INSTRUCTIONAL CONTINUITY PLAN
FOR EMERGENCY SCHOOL CLOSURES

St. Lucie Public Schools
St. Lucie Public Schools

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Mrs. Carol Hilson
Mr. Troy Ingersoll
Dr. Donna Mills

Mr. E. Wayne Gent
Superintendent of Schools

Dr. Jonathan Prince
Deputy Superintendent

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Chief Academic Officer
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INTRODUCTION

On rare occasions, it may be necessary to close a school(s) due to weather or other emergency situations. If this occurs, the district will make every effort to ensure that our students’ educational opportunities continue while at home. Throughout the years, the District has compiled a comprehensive collection of online content and digital resources. The District will strive to provide mobile devices for students to check out for home use to ensure that students can continue their learning without interruption if a device is needed.

The Instructional Continuity Plan (ICP) has three components: Content Delivery, Mobile Devices, and Internet Access. Content Delivery explains which resources students will use for core instruction and which materials can be used as supplemental resources to enhance core instruction. Mobile Devices provides the steps the District is taking to ensure that any student who needs a mobile device to access the instructional resources will be provided with one, upon request, for the duration of the schools’ closure. Internet Access poses the greatest challenge to ensuring that SLPS students can continue their studies while at home. The District has taken steps throughout the years to assist students in getting access to the internet at home through projects such as The 1Million Project; however, partnerships with service providers is crucial to providing free or reduced-cost internet service to students should the district close in case of emergency situations.

The District posted this plan on the District webpage to provide information to parents and students. The website is located at www.stlucieschools.org.

The content of this plan is subject to change as new resources become available. Our goal is to provide a seamless education for our students in the event of emergencies.
1. Instructional Plan Overview

**CONTENT DELIVERY**
- Students will have access to digital and print materials and instructional activities to remain engaged in learning during the time schools may remain closed.
- Digital resources will be designated as “Core Materials” or “Supplemental Materials.” Core Materials will be used as the main instructional programs for all students in the designated grade levels and “Supplemental Materials” will be available for enhancement/enrichment activities, conducting research or recreational reading.

**MOBILE DEVICES**
- Students in grades K-12 will be surveyed to determine if they have a need for a mobile device at home to access instructional activities.
- Schools will check out mobile devices to those students or parents who have indicated they need a mobile device for use at home.
- Informational Technology Services will use their current inventory of mobile devices, including devices in carts, to check out to students.
- Mobile devices must be checked out using the Asset Tracking Management System.

**INTERNET ACCESS**
- To date, the District has distributed over 500 phones, through the 1Million Project, to high school students who can use them as hotspots to access digital resources.
- Additional 500 hotspots/smartphones are being acquired and will be available to support the internet plan for students.
- The District is investigating partnerships with service providers to provide internet access to students while schools are closed.
## 2. Content Delivery: Digital Resources for Core Subject Areas

