

School Phone:
 Student Name:
 Address:

St Lucie Public Schools
Report Card - School Year

Other ID:

Grade: 03

Homeroom:

EXPLANATION OF MARKS

- | | | |
|---------------------------|---------------------------|---------------------|
| A (90 - 100) HIGH | D (60 - 69) BELOW AVERAGE | S - SATISFACTORY |
| B (80 - 89) ABOVE AVERAGE | F (0 - 59) FAILING | P - PROGRESS MADE |
| C (70 - 79) AVERAGE | | N - NOT PROGRESSING |

Course Number	Course	Teacher	GRADES					CONDUCT				
			T1	T2	T3	T4	Fin	C1	C2	C3	C4	

ATTENDANCE TOTALS			
Current Quarter Totals	Excused	Unexcused	Tardy
Year To Date Totals	Excused	Unexcused	Tardy

Parent
 Comments: _____

Parent Requests Conference With Teacher

Parent / Guardian Signature: _____ Date: _____ Phone # _____
 Parent / Guardian is requested to sign this progress report and return the white copy to school with the student within three (3) school days.
 La traducción en español de la nota explicativa se puede conseguir de su escuela Lekol ou a gen tradiksyon senbol yo an kreyol.
 PARENT / GUARDIAN

School Phone:

Student Name:

Address:

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Dear Parents or Guardians,

The following information will help you understand some of the concepts included in the areas being graded under English/Language Arts, and mathematics. For further information on any part of this report card, contact your child's teacher.

ENGLISH LANGUAGE ARTS

FOUNDATIONAL SKILLS

Phonics and Word Recognition - includes the student's ability to know and apply grade-level phonics and word analysis skills in decoding skills.

Fluency - includes the student's ability to read with sufficient accuracy and fluency to support comprehension.

LANGUAGE

Conventions of Standard English - includes the student's ability to:

- demonstrate command of the conventions of standard English Grammar and usage when writing or speaking
- demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Knowledge of Language - includes the student's ability to use knowledge and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use - includes the student's ability to:

- determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade appropriate reading and content, choosing flexibly from a range of strategies (e.g., context, using roots/affixes, using reference materials)
- demonstrate understanding of word relationships and nuances in word meanings
- acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases

WRITING

Types and Purposes - includes the student's ability to:

- write opinion pieces on topics or texts, supporting a point of view with reasons
- write informational/explanatory texts to examine a topic and convey ideas and information clearly
- use narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

Production and Distribution - includes the student's ability to:

- produce writing in which the development and organization are appropriate to the task, purpose, and audience
- develop and strengthen writing as needed by planning, revising, and editing
- use technology to produce and publish writing

Research to Build and Present Knowledge - includes the student's ability to:

- conduct short research projects that build knowledge about a topic
- recall information from experiences or other relevant information

READING

Key Ideas and Details - includes the student's ability to:

- Read Closely to determine what the text says; cite textual evidence
- Determine the main ideas or themes of a text and analyze their development; summarize the key supporting details an ideas
- Describe/explain how and why individuals, events, and ideas develop

Craft and Structure - includes the student's ability to:

- Interpret words and phrases as they are used in the text Analyze the structure of texts including how parts relate to each other and the whole
- Assess how point of view or purpose shapes the content and style of the text
- Explain/analyze content presented in diverse media and formats

Integration of Knowledge and Ideas - includes the student's ability to:

- Describe/explain the argument and specific claims in a text
- Compare and contrast how two or more texts address similar themes or topics.

MATH

OPERATIONS AND ALGEBRAIC THINKING

Includes the student's ability to:

- Represent and solve problems involving multiplication and division.
- Understand the properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations and identify and explain patterns in arithmetic.
- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns and relationships.
- Write and interpret numerical expressions.

NUMBER AND OPERATIONS IN BASE TEN

Includes the student's ability to:

- Use place value understanding and properties of operations to perform multi-digit arithmetic.
- Generalize place value understanding for multi-digit whole numbers.
- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.

NUMBER AND OPERATIONS-FRACTIONS

Includes the student's ability to:

- Develop understanding of fractions as numbers.
- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions.
- Understand decimal notation for fractions, and compare decimal fractions.
- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division.

MEASUREMENT AND DATA

Includes the student's ability to:

- Solve problems involving measurement and estimation.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter.
- Solve problems involving measurement and conversion of measurements.
- Geometric measurement: understand concepts of angle and measure angles.
- Convert like measurement units within a given measurement system.
- Geometric measurement: understand concepts of volume.

GEOMETRY

Includes the student's ability to:

- Reason with shapes and their attributes.
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.
- Graph points on the coordinate plane to solve real-world and mathematical problems.
- Classify two-dimensional figures into categories based on their properties.