using qualitative and quantitative information to determine the need for early intervention services; and</li> <li>• Parent report, which can confirm or modify information obtained and describe behavior in environments that the district may not be able to access.</li> </ul>	
When a developmental delay cannot be verified by the use of standardized instruments, the delay(s) may be established through observation of atypical functioning in any one or more of the developmental areas. A report shall be written documenting the evaluation procedures used, the results obtained, the reasons for overriding those results from standardized instruments, and the basis for recommending eligibility.	

Date(s) of parental contact for eligibility meeting (meeting notice)		
Date of eligibility determination		
Date(s) of parental contact for initial IEP (meeting notice)		
Date of initial IEP		
Date parent signed consent for placement		
Evaluation Completion Date		Triennial Reevaluation Date

<b>Evaluation Source:</b>	SLC	In-State Transfer	SLC/Out-of-State Transfer	
(Florida initial eligibility criteria met)				

<b>Dismissal Date:</b>	
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