<table>
<thead>
<tr>
<th>Core Materials</th>
<th>Supplemental Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>[i-Ready](Standard and Modified)</td>
<td>Khan Academy</td>
</tr>
<tr>
<td>Edgenuity</td>
<td>Learning Ally (Modified only)</td>
</tr>
<tr>
<td>TEAMs Classroom</td>
<td>Math Nation</td>
</tr>
<tr>
<td>Unique Learning System (Modified Only)</td>
<td>McGraw Hill</td>
</tr>
<tr>
<td>Achieve3000</td>
<td>Nearpod (Magnet Schools)</td>
</tr>
<tr>
<td>Canvas</td>
<td>Pearson</td>
</tr>
<tr>
<td>Discovery Education Streaming, Plus (Standard and Modified)</td>
<td>Reading Plus / Station</td>
</tr>
<tr>
<td>Everfi</td>
<td>Scholastic  Learn at Home</td>
</tr>
<tr>
<td>FloridaK12.org, CPAUSS (Standard and Modified)</td>
<td>Studies Weekly</td>
</tr>
<tr>
<td>iCivics (Grade 7)</td>
<td>ThinkCentral / myHRW</td>
</tr>
<tr>
<td>Achieve3000</td>
<td></td>
</tr>
<tr>
<td>Canvas</td>
<td></td>
</tr>
<tr>
<td>Khan Academy</td>
<td></td>
</tr>
<tr>
<td>Learning Ally (Modified only)</td>
<td></td>
</tr>
<tr>
<td>Math Nation</td>
<td></td>
</tr>
<tr>
<td>McGraw Hill</td>
<td></td>
</tr>
<tr>
<td>Nearpod (Magnet Schools)</td>
<td></td>
</tr>
<tr>
<td>Pearson</td>
<td></td>
</tr>
<tr>
<td>Reading Plus / Station</td>
<td></td>
</tr>
<tr>
<td>Scholastic  Learn at Home</td>
<td></td>
</tr>
<tr>
<td>Studies Weekly</td>
<td></td>
</tr>
<tr>
<td>ThinkCentral / myHRW</td>
<td></td>
</tr>
</tbody>
</table>

### K-5
- **Language Arts/Reading**
  - [i-Ready](Standard and Modified)  
- **Mathematics**
- **Science**
- **Social Sciences**

### 6-8
- **Language Arts/Reading**
  - [i-Ready](Standard and Modified)  
- **Mathematics**
- **Science**
- **Social Sciences**

### 9-12
- **Language Arts/Reading**
  - [i-Ready](Standard and Modified)  
- **Mathematics**
- **Science**
- **Social Sciences**

---

1. Digital resources designated as “Core Materials” have been selected because of their ability to track student progress, provide graded activities, and track time-on-task. (See Appendix A)
2. Language Arts/Reading includes ESOL Developmental Language Arts and Intensive Reading.
3. Elementary Science and Social Studies curriculum materials are available as paper-based options.
4. Supplemental Materials can be assigned as determined by the instructional needs.

- [Microsoft TEAMs](Standard Curriculum) may be utilized for video-based real time instruction.
- [Standard Curriculum](Exceptional Student Education (ESE) Modified Curriculum)

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St. Lucie Public Schools  Updated: 3/19/2020
## 3. Content Delivery: Digital Resources for Electives and Enrichment

<table>
<thead>
<tr>
<th>Category</th>
<th>K-5</th>
<th>6-8</th>
<th>9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Mental Health</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Music</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Physical Education</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Technology</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>World Languages</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Language Support</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>CTE</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Mental Health</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Music</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Physical Education</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Technology</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>World Languages</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Language Support</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

*Note: ○ indicates availability.*
### 4. Content Delivery: **Standard Curriculum for Core Subject Areas**

*(Student/Teacher Tasks & Progress Monitoring)*

<table>
<thead>
<tr>
<th>ELEMENTARY (K-5)</th>
<th>SECONDARY (6-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENT</strong></td>
<td><strong>STUDENT</strong></td>
</tr>
<tr>
<td>i-Ready *(Reading and Mathematics)**&lt;sup&gt;1&lt;/sup&gt;</td>
<td>Core Subject Areas*&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>- Log into i-Ready <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></td>
<td>- Log into Edgenuity <a href="https://auth.edgenuity.com/Login/Login/Student">https://auth.edgenuity.com/Login/Login/Student</a></td>
</tr>
<tr>
<td></td>
<td>- Username: 56 number</td>
</tr>
<tr>
<td></td>
<td>- Password: lunch number</td>
</tr>
<tr>
<td>- Complete 45 minutes of instruction in reading.</td>
<td>- Complete 60 minutes of online instruction for reading, mathematics, social sciences, science</td>
</tr>
<tr>
<td>- Complete 45 minutes of instruction in mathematics.</td>
<td></td>
</tr>
</tbody>
</table>

* Students may be assigned other assignments by teacher.

