

St. Lucie Public Schools
 Exceptional Student Education – Audit Checklist

Student:	Number: 56
Last, First	

Program: Traumatic Brain Injured (TBI)	Program Code:	S
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General education intervention procedures:	Date Completed:
Observation in the general education setting	
Review of evidence-based intervention data targeting area of concern and implemented as designed for a reasonable period of time, and with a level of intensity that matches the student's need	
Sensory screen for hearing	
Sensory screen for vision	

Date Parent/Guardian gave written consent to conduct an evaluation	
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Evaluations required:	Date Completed:
A report of a medical examination, within the previous twelve (12)-month period, from a physician(s) licensed in Florida	
The physician's report must provide a description of the traumatic brain injury and any medical implications for instruction	
Documented evidence by more than one person, including the parent, guardian, or primary caregiver, in more than one situation. The documentation shall include evidence of a marked contrast of pre- and post-injury capabilities in one or more of the following areas: cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem solving; sensory; perceptual; and motor abilities; psychosocial behavior; physical functions; information processing or speech	
An educational evaluation that identifies educational and environmental needs of the student	
The evaluation may also include a neuropsychological evaluation when requested by the exceptional student education administrator or designee	

Date(s) of parental contact for eligibility meeting (meeting notice)		
Date of eligibility determination		
Date(s) of parental contact for initial IEP (meeting notice)		
Date of initial IEP		
Date parent signed consent for placement		
Evaluation Completion Date		Triennial Reevaluation Date

Evaluation Source:	SLC		In-State Transfer		SLC/Out-of-State Transfer	
(Florida initial eligibility criteria met)						

Dismissal Date:	
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