

High School Mathematics Statewide Assessments by State

(Subject to change, contact state for specific information)
January 2014

State	Statewide Assessment Mathematics Exit Exam (No Child Left Behind [NCLB])	Algebra 1 Statewide Assessment		Additional Information	Webpage
		Yes/No	Pass/Proficient		
Alabama	Alabama High School Graduation Qualifying Exam (AHSGQE)	N		Comprehensive standards-based exam; End-of-Course (EOC) subjects to be determined by 2014–2015.	http://www.alsde.edu/html/sections/section_detail.asp?section=91&footer=sections
Alaska	Alaska Grade 10 Standards-Based Assessment	N		Comprehensive standards-based exam.	http://www.eed.state.ak.us/tls/assessment
Arizona	Arizona’s Instrument to Measure Standards (AIMS)	N		Comprehensive standards-based exam required for high school graduation; passing scores on EOCs are not required to award a diploma.	http://www.azed.gov/standards-practices/
Arkansas	Arkansas Comprehensive Testing Assessment Accountability Program	Y	Pass		http://www.arkansased.org/divisions/learning-services/student-assessment
California	California High School Exit Examination (CAHSEE)	Y	Proficient (Cut score 350)	Students assessed with the CAHSEE in grade 10.	http://www.cde.ca.gov/ta/tg/sa/
Colorado	Transitional Colorado Assessment Program (TCAP)	N		The TCAP is administered in grade 10. All 11th grade students are required to take ACT. Each Local Education Agency (LEA) may establish their own graduation requirements.	http://www.cde.state.co.us/assessment/index.asp
Connecticut		N		EOCs beginning with entering 9th grade cohort 2015–2016.	http://www.sde.ct.gov/sde/cwp/view.asp?a=2700&q=322194
Delaware	Delaware Comprehensive Assessment System	Y		Not required to award a diploma, voluntary 2012–2013.	http://www.doe.k12.de.us/assessment/
Florida		Y	Pass	EOC passing score requirements are phased in and vary by entering grade 9 cohort year.	http://fcats.fldoe.org/eoc/
Georgia		Y	Proficiency Level	Effective for entering grade 9 students in 2011–2012; EOC results count as 20% of final course grade.	http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/default.aspx
Hawaii	Hawaii State Bridge Assessment in Reading and Mathematics	Y		Biology EOC effective for 2012–2013.	http://www.hawaiipublicschools.org/TeachingAndLearning/Testing/Pages/Home.aspx
Idaho	Idaho Standards Achievement Test (ISAT)	N		Comprehensive standards-based exam – students assessed in grade 10.	http://www.sde.idaho.gov/site/assessment/

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Illinois	Prairie State Achievement Exam (PSAE)	N		Grade 11 students must participate in order to receive a diploma. No EOCs required or plans to implement them.	http://www.isbe.net/assessment/default.htm
Indiana		Y	Pass	Also administers EOC exam in biology, not required for graduation.	http://www.doe.in.gov/achievement/assessment
Iowa	Riverside's Iowa Assessments for Annual Yearly Progress	N		Algebra 1 EOC is available and used voluntarily at the local level. It is not mandated in statute.	https://www.educateiowa.gov/student-assessment
Kansas	Center for Education Testing & Evaluation – Kansas University	N		Plan to transition to the Kansas College and Career Readiness Assessment for NCLB purposes.	http://www.ksde.org/Default.aspx?tabid=420
Kentucky		N		Used to determine proficiency levels tied to specific courses; not used as an exit exam.	http://education.ky.gov/AA/KTS/Pages/default.aspx
Louisiana		Y	Pass	Beginning with 9th grade cohort 2010–2011 and thereafter, students must pass three EOC tests. Test scores also count as 15–30% of final course grade (district sets percentage).	http://www.louisianabelieves.com/assessment
Maine	Maine High School Assessment (MHSA)	N		Students are assessed in grade 11.	http://www.maine.gov/doe/teaching/assessment.html
Maryland		Y	Pass	Effective for the 2011–2012 year.	http://www.marylandpublicschools.org/MSDE/divisions/planningresultstest/
Massachusetts	Massachusetts Comprehensive Assessment System (MCAS)	N		Comprehensive standards-based exam administered in grade 10, and students must pass one of the four MCAS Science and Technology/Engineering (STE) tests.	http://www.doe.mass.edu/Assess/
Michigan	Michigan Merit Exam (MME)	N		LEAs determine graduation; requirements and proficiency levels are noted on the transcript for the MME.	http://www.michigan.gov/mde/0,4615,7-140-22709---.00.html
Minnesota	Minnesota Comprehensive Assessment (MCA III)	N		Students are assessed in grade 11.	http://education.state.mn.us/MDE/SchSup/TestAdmin/MNTests/index.html