<table>
<thead>
<tr>
<th><strong>TEACHER</strong></th>
<th><strong>TEACHER</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>i-Ready <em>(Reading and Mathematics)</em>**&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Core Subject Areas or Intervention**&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
<tr>
<td>- Log into i-Ready <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></td>
<td>- Log into Edgenuity <a href="https://auth.edgenuity.com/Login/Login/Educator">https://auth.edgenuity.com/Login/Login/Educator</a> / i-Ready <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></td>
</tr>
<tr>
<td>- Assign lessons to students who do not have i-Ready learning path</td>
<td>- For Edgenuity, students will be mass assigned for core subject areas</td>
</tr>
<tr>
<td>- Monitor daily student usage and lesson performance (lesson pass rate should be 70% or higher)</td>
<td>- For i-Ready, teachers should assign lessons to students who do not have i-Ready learning paths</td>
</tr>
<tr>
<td>- Turn on “domains” for those students who have failed lessons and have been locked out</td>
<td>- Monitor daily student usage and lesson performance (lesson pass rate should be 70% or higher)</td>
</tr>
</tbody>
</table>

** Teachers may elect to direct their students to complete other course specific assignments.

** Teachers may elect to direct their students to complete other course specific assignments.

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*NOTE: Instructional activities represented on this page reflect core subject areas only. Instruction should not be limited to core content only. Supplemental materials can be used for enhancement, enrichment, or intervention activities. Students can access Supplemental Materials by using their 56 number and lunch number and use the links indicated on the digital content page. Students should limit the amount of time they spend at the computer without a break. Every 20 minutes, students should get up from the computer.*
## Content Delivery: ESE Modified Curriculum for Reading and Mathematics

*(Student and Teacher Tasks & Progress Monitoring)*

### ELEMENTARY/MIDDLE (K-8)

<table>
<thead>
<tr>
<th><strong>STUDENT</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>i-Ready (Reading and Mathematics)</strong>*</td>
</tr>
<tr>
<td>□ Log into i-Ready <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></td>
</tr>
<tr>
<td>• Username: 56 number</td>
</tr>
<tr>
<td>• Password: lunch number</td>
</tr>
<tr>
<td>□ Complete 45 minutes of instruction in reading.</td>
</tr>
<tr>
<td>□ Complete 45 minutes of instruction in mathematics.</td>
</tr>
</tbody>
</table>

### Unique Learning System
- Visit [www.n2y.com](https://www.n2y.com)
- Go to Appendix E for additional log on information

* Students may be assigned other assignments by teacher.

### TEACHER

<table>
<thead>
<tr>
<th><strong>i-Ready (Reading and Mathematics)</strong>**</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Log into i-Ready <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></td>
</tr>
<tr>
<td>□ Assign lessons to students who do not have i-Ready learning path</td>
</tr>
<tr>
<td>□ Monitor daily student usage and lesson performance (lesson pass rate should be 70% or higher)</td>
</tr>
<tr>
<td>□ Turn on “domains” for those students who have failed lessons and have been locked out</td>
</tr>
</tbody>
</table>

### Unique Learning System
- Visit [www.n2y.com](https://www.n2y.com)
- Go to Appendix E for additional log on information

** Teachers may elect to direct their students to complete other course specific assignments.  

** Teachers may elect to direct their students to complete other course specific assignments identified in Appendix E. A copy of Appendix E should be sent home for parents via backpack.

### HIGH SCHOOL (9-12)

<table>
<thead>
<tr>
<th><strong>STUDENT</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading Plus/Achieve3000 (Reading)</strong>*</td>
</tr>
<tr>
<td>□ Log into Reading Plus <a href="https://login.readingplus.com/">https://login.readingplus.com/</a> or Achieve3000 <a href="https://saml-v2.achieve3000.com/district/1643">https://saml-v2.achieve3000.com/district/1643</a></td>
</tr>
<tr>
<td>□ Complete 45 minutes of instruction in reading</td>
</tr>
</tbody>
</table>

### Unique Learning System
- Visit [www.n2y.com](https://www.n2y.com)
- Go to Appendix F for additional log on information

* Students may be assigned other assignments by teacher.

