

St. Lucie Public Schools
 Exceptional Student Education – Audit Checklist

Student:	Number: 56
Last, First	

Program: Intellectual Disability (InD)	Program Code:	W
---	----------------------	---

General education intervention procedures:	Date Completed:
Observation in the general education setting	
Review of evidence-based intervention data targeting area of concern and implemented as designed for a reasonable period of time, and with a level of intensity that matches the student's need	
Sensory screen for hearing	
Sensory screen for vision	

Date Parent/Guardian gave written consent to conduct an evaluation	
---	--

Evaluations required:	Date Completed:
A standardized individual test of intellectual functioning individually administered	
A standardized assessment of adaptive behavior to include parental or guardian input	
An individually administered standardized test of academic or pre-academic achievement. A standardized developmental scale shall be used when a student's level of functioning cannot be measured by an academic or pre-academic test	
A social developmental history that has been compiled directly from the parent, guardian, or primary caregiver	
Optional: A standardized assessment of adaptive behavior completed by the teacher	

Date(s) of parental contact for eligibility meeting (meeting notice)		
Date of eligibility determination and completion of the Intellectual Disabilities Worksheet to Consider Eligibility		
Date(s) of parental contact for initial IEP (meeting notice)		
Date of initial IEP		
Date parent signed consent for placement		
Evaluation Completion Date	Triennial Reevaluation Date	

Evaluation Source:	SLC	In-State Transfer	SLC/Out-of-State Transfer
---------------------------	-----	-------------------	---------------------------

(Florida initial eligibility criteria met)

Dismissal Date:	
------------------------	--