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Mississippi		Y		Subject Area Testing Programs, 2nd Edition (SATPs). Algebra 1 EOC Assessment required for graduation (students must pass the test at a certain score, which is not set at proficient).	http://www.mde.k12.ms.us/student-assessment
Missouri		Y	Proficiency Level	If Algebra 1 taken prior to grade 9, then the student must take the Algebra II EOC while in high school.	http://dese.mo.gov/divimprove/assess/index.html
Montana	Montana Comprehensive Assessment System (MontCAS)/ Smarter Balanced Summative Assessment (SBSA)	Y		Students assessed in grade 10 for the MontCAS through 2013-2014. Students will be assessed on the SBSA in mathematics in grade 11.	http://opi.mt.gov/curriculum/MontCAS/
Nebraska	Nebraska State Accountability Mathematics Test	N		Mathematics assessment has proficiency levels.	http://www.education.ne.gov/assessment/index.html
Nevada	Nevada High School Proficiency Examination (HSPE)	N		Students assessed in grade 10.	http://www.doe.nv.gov/Standards_Assessments/
New Hampshire	New England Common Assessment Program (NECAP)	N		Students assessed in grade 11.	http://www.education.nh.gov/instruction/assessment/index.htm
New Jersey	High School Proficiency Assessment (HSPA)	N		Comprehensive standards-based exam – students assessed in grade 11.	http://www.state.nj.us/education/assessment/
New Mexico	Standards Based Assessment/High School Graduation Assessment (SBA/HSGA)	N		Students assessed in grade 11.	http://www.ped.state.nm.us/AssessmentAccountability/index.html
New York		Y	Pass	13 Regents exams – students must pass 5 Regents exams in order to award a diploma. Living Environment Regents (Biology).	http://www.p12.nysed.gov/assessment/
North Carolina		Y	Proficient (Levels 3-4)	EOC passing scores not required to award diploma; however, results must count as at least 25% of the	http://www.ncpublicschools.org/accountability/testing/

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				final course grade.	
North Dakota	North Dakota State Assessment (NDSA)	N			http://www.dpi.state.nd.us/edimprov/index.shtm
Ohio	Ohio Graduation Test (OGT)			Comprehensive standards-based exam proficiency levels (students assessed in grade 10). Plans to transition to college- and work-ready assessment system.	http://education.ohio.gov/Topics/Testing/Ohio-Graduation-Test-OGT
Oklahoma		Y	Pass (Proficiency level)	Effective for the class of 2011–2012, students must pass 4 out of 7 EOCs to graduate.	http://ok.gov/sde/accountability-assessments
Oregon	Oregon Assessment of Knowledge and Skills (OAKS)	N		Comprehensive standards-based exam – students are assessed in grade 11.	http://www.ode.state.or.us/search/results/?id=148
Pennsylvania	Pennsylvania Assessment of School Assessment (PSSA)	Y		Keystone Exams (11 total).	http://www.portal.state.pa.us/portal/server.pt/community/state_assessment_system/20965
Rhode Island	New England Common Assessment Program (NECAP)	N		Comprehensive standards-based – students tested in grade 11 (beginning with the class of 2014). An Algebra 1 EOC is planned when the state transitions to the Partnership for Assessment of Readiness for College and Careers (PARCC).	http://www.ride.ri.gov/InstructionAssessment/Assessment.aspx
South Carolina	High School Assessment Program (HSAP)	Y	Not used for NCLB purposes (no proficient score reported)	Students are not required to pass EOCs in order to receive a diploma. The HSAP mathematics assessment is taken in grade 10 is used for NCLB purposes.	http://ed.sc.gov/agency/ac/Assessment/
South Dakota	South Dakota State Test of Educational Progress (Dakota STEP)	Y	Pass – 80% (used only to award credit before grade 9)	Students assessed in reading and math in grade 10. Students assessed in science in grade 11. ACT – if a student scores lower than a 20 in math and/or lower than 18 in English, a remediation course is required at a state college.	http://doe.sd.gov/oats/ACT.aspx
Tennessee		Y		Not required to award a diploma and for students who enter 9th grade in 2011–2012, and thereafter EOC exam scores count as 25% of the final course grade.	http://tennessee.gov/education/assessment/index.shtml

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Texas	State of Texas Assessments of Academic Readiness (STAAR) Algebra 1	Y	Level II: Satisfactory Academic Performance	Effective for students enrolled in grade 9 in 2011–2012 and thereafter; students must take all 12 EOCs and pass the English III and Algebra II EOCs. The majority of students take the STAAR Algebra 1 Assessment in grade 9.	http://www.tea.state.tx.us/student.assessment/staar/performance-standards/
Utah		Y	Proficient	Secondary Mathematics I, II, III (integrated mathematics sequence) course based assessments	http://www.schools.utah.gov/assessment/
Vermont	New England Common Assessment Program (NECAP)	N		Students assessed in grade 11.	http://education.vermont.gov/new/html/pgm_assessment/data.html#necap
Virginia		Y	Pass	Standards of Learning (SOL) Exams – students must pass the following EOCS to have a diploma awarded: 2 in English and math, 1 in laboratory science, 1 in history and social sciences, 1 student selected.	http://www.doe.virginia.gov/about/assessment/index.shtml
Washington	High School Proficiency Exam (HSPE)	Y	Pass	Students in the classes of 2013 and 2014 must pass exams in reading, writing and one EOC math exam. In addition to this, students in the class of 2015 must pass an additional math EOC exam and a biology EOC to receive a diploma.	http://www.k12.wa.us/assessment/default.aspx
West Virginia	West Virginia Statewide Education Standards Tests (WESTEST2)	N			http://wvde.state.wv.us/oa/
Wisconsin	Wisconsin Knowledge and Concepts Examination (WKCE)	N		Students assessed in grade 10.	http://oea.dpi.wi.gov/oea_wkce_home
Wyoming	ACT	N		Students assessed in grade 11 in English, language arts/Reading, math, and science.	http://edu.wyoming.gov/Programs/Statewide_Assessment_System.aspx

Sources: 1) Center on Education Policy <http://www.cep-dc.org/page.cfm?FloatingPageID=79>; 2) Jennifer Dounay Zinth, Senior Policy Analyst, Information Clearinghouse, Education Commission of the States <http://www.ecs.org>; and 3) individual state education agency assessment contacts by email (December 2013).