### TEACHER

<table>
<thead>
<tr>
<th><strong>Reading Plus/Achieve3000 (Reading)</strong>**</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Log into Reading Plus <a href="https://login.readingplus.com/">https://login.readingplus.com/</a> or Achieve3000 <a href="https://saml-v2.achieve3000.com/district/1643">https://saml-v2.achieve3000.com/district/1643</a></td>
</tr>
<tr>
<td>□ Monitor daily student usage and lesson performance (lesson pass rate should be 70% or higher)</td>
</tr>
</tbody>
</table>

### Unique Learning System
- Visit [www.n2y.com](https://www.n2y.com)
- Go to Appendix F for additional log on information
- Monitor lesson completion

** Teachers may elect to direct their students to complete other course specific assignments identified in Appendix F. A copy of Appendix F should be sent home for parents via backpack.

### NOTE:
Instructional activities represented on this page reflect core subject areas only. Instruction should not be limited to core content only. Supplemental materials can be used for enhancement, enrichment, or intervention activities. Students can access Supplemental Materials by using their 56 number and lunch number and use the links indicated on the digital content page. Students should limit the amount of time they spend at the computer without a break. Every 20 minutes, students should get up from the computer.
### 7. Mobile Devices: Distribution

#### Parent/Student Survey

**Conduct survey to determine technology needs.**

- Letter/Survey for K-5 students will request that parents complete an online survey about technology needs. (See Appendix B)
- Students in grades 6-12 will be asked to complete the same survey indicating whether they have a need for a mobile device at home to access instructional activities. (See Appendix B)
- Upon receipt of the survey, the district will evaluate the needs of those surveys for those who responded “No” for internet or devices at home.

#### Redistribution of Devices

**Redistribute devices to schools as needed.**

- Survey data will be analyzed and cross-referenced with mobile device inventories at schools to determine device needs.
- Schools will be contacted by Information Technology Services (ITS) if survey data indicates a need for more devices than the school has in its inventory.
- ITS will reallocate and distribute devices as needed.
- A unique email address has been set up for school administrators to request additional mobile devices. The email address is Device.Request@stlucieschools.org.

#### Check Out Mobile Devices

**Establish protocol for checking out devices.**

- Information Technology Services will use their current inventory of mobile devices, including devices in carts, to check out to students.
- Mobile devices must be checked out using the Asset Tracking Management System.
8. Internet Access

The district will continue its efforts to implement strategies to support students without internet access at home. Below are the district’s current options to ensure students have internet access at home to continue their work and education without interruption.

**HOTSPOTS**
- Distributed over 500 hotspots/smartphones to high school students.
- Additional 500 hotspots/smartphones are being acquired and will be available to support the internet plan for students.

**PARTNERSHIPS**
- Team up with local service providers to open their networks and provide free internet.
APPENDIX A: SECONDARY COURSE LIST (Edgenuity)
## Edgenuity Secondary Course Offerings

**Course and Credit Recovery for Grades 6-12**
- Mathematics
- Language Arts
- Social Studies
- Science

**Core Courses – Middle School**

**English Language Arts**
- M/J Language Arts 1
- M/J Language Arts 2
- M/J Language Arts 3

**Mathematics**
- M/J Mathematics 1
- M/J Mathematics 2
- M/J Pre-Algebra

**Science**
- M/J Comprehensive Science 1
- M/J Comprehensive Science 2
- M/J Comprehensive Science 3

**Social Studies**
- M/J World History
- M/J Civics
- M/J United States History

**Core Courses – High School**

**English Language Arts**
- English 1
- English 2
- English 3
- English 4

**Mathematics**
- Algebra 1
- Geometry
- Algebra 2
- PreCalculus
- Liberal Arts 1
- Liberal Arts 2
- Probability & Statistics with Applications
- Advanced Topics in Mathematics

