

St. Lucie Public Schools
 Exceptional Student Education – Audit Checklist

Student:	Number: 56
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Last, First

Program: Language Impaired (LI)	Program Code: G
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General education intervention procedures:	Date Completed:
Review of evidence-based intervention data targeting area of concern and implemented as designed for a reasonable period of time, and with a level of intensity that matches the student's need	
Sensory screen for hearing	
Sensory screen for vision	

Date Parent/Guardian gave written consent to conduct an evaluation	
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Evaluations required:	Date Completed:
Information gathered from the parent(s), guardian(s), teacher(s), other service providers, or others as appropriate regarding a description of language skills (interviews, checklists, questionnaires)	
Documented and dated observation(s) of the student's language skills conducted by a speech language pathologist (at least two if eligibility is based solely on a pragmatic deficit)	
Graphed response to intervention data demonstrating that the student was provided with well delivered, scientific, research-based instruction and interventions addressing the identified area(s) of concern (N/A for Pre-K)	
and	
(a) One or more standardized, norm-referenced instruments designed to measure language skills to determine the nature and severity of the language deficit	
or	
(b) For students unable to respond to a norm-referenced instrument, a scientific, research-based alternative was used and the rationale for the use of an alternative instrument is documented in the Speech Language Summary Report	

Date(s) of parental contact for eligibility meeting (meeting notice)		
Date of eligibility determination and completion of the SLD Multidisciplinary Report		
Date(s) of parental contact for initial IEP (meeting notice)		
Date of initial IEP		
Date parent signed consent for placement		
Evaluation Completion Date		Triennial Reevaluation Date

Evaluation Source:	SLC		In-State Transfer		SLC/Out-of-State Transfer	
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(Florida initial eligibility criteria met)

Dismissal Date:	
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