**Science**
- Biology 1
- Earth/Space Science
- Environmental Science
- Physical Science
- Chemistry 1
- Physics 1

**Social Studies**
- United States History
- Economics with Financial Literacy
- World Cultural Geography
- United States Government
- Psychology 1
- Psychology 2
- Sociology
- World History
APPENDIX B: DIGITAL DEVICE SURVEY

SURVEYS TO PARENTS AND STUDENTS

DIGITAL DEVICE SURVEY

(Surveys)
Digital Readiness Survey

1. The email address you used to send me this survey is my preferred email address.
   - Yes
   - No
   - If doing this through a website link, please enter your email below.

2. Do you have internet/hot spot access in your home?
   - Yes
   - No

3. Does your child have access to a digital device at home?
   - Computer or Laptop with a camera
   - Computer or Laptop without a camera
   - Cell Phone
   - Tablet or Chromebook
   - No Device

4. Does your child regularly use technology at home to complete school work?
   - Yes
   - No

5. I would prefer the following email address be used when sending important information about my child's school work: Please enter below:

6. Please enter your child's name?

7. Please enter the name of the school your child attends.

8. Please enter email address if you did not receive this survey through an email.
Hi STUDENT NAME, when you submit this form, the owner will be able to see your name and email address.

1. Do you have internet/hot spot access in your home?
   - Yes
   - No

2. Do you have access to a digital device at home?
   - Computer or Laptop with a camera
   - Computer or Laptop without a camera
   - Cell Phone
   - Tablet or Chromebook
   - No Device

3. Please enter your name?
   
4. Please list your school name?
   

APPENDIX C: ACKNOWLEDGEMENT LETTER – DIGITAL DEVICES

DIGITAL DEVICE AGREEMENT ACKNOWLEDGEMENT PAGE

(Digital Device Agreement Acknowledgement Page is available in English, Spanish, and Haitian Creole.)
A business class Dell Laptop will be loaned to the student named below under the following conditions:

- This student laptop loan agreement, which is signed by the parent/guardian, student and staff member of the school, will be kept on file at the school.
- Use of this equipment for any purpose other than educational use may result in loss of privileges.
- The district does not permit unethical use of the Internet, email, or any other media. Violation of this policy may result in the loss of laptop loan privileges and disciplinary action by the school.
- The configuration of the hardware equipment and all accompanying software may not be altered, nor can software be copied to or from the computer, or installed on the computer under any circumstances.
- Parents/guardians accept financial responsibility for cost related to damage due to purposeful action or gross negligence. The district will proceed with legal action, should financial obligation be ignored. For more information, refer to care of instructional materials in student manual.
- The laptop, which is the property of St. Lucie Public Schools, must be returned prior to the end of the 2019-20 school year, or in the event of school change or early withdrawal.

_I have read the Student Code of Conduct for Electronic Services for Students Digital Citizenship Policy Agreement._

_We, the undersigned student and parent/guardian, agree to assume full responsibility for the proper care and educational use of the computer equipment described in this document._

Student Name (print) ________________________________ Phone ________________

Address/City/State/Zip __________________________________________________________

Student Signature __________________________ Date __________________

Parent Signature ___________________________ Date __________________

Student ID________________________Grade Level _______________________

School Name ___________________________

St. Lucie Public Schools  Updated: 3/19/20

18
Acuerdo de Préstamo de Computadora Portátil para Estudiantes

Año escolar 2019-20

Una computadora portátil Dell de clase empresarial se prestará al estudiante que se menciona a continuación en las siguientes condiciones:

• Este acuerdo de préstamo de computadora portátil para estudiantes, que está firmado por el padre/madre o encargado(a), el/la estudiante y el miembro del personal de la escuela, se mantendrá en los archivos de la escuela.
• El uso de este equipo para cualquier propósito que no sea educativo puede resultar en la pérdida de privilegios.
• El distrito no permite el uso no ético de Internet, correo electrónico o cualquier otro medio. La violación de esta política puede resultar en la pérdida de los privilegios de préstamo para computadoras portátiles y la acción disciplinaria de la escuela.
• La configuración del equipo de hardware y todo el software que lo acompaña no puede modificarse, ni el software puede copiarse a la computadora o desde ella, o instalarse en la computadora bajo ninguna circunstancia.
• Los(as) padres /madres o encargados(as) aceptan la responsabilidad financiera por el costo relacionado con el daño debido a una acción intencional o negligencia grave. El distrito procederá con acciones legales, si se ignora la obligación financiera. Para obtener más información, consulte el cuidado de los materiales de instrucción en el manual del estudiante.
• La computadora portátil, que es propiedad de las Escuelas Públicas de St. Lucie, debe devolverse antes del final del año escolar 2019-20, o en caso de cambio escolar o retiro temprano.

He leído el Código de Conducta Estudiantil para Servicios Electrónicos para Estudiantes Acuerdo de Política de Ciudadanía Digital.

Nosotros, el/la estudiante abajo firmante y los(as) padres /madres o encargados(as), aceptamos asumir toda la responsabilidad por el cuidado y uso educativo adecuado del equipo informático descrito en este documento.

Nombre del estudiante (letra de molde) ________________________Teléfono______________________
Dirección / Ciudad / Estado / Código Postal______________________________
Firma del Estudiante Fecha __
Firma del padre/madre/encargado(a) Fecha
Número de Estudiante Grado __________________________
Escuela __

St. Lucie Public Schools Updated: 3/19/20
Akò prè Laptop pou Elèv la

School Year 2019-20

Yon biznis klas Dell Laptop ap prete nan non elèv ki anba a nan kondisyon sa yo:

• Akò prè elèv laptop sa a, ki siyen pa paran / gadyen an, elèv la ak manm pèsonèl lekòl la, yo pral kenbe nan dosye nan lekòl la.
• Itilizasyon ekipman sa a pou nenpòt ki rezon ki pa sèvi avèk edikasyon ka lakòz pèt privilèj.
• Distri a pa pèmèt itilizasyon inik nan entènèt la, imèl, oswa nenpòt lòt medya. Vyolasyon règleman sa a ka lakòz pèt privilèj prè konpitè ak aksyon disiplinè pa lekòl la.
• Konfigurasyon ekipman pyès ki nan konpitè a ak tout lojisyèl ki mache avèk li a pa ka chanje, ni lojisyèl la ka kopye nan oswa nan òdònatè a, oswa enstale sou òdinatè a nan okenn sikonstans.
• Paran / gadyen aksepte responsablite finansye pou pri ki gen rapò ak domaj akòz aksyon detèmine oswa negljans brit. Distri a pral kontinye ak aksyon legal, yo ta dwe obligasyon finansye inyore. Pou plis enfòmasyon, gade nan swen materiyèl edikatif nan konpitè a ak tout lojisyèl ki mache avèk li a pa ka chanje.
• Laptop la, ki se pwopriyete St Lucie Lekòl Piblik, dwe retounen anvan fen ane lekòl la 2019-20, oswa nan ka a nan chanjman lekòl oswa retrè byen bonè.

Mwen te li Kòd pou Konduit Elèv pou Sèvis Elektronik pou Akò Politik Digital Sitwayènte.

Nou, etidyan ki endike anba la a ak paran / gadyen legal la, nou dakò pou pran tout responsablite pou bon swen ak itilizasyon edikasyon ekipman enfòmatik ki dekri nan dokiman sa a.

Non elèv la (enprime)_____________________________ Telefòn_____________________________

Adrès / Vil / Eta / Zip_____________________________ Dat___________________________

Siyati elèv la_____________________________ Dat___________________________

Siyati Paran_____________________________ Dat___________________________

Nimewo ID elèv la_____________________________ Nivo klas elèv la__________________

Non lekòl la_____________________________
APPENDIX D: LIST OF SUPPLEMENTAL RESOURCES FOR PARENTS OF ELEMENTARY STUDENTS (MODIFIED CURRICULUM)

LIST OF SUPPLEMENTAL RESOURCES FOR PARENTS OF **ELEMENTARY** STUDENTS

(MODIFIED CURRICULUM)
List of Supplemental Resources for Parents of Elementary/Middle Students (Modified Curriculum)

**Unique Learning System** *(Core Content Areas - Modified Curriculum Only)*

☐ Visit [www.n2y.com](http://www.n2y.com)
☐ Click on the three horizontal lines at the top right hand of the screen
☐ Click “Sign In” and next click “Student”
☐ Once you are logged in, a student folder with assignments will appear.
☐ Use the following login information based on your child’s grade level:
  o **Username:** 56 number
  o **Password:** lunch number

**Learning Ally** *(Core Content Areas - Modified Curriculum Only)*

☐ Visit [https://portal.learningally.org/](https://portal.learningally.org/)
☐ Use the following login information based on your child’s grade level:
  o **Username:** 56 number
  o **Password:** lunch number
APPENDIX E: LIST OF SUPPLEMENTAL RESOURCES FOR PARENTS OF SECONDARY STUDENTS (MODIFIED CURRICULUM)

LIST OF SUPPLEMENTAL RESOURCES FOR PARENTS OF SECONDARY STUDENTS (MODIFIED CURRICULUM)
List of Supplemental Resources for Parents of High School Students
(Modified Curriculum)

Unique Learning System *(Core Content Areas - Modified Curriculum Only)*
- Visit www.n2y.com
- Click on the three horizontal lines at the top right hand of the screen
- Click “Sign In” and next click “Student”
- Once you are logged in, a student folder with assignments will appear.
- Use the following login information based on your child’s grade level:
  - **Username:** 56 number
  - **Password:** lunch number

Learning Ally *(Core Content Areas - Modified Curriculum Only)*
- Visit https://portal.learningally.org/
- Use the following login information based on your child’s grade level:
  - **Username:** 56 number
  - **Password:** lunch number
APPENDIX F: LIST OF ADDITIONAL RESOURCES

LIST OF ADDITIONAL RESOURCES
Some communities have already taken strong action or will need to act in the coming days and weeks to limit the spread of the coronavirus (COVID-19), including temporarily closing their schools.

To support communities that experience substantial disruption or school closures, we’re providing flexible testing options and instructional supports for teachers. Students should have every opportunity to earn the college credit and placement benefits they’ve worked so hard for throughout the year.

**AP Classroom**

AP Classroom is a free, online platform that AP teachers can use to provide students with practice and feedback on every topic and skill that’s tested on an AP Exam. Both AP teachers and students can access AP Classroom from any phone, tablet or computer with an internet connection – using their College Board usernames and passwords.

Whether closed schools adopt virtual instruction through approved course-authorized online providers, offer remote instruction through videoconferencing services, such as Google Hangouts or Zoom, or provide student-directed instruction through reading assignments and problem sets from textbooks, AP teachers can use AP Classroom to check student understanding and ensure students are well prepared for their AP Exams.

AP teachers and students already have access to AP Classroom. Here’s how AP teachers can use it to assess learning while students are at home:

**STEP 1**

Download the AP Course and Exam Description to identify the course topics and skills that students still need to learn.

- The Course at a Glance is a visual overview of the course topics. Use it to make a quick list of all the topics that are left to teach. Be sure to note the unit of each topic so that you can more easily locate topics within your course and exam description.

- The Topic Pages describe the required content for each topic and will help you focus instruction on key concepts. Use the topic pages to identify learning objectives, essential knowledge, and suggested skills to pair with the content.

**STEP 2**

Deliver instruction – whether it’s virtual, remote, or student-directed.

AP teachers are banding together to support AP students at the growing number of schools experiencing temporary closure. Beginning in early April, free online video lessons will be available for the AP topics and skills typically taught in the final weeks of each AP course. Watch the videos at [youtube.com/advancedplacement](https://youtube.com/advancedplacement)

**STEP 3**

Assign Topic Questions as you teach, and then use student results to correct any misunderstandings. Topic Questions

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1 Learn more about flexible testing options at [collegeboard.org/ap-covid19-updates](https://collegeboard.org/ap-covid19-updates)
To access AP Classroom, sign in to My AP myap.collegeboard.org

assess specific content-skill pairings so you can pick the topic questions that have been developed for the content and skills you’re teaching. You can assign topic questions:

- Before you teach a topic, to assess prior knowledge
- While you’re teaching a topic, to get immediate feedback on student learning
- After you teach a topic, to get data on what students know and are able to do

Once all students have completed the assignment, be sure to turn on Let Students See Their Results so that students get automatic feedback on correct and incorrect answers.

STEP 4
Unlock Personal Progress Checks after you’ve finished teaching a unit and use the results to help students identify where they should focus their review.

- The Personal Progress Checks assess student understanding of all the topics and skills within a unit.
- After students complete a Personal Progress Check, use the class report to develop lesson plans for re-teaching and help focus student review.

Once all students have completed the assignment, be sure to turn on Let Students See Their Results so that students get feedback on their answers and see the topics and skills they should continue practicing.

You can also use AP Classroom to help your students prepare for their AP Exams:

- Use the Question Bank to give students practice with the topics and skills they’ve already learned. You can create custom assignments or quizzes on any topic or skill of your choosing. Here’s how to do it:
  - Search and use filters to find multiple-choice and free-response questions on the topics and skills you’d like your student to practice.

Once all students have completed the assignment, be sure to turn on Let Students See Their Results so that students see correct and incorrect answers and any feedback on free-response questions that you provide.

AP Quick Start videos:

- Download your AP Course and Exam Description from AP Classroom youtu.be/oWv8I4pwFDk
- Assign Topic Questions in AP Classroom youtu.be/JxCU0CAPPEg
- Unlock Personal Progress Checks in AP Classroom youtu.be/-fKzrCancfU
- Let Students See Their Results in AP Classroom youtu.be/Gpx51YiM7NYt
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Superintendent
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NOTICE OF NON-DISCRIMINATION AND SECTION 504 COMPLIANCE

THE SCHOOL BOARD OF ST. LUCIE COUNTY, FLORIDA, does not discriminate on the basis of age, ancestry, citizenship status, color, disability, ethnicity, genetic information, gender, gender expression, gender identity, marital status, medical condition, national origin, political beliefs, pregnancy, race, religion, religious beliefs, sex, sexual orientation, or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries and complaints regarding the School Board’s non-discrimination policies:

Non-Discrimination Policy Inquiries and Complaints by Students, Parents, Applicants for Admission to School, and all others except Employees and Applicants for Employment:

DIRECTOR OF STUDENT SERVICES
School Board of St. Lucie County, Florida
501 NW University Boulevard, Port St. Lucie, Florida 34986
Telephone: (772) 429-4510, Facsimile: (772) 429-4528
E-mail: SS-GRV@stlucieschools.org

Non-Discrimination Policy Inquiries and Complaints by Employees and Applicants for Employment:

EXECUTIVE DIRECTOR OF HUMAN RESOURCES
School Board of St. Lucie County, Florida
501 NW University Boulevard, Port St. Lucie, Florida 34986
Telephone: (772) 429-7508, Facsimile: (772) 429-7510
E-mail: EMP-GRV@stlucieschools.org

Inquiries and Complaints under SECTION 504 OF THE REHABILITATION ACT OF 1973 should be directed to the School Board’s Section 504 Compliance Officer, the Director of Student Services, contact information listed above.

If due to a disability you need special accommodations to receive School Board information or to participate in School Board functions, call (772) 429-3600 and ask for the School Board Secretary. Telecommunications Device for the Deaf (TDD) phone (772) 429-3919.